LESSON

8 Having a Lovely Time

Introduction

1 Look at these three people.

What do they usually do in their lives and jobs?

2 Work with a partner.

Look at the words below.

helps students

drives a bus

teaches English

eats school lunch

picks up passengers

does homework every night

goes to school

wears a bus driver's uniform

gives homework

Which person does what? Write their names.

Can you think of any more things they do?

LIVEWORKSHEETS

In this lesson: Write a postcard about a holiday

Grammar: ***Present continuous*** *for what is happening around now*

Reading

3 Look at the pictures on the three postcards.

Which countries do you think they are from?

4 Read the messages from the people in **activity 1**.

Match the pictures with the messages.

Dear Amy,
I'm having a great time here in Thailand.
Right now, I'm writing this postcard and drinking mango juice at the beach! I'm swimming every day in the beautiful sea and eating lots of fresh fruit. I'm meeting lots of nice people and enjoying my holiday.
See you soon!
Love Jamie

☐

Dear Emma,
I'm having a wonderful time here.
I'm staying in the famous Ritz hotel with my mum and dad.
I'm drinking lots of tea and eating scones and cream for lunch every day.
I'm going to the theatre every night. There are so many things to do here.
London is great!
Lots of love
Judy

☐

Dear Jo,
I love Canada!
I'm hiking and climbing mountains every day. It's a bit cold so I'm wearing a big jacket and gloves. I love the nature here. It's so big and wild.
I'm travelling to many new places.
I'm taking lots of photos! Yesterday I saw a grizzly bear!
Wish you were here.
Steven

☐

5 Work with a partner. Read Steven's and Judy's messages again. Complete the table below.

	normally	***now, on holiday***
Steven	He drives a bus.	He's hiking and climbing mountains.
Judy		

LIVEWORKSHEETS

Language Focus

When we talk about what usually happens in our lives, we use the **present simple**.

I **work** in a company.
He **drives** a bus.
She **goes** to school.

We use the **present continuous** for the following:

1 Talk about what's happening now.

be + **-ing form** of the verb

I'**m drinking** mango juice at the beach.

2 Talk about what is happening around now.

be + **-ing form** of the verb

I'**m staying** in a hotel.

We make questions like this:

Are you **enjoying** the party?
Yes, I am. / No, I'm not.

Is he **working** today?
Yes, he is. / No, he isn't.

6 Read Jamie's postcard on **page 33** again. Underline examples of the present continuous.

Practice

7 Write present continuous sentences using the prompts.

a I / eat / breakfast I'm eating breakfast.
b I / drink / tea _____
c She / do / exercise _____
d I / do / homework _____
e I / listen to / music _____
f They / cook / dinner _____
g I / wear / jeans _____
h He / speak / English _____

Write three sentences about what you are doing now or around now.

I'm studying for an exam.
_____
_____
_____

LIVEWORKSHEETS

Sounding Natural

8 a Track 17 Listen and underline the words that you hear.

A	B
shut	shirt
hut	hurt
cut	curt
bun	burn

b Work with a partner. Take turns to read a word from the table. Is the word you hear from A or B?

Time to Talk

9 a Imagine you are on holiday and you want to write a postcard. Make notes.

- *Who do you want to write the postcard to?*
- *Where are you staying?*
- *What are you doing every day?*
- *What are you doing now?*
- *How are you feeling?*

b Work with a partner.

You have a problem. You have hurt your hand, and you can't write.

Ask your partner to write the postcard for you. Use your notes.

Take turns to tell your partner what to write.

example Dear Emi,
How are you? I'm having a lovely time.
I'm lying by the beach drinking beer.
I'm staying in a lovely hotel by the beach.

c Read your partner's postcard to the class.

Homework - turn to page 92

LIVEWORKSHEETS