



"DR. ALFREDO PAREJA DIEZCANSECO"
HIGH SCHOOL
COORDINACIÓN ZONAL 4 DE EDUCACIÓN, DISTRITO EDUCATIVO
23D02
Ubicación: Urb. Los Rosales – Av. Abraham Calazacón junto al puente peatonal
Santo Domingo de los Tsáchilas – Ecuador

SCHOOL YEAR
2026 - 2027

FIRST TERM EXAM

INFORMATIVE DATA

Course:	EIGHT	Area:	FOREIGN LANGUAGE
Grade Level:	SUPERIOR	Subject:	ENGLISH
Class:	A, B, C, D, E, F, G	Teacher's name:	LIC. PAOLA VELASCO
Student's name:		Date:	/ /2026

GENERAL INSTRUCTIONS

Read the questions carefully. The exam is divided into 4 sections and you have a total of 60 minutes to complete it. Write your answers clearly and legibly, preferably in CAPITAL LETTERS. All other materials must remain stored. Write the procedures in the designated spaces, and erasures or alterations are not permitted. Borrowing materials, communicating with classmates, or using unauthorized electronic devices is not allowed. Any attempt at copying will be sanctioned as academic dishonesty in accordance with Article 226 of the LOEI.

QUANTITATIVE GRADE

9,00 – 10,00
7,00 – 8,99
4,00 – 6,99
0,01 – 3,99

QUALITATIVE GRADE

DD: Skill achieved
AD: Achieve the learning
PA: Near to achieve the leanings.
NA: Not to reach the learnings level.

Quantitative grade Qualitative remark

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LEARNING ASSESSMENT INDICATORS

Learners can communicate personal in-formation and basic immediate needs in simple terms using grammatical structures and vocabulary seen in class (although there may and / frequent basic errors) (Ref.I.EFL.4.8.1.) (I.1, I.2, I.3, S.1)

I.EFL.4.11.1. Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.4)

Learners can convey information and ideas in simple transactional or expository texts on familiar subjects in order to influence an audience, while recognizing that different texts have different features to use these features appropriately in one's own writing. (I.3, I.4, S.3, J.2) (REF I.EFL.4.15.1.)

LEARNING ACHIEVEMENT ACTIVITIES

[total 21 points]

SECTION A: Multiple choice questions.

Select the correct option by marking the corresponding letter with an X or circling it.

[total 10 points]

1. Listen to select the letter you hear.

[5 points]

- a. J G
- b. T B
- c. D G
- d. X S
- e. P B





2. Read to choose the correct number.

[5 points]

 four 3 4 5	 eight 8 9 10	 seven 7 8 9
 two 2 3 4	 five 3 4 5	

SECTION B: True or False questions.

Decide if each is True (V) or False (F). Mark your answer by placing a V or F in the space provided for each statement. [total 5 points]

3. The pronoun 'it' is used as a subject to refer to inanimate objects or animals. () [1 point]

4. The pronoun 'They' is used as a subject to refer to  girls. () [1 point]

5. The nouns  in the picture can be replaced with the subject pronoun they. () [1 point]

6. The noun dog can be replaced with the subject pronoun we. () [1 point]

7. The noun my brother  can be replaced with the subject pronoun he. () [1 point]

SECTION C: Completing questions.

Complete the following statements by writing the missing word or phrase in the blank space provided. [total 4 points]

8. Complete the sentence using greetings.



a. In the morning you say _____.

[1 point]

- a) Good morning
b) bye



b. When you sleep is _____.

[1 point]

- a) Good night
b) Good afternoon



c. In the picture the boy says _____.

[1 point]

- a) Hello!
b) See you!





d. In the picture he says _____.

[1 point]

- a) Hello!
b) Bye!

SECTION D: Matching questions.

Establish the correct relationship between the elements in Column A and those in Column B. [total 2 points]

9. Listen to establish the correct relationship between the colors in column A and the fruits in column B. [1 point]

COLUMN A

COLUMN B

- | | |
|-----------|----|
| 1. yellow | a. |
| 2. orange | b. |
| 3. red | c. |
| 4. green | d. |
| 5. blue | e. |

- a) 1c, 2a, 3b, 4d, 5e
b) 1d, 2c, 3a, 4b, 5e
c) 1e, 2a, 3b, 4e, 5c
d) 1d, 2a, 3b, 4e, 5c

10. Establish the correct relationship between the questions in column A and their answers in column B. [1 point]

COLUMN A

COLUMN B

- | | |
|-------------------------------|-----------------------|
| 1. What is your name? | a. I am 12 years old. |
| 2. How old are you? | b. Hamburger |
| 3. What's your favorite food? | c. My name is Carlos |

- a) 1c, 2a, 3b
b) 1a, 2c, 3b

RESPONSIBILITY SIGNATURES

Elaborated by TEACHER:	Revised by AREA DIRECTOR:	Approved by VICERRECTOR:	Developed by: STUDENT
Lic. Paola Velasco	MSc. Mónica Gutierrez	MSc. Jenny Villena	Student:
Signature	Signature	Signature	Signature