



EXAM INFORMATION

What is Part 3?

There is a newspaper, magazine or website article to read.

What do I have to do?

You have five multiple-choice questions to answer.



EXAM TIPS

- One or two questions will test your understanding of the text as a whole.
- The other questions will test details, opinions or feelings in the text.
- The detail questions will follow the order of information in the text.
- Don't just match words in the options with words in the text. Think carefully about the meaning.

READING

- 1 Read Clarissa's blog quickly. Where is she studying now, at home or at school?

Clarissa's Blog

31 July 2018

A few years ago, I wasn't very happy at school and I wasn't doing well in tests. So, when I was eight, Mum and Dad decided to teach me at home.

Homeschooling – great, I thought! I could stay in bed all day! Well, it wasn't quite like that! My parents found out what I needed to learn. Sometimes I had lessons, but most of the time I studied things I liked and found interesting. That's how homeschooling works best.

My favourite hobby was playing computer games, so, with Dad's help, I began to write my own computer programs. But I liked making models too, and for that I needed ... maths! At school, maths was boring, but now it was useful for making my models. I made a model boat and I needed to understand science and maths to do that – oh, and design and technology too!

So were there any bad things about homeschooling? Not really. I missed my friends, but I saw them at weekends and we talked about school! They told me about their week at school, and I told them about mine. Mine always seemed more fun to me. Some weeks I studied more than they did. Other weeks I didn't study much at all. And I never had homework!

I'm 15 now, and I'm back at school because I need to take exams. I don't mind. It's nice to study with friends again.

 LIVEWORKSHEETS





PREPARE FOR THE EXAM

Reading Part 3

- 2** Read Clarissa's blog again. For each question, choose the correct answer.
- 1** Why did Clarissa's parents teach her at home?
A Her parents didn't like her school.
B She was too old for her school.
C She was having problems at school.
 - 2** What does Clarissa say about homeschooling in the second paragraph?
A She only learned what her parents told her to.
B She chose what she wanted to learn.
C She studied in bed a lot of the time.
 - 3** Clarissa preferred doing maths at home because
A her dad was able to explain it to her.
B it helped her do things she enjoyed.
C she had more time to spend on it.
 - 4** What was the difference between Clarissa's and her friends' school experiences?
A Clarissa didn't have to do any homework.
B Clarissa always had more work to do than they did.
C Her friends enjoyed themselves more.
 - 5** What does Clarissa say about homeschooling in her blog?
A It's important to have daily lessons.
B It's hard to find time to see friends.
C Learning doesn't always have to come from books.



TALKING POINTS

What do you like about going to school?

What are the good things about homeschooling?

What are the bad things about it?

Would you like to study at home? Why? / Why not?

Brooklyn Free School

- 1 Read the blog quickly. Is this school the same as your school or is it different?



Brooklyn Free School has one part for students aged 11–18 and one for students aged 4–11. Students in both parts choose the subjects they take, never do homework and don't have to take exams or tests. And if they're not enjoying a chemistry lesson, for example, they can walk out, or go to the students' room and read a book. Three younger kids were doing this when I went in there on my visit. Other examples of subjects on the timetable are writing films and building design – a very popular subject.

Some people think this kind of school is a bad idea. They don't think it teaches students the things they'll need when they grow up. They also think the school's only for people who have lots of money. But actually, only 20% of the students pay the whole cost of being at the school.

So what do the students think? One student, Marlon, says in his favourite class he watched a TV show about city life. It taught him a lot. In another, students discussed how people decide about things or vote. They then ate at local restaurants and decided which one they liked the best. Marlon also enjoyed making models of other students in a design class.

But Marlon found it hard when he started at the school. It took more than a year for him to feel comfortable there. He played computer games in the students' room for most of that first year. Now he enjoys classes and says he wouldn't like to go to school anywhere else.



PREPARE FOR THE EXAM

Reading Part 3

2 For each question, choose the correct answer.

- 1 What does the first paragraph tell us about Brooklyn Free School?
 - A Only students aged 11–18 can decide to go to a class or not.
 - B Both older and younger students can choose their subjects.
 - C The older students have lessons with the younger students.
- 2 The writer saw some children at the school
 - A leaving a chemistry lesson.
 - B reading books instead of going to lessons.
 - C enjoying a building design lesson.
- 3 The writer explains why it is not true to say that
 - A there are too few students at the school.
 - B the school doesn't teach students useful things.
 - C only rich students can go to the school.

- 4 What did Marlon enjoy doing the most?
 - A learning about city life
 - B going to restaurants
 - C making models of people
- 5 How does Marlon feel about the school?
 - A He is happier there now than he was.
 - B He likes it because he can play computer games there.
 - C He wants to try another type of school.



