Name: _____ Nickname: _____ No. _____ M. 6/ ___

Midterm Examination | 1st Semester | Academic Year: 2569
Course No: E33205 | Listening and Speaking 5 | M. 6/1-5
Marks: 20 points | Items: 30 items | Time: 30 minutes | Total Pages: 2

Objectives: The students should be able to:

I. Identify the correct answers to the given questions.
II. Complete the assigned activity using the learned skills.
III. Describe the importance of the topic in daily life.

I. Look at the pronunciation guide in the sentence. Write the correct spelling of the word on the space provided.

1. It is a word that is pronounced as **"KAH-lij".** _____
2. It is a word that is pronounced as **"SKA-ler-ship"**. _____
3. It is a word that is pronounced as **"FA-kuhl-tee"**. _____
4. It is a word that is pronounced as **"SKED-jool".** _____
5. It is a word that is pronounced as **"REJ-ih-ster"**. _____

II. Direction: Identify the correct word or phrase that completes each statement. Write your answer on the blank.

WORD BANK

Challenges	Career	Get into
Orientation	Experiences	Entrance Exam
Passion	Look up to	Interest
Grow up	Strengths	Work on
Unique Qualities	Prepare for	Confidence
Personality	Apply for	Fill out
Focus on	Take part in	Attitude

6. _____ This expression is used to share about the of meaningful life.
7. _____ To complete a form.
8. _____ A test required for admission to a university
9. _____ An expression used to talk about activities you enjoy learning about.
10. _____ Spending time improving something
11. _____ This expression is used to talk about your dream job.

LIVEWORKSHEETS

12. _____ To participate in an activity.

13. _____ Asking for something such as scholarship

14. _____ Used to describe your character.

15. _____ It is used to talk about something you strongly love doing.

16. _____ An introduction program for new students

17. _____ It is used to describe something special about yourself.

18. _____ To get ready for something

19. _____ To talk about situations where you feel comfortable.

20. _____ To be accepted into a university

21. _____ Used to talk about something you are good at.

22. _____ Admiring and respecting someone.

23. _____ Giving special attention to something.

24. _____ To spend your childhood and develop into an adult.

25. _____ Expression is used to talk about difficulties you want to improve.

III. PISA-Style Sequencing Test. Arrange the events in order. Read the passage "Finding My Strength" carefully. Then, arrange the following events in the order they happened in Tina's story. Write 1 for the first event, 2 for the second, and so on until 5.

"Finding My Strengths"

My name is Tina, and I'm a Grade 11 student. I used to be very shy when speaking English, but I realized that making mistakes is part of learning. Now, I try to speak more confidently in class. I enjoy photography and graphic design because they allow me to express my creativity. In the future, I want to become a digital artist and work internationally. One challenge I still face is managing my time wisely, but I continue to improve every day.

Order	Event
26.	Tina wants to become a digital artist and work internationally.
27.	Tina realizes that making mistakes is part of learning.
28.	Tina continues working on improving her time management skills.
29.	Tina speaks English more confidently in class.
30.	Tina used to be very shy when speaking English.

LIVEWORKSHEETS

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