

**6**

Listen to Lola, Oscar and Daisy talking. What are they planning?

- a** They are making plans to go the cinema.
- b** They are making plans to study for their maths exam together.
- c** They are making plans for a surprise party.

**7**

Listen again and choose the correct words to complete the sentences.

- 1** First, they need to decide on a for the party.
 - a** present
 - b** day
- 2** They decide to meet on
 - a** Sunday night
 - b** Saturday afternoon
- 3** Lola thinks it's a good idea to get a
 - a** basketball shirt
 - b** notebook
- 4** Oscar thinks it's a better idea to get a
 - a** T-shirt
 - b** CD
- 5** Michael loves
 - a** listening to music
 - b** going to the cinema
- 6** They decide to
 - a** get nothing
 - b** get a CD and a book
- 7** Oscar wants to
 - a** buy a cake at the shop
 - b** make a cake
- 8** Lola needs to
 - a** study
 - b** help her mum

- 8 Are the sentences in the *Useful language* box used for agreeing (A), disagreeing (D) or making suggestions (S)?



USEFUL LANGUAGE

I disagree *D*

How about a basketball shirt?

I have a better idea.

I agree.

I think a CD is a better idea than a book.

That's an awesome idea!



TALKING POINTS

How about YOU? Are you organising a party for someone? Do you normally buy presents for your friends? Do you and your friends always agree? What do you do then?

PROJECT

Planning a surprise party

In small groups, plan a party to surprise a friend.

- Think about:
 - who the party is for
 - when the party is
 - where the party is
 - what food and drink you want
 - what you need to do
 - what you need to buy
 - what music to play
 - what activities you can do at the party
- Design an invitation for your party.
- Present your invitation to the class.