EXAM TIPS

- Read the text once before you answer the questions.
- After you choose your answer, look at the text to check that the other answers are wrong.

1 Read the text and the questions, but don't answer the questions yet. One question tests your understanding of the whole text. Which question is it?

- 1 What is the writer doing in this text?
A giving advice to teenage builders
B describing an interesting project
C saying why small houses are popular
- 2 Why did Luke decide to build a little house?
A He needed something to do.
B He liked the one his neighbour had.
C It was a way to meet new people.
- 3 Luke's dad was happy to
A do most of the building work.
B lend Luke money for the house.
C show Luke how to do things.
- 4 What does Luke say about building the house?
A He was surprised it was so easy.
B He learned a lot while he was doing it.
C He broke some things at the beginning.
- 5 What would Luke like to do next?
A make another little house
B build houses for his friends
C move out of the family home



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Luke Thill

When he was 12, Luke Thill was at home during the school holidays. He was bored and looking for a fun activity, but he didn't want to play computer games or ride his bike. Then, he heard about people who build, and live in, very small wooden houses. 'I decided that I wanted to build one in my garden,' he said. 'I thought if I made enough money doing jobs for my neighbours, it might be possible.'

Luke's dad agreed to help, but he had a few rules. Luke had to pay for everything himself and had to do most of the work. Luke describes his dad as his 'coach' and says that working as a team brought them closer together. It took them a year and a half to finish the house and it cost \$1,500.

The house is three metres long and two metres wide. Downstairs, it has a kitchen and sitting area with a TV, and upstairs there's a little bedroom. When he began, Luke was already quite good at repairing things, but there was a lot he didn't know. 'It all seems very simple to me now,' he said. 'But at the time, I had no idea what to do.'

Luke sleeps in his house about twice a week, does homework there after school and invites friends round. He enjoyed building his little house so much that he plans to build a second, bigger one soon, and in a few years' time he'd like to live in it full time.

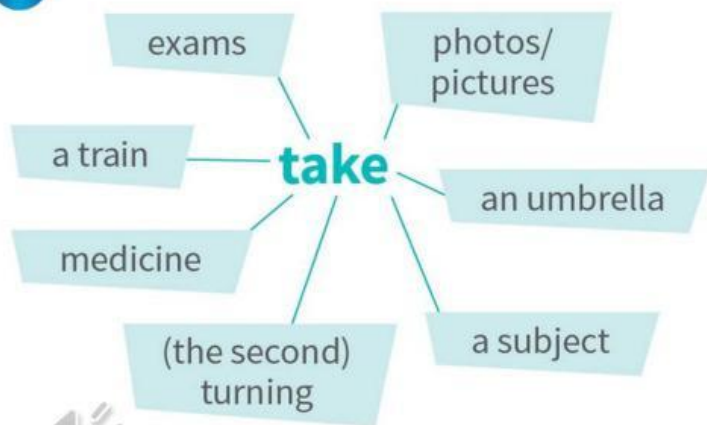


1 What does *take* mean in this sentence?

I'm 15 now, and I'm back at school because I need to **take exams**.

2 Now look at the mind map. Match the meanings of *take* a–g to these words.

EP



- a** carry
- b** make
- c** do
- d** study

- e** go along
- f** use
- g** catch



Listen and check. Then repeat.

3 Write an example sentence for each meaning of *take*.

take an umbrella
take photos or pictures
take exams
take a subject
take the second turning
take medicine
take a train

4 Complete the questions with the correct form of the words from Exercise 2 and then answer them.

- 1 When did you last take an _____ out with you in the rain?
- 2 Which _____ do I need take to get to the park from here? The one on the left or the one on the right?
- 3 What extra _____ would you like to take at school ?
- 4 Have you taken any _____ today with your new camera? How many?
- 5 When was the first time you took a _____ to go somewhere? Were you on holiday?
- 6 Do you usually take _____ when you are ill?
- 7 How do you feel when you take an _____ at the end of the school year?

take an umbrella
take photos or pictures
take exams
take a subject
take the second turning
take medicine
take a train

- 1 Read the sentences. Match the meanings of **take** to the verbs in the box.

carry	catch	do	go along
make	study	use	

0 I have to **take** my geography exam again.

do

1 We're going to **take** a train to Edinburgh in the morning. _____

2 Don't forget to **take** your key. I won't be at home when you get back. _____

3 I should **take** some medicine because I've got a bad cold. _____

4 **Take** the first turning on the left. The cinema is on the right. _____

5 I always **take** lots of photographs on holiday. _____

6 Everyone at my school has to **take** maths and science. _____

2 Look at the photos. What are the people doing? Write sentences using *take*.

0 *She is taking a photo.*

1

2

3

4

