Putting words together... 20.4

- If people or things **damage the environment**, they cause harm to it, and if they try to **protect the environment**, they try to make sure it is not harmed. We can also say that people try to **save the planet**.
- If people **save energy**, they use less of it, and if they **reduce pollution**, they cause levels of it to fall. If they **waste energy**, they use more than they need to.
- **The temperature of something** is how hot or cold it is, and if **the temperature rises**, it gets hotter.
- We say that **ice melts** when it turns into water, and this can **make sea levels rise**.

Exercise 4

Match the first part of each sentence (1–6) with the second (a–f).

1 Photographs from the air show	a terrible floods in many countries.
2 Many people worry that it is already too late	b to produce more of the electricity we need.
3 If the temperature of the sea rises,	c cars that produce less pollution.
4 If sea levels rise, there will be	d that large areas of ice are melting.
5 We should use the sun and wind	e to save the planet.
6 I think that in the future people will build	f there may be problems for the fish that live there.



Suzi does not believe the climate is really changing, and she doesn't want to make any changes in her life.



Daniel is very worried about the environment and does everything he can to save energy.

Exercise 5 20.5

Look at the profiles above. Listen to and read the following sentences, then decide which person said each of them.

1 *People would use their cars less if we had a better, cheaper transport system.* Suzi

2 *I grow all my own vegetables, and I don't put any chemicals on them.* _____

3 *People say that air travel damages the environment, but holidays are important.* _____

4 *We need better laws to reduce pollution from factories and farms.* _____

5 I know my car uses a lot of fuel, but who wants to drive around in a silly little electric car? _____

6 I never leave lights on because I hate to waste electricity, and I recycle all the bottles I use. _____

Use the words you've learned...

Do you try to protect the environment? In what ways?

LIVEWORKSHEETS