Putting words together... 22.3

- If one thing looks almost the same as another, we say that it is **similar to** that thing, and if it is not the same at all, we say that it is **completely different from** it.
- We can say that one thing **looks like** another:
  - *It looks like a small stone.*
- We can also say that something is **the same shape as** another thing:
  - *It's the same shape as an apple.*
- To talk about colours that are strong, and nearer to black than white, we say **dark blue/red**, etc. or **deep blue/red**, etc.
- To talk about colours that are not strong, and are nearer to white than black, we say **light green/yellow**, etc. or **pale green/yellow**, etc.

Exercise 4

Match each sentence with the thing from the box that it describes.

a fox a laptop the Moon a cake ~~a ring~~ an apple

1 It is a narrow gold band with a diamond. *a ring*
2 It is pale green with a smooth skin. _____
3 Sometimes it looks like a white ball. _____
4 It has a thick layer of cream on top. _____
5 It is similar to a dog, but it lives in the wild. _____
6 It is the same shape as a large book. _____

Exercise 5 22.5

Use the words from the boxes to complete the dialogues. Listen and check.

similar ~~like~~ dark different looks low

Harry: Have you seen Paula's new car?
Tom: No, what's it [1] *like* ?
Harry: It [2] _____ like a sports car. It has very [3] _____ seats.
Tom: What colour is it?
Harry: It's [4] _____ red.
Tom: Is it [5] _____ to Maria's car?
Harry: No, it's completely [6] _____ from hers.

look thick pale long how edge

Katie: I bought a new rug yesterday.
Melissa: What does it [7] _____ like?
Katie: It's [8] _____ green with a brown stripe around the [9] _____ , and it's lovely and [10] _____ .
Melissa: [11] _____ big is it?
Katie: It's about a metre wide and two metres [12] _____ .



Describing things 22.4

To ask someone to describe something, you can say:

- ***What does** it look like? **What's it like?***

To ask about the size of something, and to answer, say:

- ***How** long/high/wide **is it?***
- ***It's** five metres **long/high/wide.***

To ask about the colour of something, say:

- ***What colour is** it?*

When we are describing things, we often say **It has ...** (UK/US) or **It's got ...** (UK):

- *It has black sides. It's got a tiny hole at the top.*

Use the words you've learned...

Describe two or three things that you can see at the moment.

LIVEWORKSHEETS