6 Write the countries.



I'm from _____.
I'm a New Zealander.



I'm from _____.
I'm an Australian.

151 **7** **Listen to Shane talking about a surfing camp. Which activities does he talk about? Underline them.**



kayaking	sandboarding
snorkelling	surfing
swimming	

151 **8** **Listen again. Choose the correct words.**

1 Where is this summer camp?
   a Australia **b** New Zealand
2 What activity do they do in the morning?
   a snorkelling **b** surfing
3 What equipment do they need to do this activity?
   a a paddle **b** a board
4 What other activities can they do in the afternoon?
   a snorkelling and swimming
   b snorkelling and kayaking
5 What do they wear to be safe in the sun?
   a trousers and a shirt **b** a hat and a shirt
6 What do they have in the evening?
   a a barbecue **b** a party

LIVEWORKSHEETS

TALKING POINTS

Do you like the idea of staying at a summer camp on the beach?
Which is your favourite summer activity?

PROJECT *A summer camp leaflet*

In small groups, write a leaflet for a summer camp at the beach. Find photos or draw pictures to put on your leaflet. Make it look fun. Remember to write:

- the name of the summer camp
- where it is
- how long young people can stay there
- what activities you can do in the morning, afternoon and evening

Present your summer camp leaflet to the class.

PREPARE SECOND EDITION LEVEL 1

CULTURE: BEACH CULTURE IN AUSTRALIA AND NEW ZEALAND

TRIP TO NEW ZEALAND ▶ 15

1 Work with a partner and answer the questions.

1 Can you remember ...
... activities you can do in New Zealand?
... the name of a New Zealand bird?
... the name people from New Zealand are called?
2 Do you know any other facts about New Zealand?

LIVEWORKSHEETS

2 **15** **Match the words to the definitions. Tick [✔] the ones you think you will hear in a video about New Zealand. Then watch the video and check your answers.**

1	☐ beach	**a**	an area of land that pushes rocks, gas or lava into the air
2	☐ mountain	**b**	an area of land surrounded by water
3	☐ forest	**c**	a sandy area by the sea
4	☐ volcano	**d**	an area of water that moves to the sea
5	☐ lake	**e**	a natural area of land that is much higher than land around it
6	☐ river	**f**	an area of water surrounded by land
7	☐ island	**g**	an area with lots of trees





3 **15** **Watch the video again and choose the correct options.**

1 New Zealand has a lot of *clear* / *cold* water.
2 There are many beautiful *beaches* / *forests*.
3 There are lots of wonderful *islands* / *mountains*.
4 You can see lots of different animals including *donkeys* / *dolphins*, *whales* / *snakes* and *rabbits* / *sheep*.
5 The sport of *bungee jumping* / *surfing* started here.
6 You can also *snorkel* / *kayak* on the lakes.
7 For people who don't like water, then there is plenty of space for *riding a bicycle* / *sandboarding*.

4 **15** **Match the sentences with the numbers. Then watch the video to check your answers.**

1	There are ..... islands that make up New Zealand.	**a**	3,754
2	The islands were formed about ..... million years ago.	**b**	50
3	There are ..... volcanoes in New Zealand today.	**c**	2
4	Mount Cook is New Zealand's tallest mountain at ..... metres.	**d**	26,000
5	Lake Taupo appeared around ..... years ago.	**e**	23

5 **Work in small groups and discuss the questions.**

1 What do you want to see in New Zealand? Why?
2 What information do you know about your country?
Does it have any mountains/volcanoes/lakes/islands/rivers?
What animals can you see?
What activities can you do?
3 Which is your favourite place to visit in your country? Why?

LIVEWORKSHEETS