

# Demonstratives

## DIALOGUE

1 - Complete the dialogue using the demonstratives:

## Fresh Fruits at the Market

Audio



**Alex:** Hi there! I want fresh fruits. What do you have today?

**Taylor:** Hello! We have lots of fresh fruits today. Over here, you can see \_\_\_\_\_ apples and \_\_\_\_\_ oranges. We also have \_\_\_\_\_ bananas and \_\_\_\_\_ grapes.

**Alex:** \_\_\_\_\_ oranges look delicious. How much are they?

**Taylor:** \_\_\_\_\_ oranges are \$3 per kg. \_\_\_\_\_ apples over there are \$2 per kg.

**Alex:** Great! What about \_\_\_\_\_ bananas? How much are they?

**Taylor:** \_\_\_\_\_ bananas are \$1.50 per bunch.

**Alex:** I'll take one bunch of \_\_\_\_\_ bananas and one box of \_\_\_\_\_ strawberries.

**Taylor:** Excellent! Is there anything else you need?

**Alex:** Yes, do you have any vegetables?

**Taylor:** We have \_\_\_\_\_ tomatoes and \_\_\_\_\_ cucumbers. We also have \_\_\_\_\_ carrots and \_\_\_\_\_ potatoes.

**Alex:** I'll take \_\_\_\_\_ tomatoes and \_\_\_\_\_ carrots. \_\_\_\_\_ should be all for today.

**Taylor:** Perfect! Let me pack \_\_\_\_\_ up for you. \_\_\_\_\_ will be \$12 in total.



**What is that?** Write the nouns in **plural form**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



**Boxes**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

# Demonstratives



## WRITING PRACTICE

2 - Listen the dialogue then answer the questions:

a) What does Alex want in the market?

\_\_\_\_\_

b) What fruits does Taylor offer to Alex first?

\_\_\_\_\_

c) How much are the oranges per kilogram?

\_\_\_\_\_

d) What is the price of a bunch of bananas?

\_\_\_\_\_

e) Which vegetables does Taylor mention?

\_\_\_\_\_

f) Which fruits does Alex decide to buy?

\_\_\_\_\_

g) Which vegetables does Alex decide to buy?

\_\_\_\_\_

h) How much does Alex have to pay in total?

\_\_\_\_\_

## VOCABULARY

3 - Match pictures and the sentences with the right meaning:



How much

over there

a bunch

Lots of

fresh

\_\_\_\_\_ what amount or price

\_\_\_\_\_ new, recently made, done, arrived

\_\_\_\_\_ an object that is away

\_\_\_\_\_ a number of things, typically of the same kind

\_\_\_\_\_ a large number or amount of (things, people, etc)

# Demonstratives

## GRAMMAR

4 - Complete the sentences with the correct demonstrative (**this, that, these, those**) and the given prices.

- \_\_\_\_\_ apple costs \$1.00.
- \_\_\_\_\_ oranges over there are \$2.50 each.
- \_\_\_\_\_ bananas here are on sale for \$0.75 per pound.
- How much are \_\_\_\_\_ grapes on the other side of the store?
- \_\_\_\_\_ loaf of bread is \$2.00.
- \_\_\_\_\_ cookies on the top shelf are \$3.50.
- I want to buy \_\_\_\_\_ milk here. How much is it?
- Can you tell me the price of \_\_\_\_\_ cereals over there?
- \_\_\_\_\_ avocados are \$1.50 each.
- \_\_\_\_\_ strawberries in the basket are \$4.00.

5 - Write the plural

### Plural

#### 1. Add -s

Most nouns form the plural by adding **-s**

- **apple** → **apples**



### Plural

#### 2. Add -s

Change **-y** to **-ies** If a noun ends in a **consonant + y**, change **y** to **i** and add **-es**.

- **candy** → **candies**



### Plural

#### 3. No Change (Uncountable Nouns)

Some nouns are **uncountable** and usually do not have a plural form when talking about the substance in general.

- **coffee** → **coffee** (X no plural)



strawberry - milk - avocado - orange - grape - careal - bread - cookie - banana



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## GRAMMAR

### Singular (one item)

**THIS = near** me

**Example:** This apple is fresh.



**THAT = far** from me

**Example:** That orange is on the shelf.



### Plural (more than one item)

**THESE = near** me

**Example:** These bananas are cheap.



**THOSE = far** from me

**Example:** Those grapes look good.



|              |               |      |                                 |
|--------------|---------------|------|---------------------------------|
| <b>This</b>  | 1 (singular)  | Near | <i>This tomato is red.</i>      |
| <b>That</b>  | 1 (singular)  | Far  | <i>That apple is green.</i>     |
| <b>These</b> | Many (plural) | Near | <i>These carrots are fresh.</i> |
| <b>Those</b> | Many (plural) | Far  | <i>Those potatoes are big.</i>  |



## WRITING PRACTICE

Write 2 sentences using that, this, these and those.

**That (1)** \_\_\_\_\_

**That (2)** \_\_\_\_\_

**This (1)** \_\_\_\_\_

**This (2)** \_\_\_\_\_

**These (1)** \_\_\_\_\_

**These (2)** \_\_\_\_\_

**Those (1)** \_\_\_\_\_

**Those (2)** \_\_\_\_\_