



COMMUNITY CLEAN-UP

LISTENING & WRITING



LISTENING

A. Listen to your teacher and number the pictures in the order you hear them.


☐ park

☐ trash

☐ recycle

☐ tools

☐ volunteers

☐ supplies

☐ clean

☐ community

C. Listen and complete the notes.

Community Clean-Up Plan

Where? _____ What do we need? _____

When? _____ What will we do? _____

Who? _____ Why? _____

B. Listen again and choose the correct word.

1. We should keep our _____ clean.

- a) park b) house c) teacher

2. Please put the _____ in the bin.

- a) tools b) trash c) books

3. We _____ plastic, paper and cans.

- a) clean b) recycle c) throw

4. The _____ helped our school.

- a) volunteers b) streets c) bags

5. We need gloves and bags. They are _____.

- a) supplies b) trash c) tasks

6. Working together makes a strong _____.

- a) project b) community c) area



WRITING

A. Write the vocabulary word next to the correct picture.

community neighbor organize clean responsible
project task area recycle supply



B. Write sentences using words from the box.

Example: We should recycle plastic and paper.

1. _____
2. _____
3. _____
4. _____
5. _____

C. Short Writing Task

Imagine your school is organizing a clean-up day. Write a short paragraph (5–6 sentences) about:

- Where and when it will happen.
- What you will do.
- Why it is important.



WORK TOGETHER,
KEEP OUR COMMUNITY BETTER!