

DAILY ROUTINES & SEQUENCE CONNECTORS

LiveWorksheets Interactive Adaptation & Teacher Guide

Name: _____

Date: _____

Grade: _____

Guía de Comandos para LiveWorksheets:

Para convertir esta guía en un archivo editable en **LiveWorksheets.com**, solo debes copiar las respuestas o comandos indicados entre corchetes [] dentro de los cuadros de texto sobre tus archivos de imagen o PDF cargados en la plataforma.

Part 1: Categorization (Drag & Drop or Dropdown Menu)

Organize the activities into the correct time of day: Morning, Afternoon, or Night.

Opción recomendada (Menú desplegable / Dropdown):

Morning	Afternoon	Night
1. Wake up [choose:Wake up/*Check my emails/Clean the house] 2. [choose:Brush my teeth/*Wake up/Cook dinner] 3. [choose:Set the alarm/Do homework/*Brush my teeth]	1. Clean the house / Do chores [choose:*Clean the house / Do chores/Wake up/Set the alarm] 2. [choose:Brush my teeth/*Have a snack/Cook dinner] 3. [choose:*Do homework/Wake up/Put on pajamas]	1. Set the alarm [choose:Wake up/*Set the alarm/Have a snack] 2. [choose:*Cook dinner/Do homework/Check my emails] 3. [choose:Brush my teeth/*Put on pajamas/Clean the house]

Part 2: Complete the Sentences (Fill in the blanks)

Fill in the missing words using the correct verb or phrase.

1. In the morning, I always [brush] my teeth after eating breakfast.
2. After school, I [walk] my dog in the park.
3. At night, I [set] the alarm for 6:30 AM before going to sleep.
4. Before eating, I help [cook/make] dinner in the kitchen.
5. In the afternoon, I [attend] classes and then do my homework.

Part 3: Sequence Connectors (Select / Dropdown)

Choose the correct sequence connector (First, Then, Next, After that, Finally).

1. [choose:*First/Then/Next/After that/Finally] , I wake up and get out of bed at 6:00 AM.
2. [choose:First/*Then/Next/After that/Finally] , I take a shower and get dressed for school.
3. [choose:First/Then/*Next/After that/Finally] , I have breakfast and drink a cup of tea.
4. [choose:First/Then/Next/*After that/Finally] , I brush my teeth and comb my hair.
5. [choose:First/Then/Next/After that/*Finally] , I grab my backpack and go to school.

Part 4: Short Writing Task (Open Question)

Write 4 to 5 sentences describing your typical afternoon or night routine using sequence connectors.

En LiveWorksheets, coloca un Cuadro de Texto de respuesta abierta dejando la caja en blanco para que el profesor lo califique manualmente:

[Caja de texto en blanco para calificación manual en LiveWorksheets]