

TASK 1

ENGLISH LANGUAGE (FORM 1)

Grammar Error Correction (A2–B1)

Last Saturday, Amir **(1) go** to the community park with his friends. They **(2) was** excited because their teacher had organised a clean-up programme. Everyone **(3) bring** gloves and rubbish bags to collect litter around the park. Amir **(4) pick** up plastic bottles while his friends **(5) collects** old newspapers and cans. After they **(6) finish** their work, they sat under a tree and **(7) eat** some sandwiches together. The weather **(8) were** sunny, and everyone **(9) feel** happy because the park looked much cleaner. Before they went home, the teacher **(10) give** each student a certificate and thanked them for their hard work.

Answer

No.

1 go _____

6. finish _____

2 was _____

7. eat _____

3 bring _____

8. were _____

4 pick _____

9. feel _____

5 collects _____

10. give _____



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TASK 2

ENGLISH LANGUAGE (FORM 1)

Reading Comprehension (CEFR A2–B1)

Read the passage carefully. Then, answer the questions that follow.

A Day at the Science Centre

Last Friday, the students of Class 1 Cemerlang visited the National Science Centre. They travelled there by bus with their teachers. Everyone was excited because it was their first visit to the centre.

When they arrived, a guide welcomed them and explained the rules. The students visited many interesting galleries. They learned about space, robots, dinosaurs and the human body. Amir ' s favourite gallery was the robotics section because he enjoyed watching the robots move and complete simple tasks.

After that, the students joined a science workshop. They worked in groups to build a small bridge using only paper,



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tape and straws. At first, their bridge was not strong enough to hold any weight. After discussing new ideas, they improved their design and successfully built a stronger bridge.

Before going home, the students had lunch in the cafeteria and bought souvenirs from the gift shop. They returned to school in the afternoon feeling tired but happy. The trip helped them understand that science can be interesting, useful and fun.

A. Answer the following questions.

1. Where did the students go last Friday?

2. How did the students travel to the Science Centre?

3. Who welcomed the students when they arrived?



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4. Name two galleries that the students visited.

5. Which gallery was Amir's favourite?

6. Why did Amir like that gallery?

7. What materials did the students use to build the bridge?

8. Why did the students change their bridge design?



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9. What did the students do before going home?

10. What lesson did the students learn from the trip?



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