# Pronouncing –ed ending

**A) Listen to the verbs and choose the correct pronunciation.**

| VERBS | /t/ Pat | /d/ Bud | /Id/ Astrid |
|---|---|---|---|
| walked | /t/ | /d/ | /Id/ |
| visited | /t/ | /d/ | /Id/ |
| missed | /t/ | /d/ | /Id/ |
| stayed | /t/ | /d/ | /Id/ |
| continued | /t/ | /d/ | /Id/ |
| looked | /t/ | /d/ | /Id/ |
| recorded | /t/ | /d/ | /Id/ |
| ended | /t/ | /d/ | /Id/ |
| painted | /t/ | /d/ | /Id/ |
| stopped | /t/ | /d/ | /Id/ |
| traveled | /t/ | /d/ | /Id/ |
| copied | /t/ | /d/ | /Id/ |

**B) Listen to the sentences and choose the correct option in parentheses.**

1. My parents ( asked / ask ) me many questions about the exam.
2. The teachers ( explained / explain ) the homework.
3. A lot of people ( called / call ) me for my birthday.
4. Firemen ( helped / help ) people in danger.
5. Lucy and Peter ( invented / invent ) a new game.
6. My brothers ( played / play ) basketball very well.
7. My friends ( started / start ) a new hobby.
8. The children ( listened / listen ) to the story.

LIVEWORKSHEETS