

LESSON 3



Let's do this **LESSON PREPARATION** at home!

Exercise 1. Look at the timeline on p.136-137 student's book. Do the tasks below.

A. Fill in the blanks with the given words.

stone tools

Homo sapiens

Spinosaurus

modern humans



1. _____



2. _____



3. _____



4. _____

B. Then write T for True or F for False.

1. The Earth formed 4,5 million years ago. _____
2. 210 million years ago, the earliest known dinosaurs living on Earth. _____
3. 100 million years ago, the Sahara was a river system. _____
4. The last dinosaur (include birds) became extinct 65 million years ago. _____
5. Early human ancestors lived in present-day Ethiopia 4,4 million years ago. _____
6. Our human ancestor didn't use stone tools in the ancient time. _____
7. Nowadays, modern humans use technology to study the dinosaurs. _____



It's TIME FOR CLASS!

Vocabulary

- 1. the line that divides two countries or areas
- 2. a real or imagined line that marks the limits or edges of something and separates it from other things or places; a dividing line
- 3. near the beginning of a period of time, an event etc.
- 4. not complete or whole
- 5. a photograph, especially one taken quickly

Check-up 1. Fill in the blanks to complete the sentences.

1. He learnt to play the piano at an _ _ r _ _ age.
2. I live in a small town in the US, near the Canadian _ _ _ d _ r.
3. The fence marks the b _ _ _ d _ _ _ between my property and hers.
4. After posing for this sn _ _ _ _ _ , Arsenio gave him the brush off.
5. He made a p _ _ _ _ _ l repayment of the loan.

Video

A journey back in time

Follow the link or scan the QR code below to watch the video.

- Link: <https://s.imap.edu.vn/video1p1u8>

- QR code:



Check-up 2. Watch the video above again. Then fill in the blanks.



Narrator: This is Nizar Ibrahim. He loves digging into (1) _____.

Nizar Ibrahim: I'm going to take you on a journey back in time. I'm not talking about 500 years, 2000 years, no. I'm taking you back in (2) _____, to a lost world of African (3) _____ - a place that is far more bizarre than any other ecosystem we know of. The Sahara is a magical place—both beautiful and frightening, peaceful and cruel, almost like a world of its own. Today it is a sea of sand, but a hundred million years ago this place was a huge (4) _____. When I was about 25 years old, I began a fieldwork project to collect (5) _____ in the border region between Morocco and Algeria. People told me that I'm crazy. But I think, in science, you sometimes have to be crazy. I think you need people to push the boundaries, I mean that's what (6) _____ is about. People thought I would never find anything significant. Well, we found a few things. This is the actual site where a partial (7) _____ of Spinosaurus was found. Let's see if we can find something new. I never fully understood the concept of deep time until I found an ancient piece of riverbed in the (8) _____, little pebbles, and a dinosaur tooth. And all these objects were arranged in the same direction of flow. This scene just came to life in my mind: a dinosaur upstream, losing a (9) _____, and the tooth is just rolling on the riverbed, is carried downstream and suddenly gets stuck in this little sand dune, in the river. I had, in my hands, a (10) _____ of time, from a time when humans were absent on our planet.



Let's do HOMEWORK!

Exercise 1. Think and name all kinds of dinosaurs that you know.

Exercise 2. After watching the video, write down all the things you can remember about the timeline of changes on Earth over millions of years.

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the entire width of the page. There are no margins, text, or other markings present.

LESSON 4



Let's do this **LESSON PREPARATION** at home!

Exercise 1. Fill in the blanks with **there is / there are / there was / there were**.

1. _____ a lot in the jar yesterday, but now _____ only one.
2. My sister and her best friend are in Sao Paulo. _____ a rock concert of their favorite band tonight.
3. I'm so bored! My friends are not in town and _____ nothing to buy in this town.
4. I was so hungry but _____ nothing in the fridge.
5. _____ many books in my room so my friends wanted to borrow one.

Exercise 2. Read and fill in the blanks. Remember to use **there + to be**.

- Yesterday I went to the cinema. "The secret life of Pets" was just great. I love it. (1) _____ a lot of people at the cinema. It's a film about our pets. Ever wonder what our pets do while we're not home?
- (2) _____ a huge fat grey cat named Chloe. She hated cat food so (3) _____ a fridge full of food that she "attacked". (4) _____ a chicken and a delicious pink cake that she devoured.
- (5) _____ many other animals: cats, dogs, birds and other animals. (6) _____ a guinea pig but (7) _____ a monkey. (8) _____ a white rabbit, Snowball, that was cute and evil at the same time.



**It's TIME FOR CLASS!****Grammar 2****There + to be: Expressing existence at different points of time**

"There" có thể được sử dụng với động từ to be để nói về sự tồn tại của một sự vật nào đó. Trong câu "There are 12 students", ta có thể hiểu "there" là chủ thể trong câu. Nó có thể được gọi là chủ thể giả trong câu bởi nó không đề cập đến một sự vật cụ thể nào. Động từ đứng sau được chia số ít/ số nhiều phụ thuộc vào số lượng của danh từ đứng đằng sau:

There **is** a student.

There **are** 12 students.

There have always **been** sun celebrations around the world.

However, **there wasn't** a Festival of the Sun in Peru after the Spanish arrived.

Now **there's** a Festival of the Sun every year.

Are there going to be traditional musicians?

Will there be a lot of people?

Check-up 1. Complete the following sentences by using **there + to be** both in positive and negative sentences.

A. In the present tense:

1. (+) _____ a lot of lemons for the lemonade.
2. (-) _____ many zippers inside of that yellow box.
3. (-) _____ a xylophone in the music class.
4. (+) _____ a beautiful coat at the store that is located next to the bank.

B. In the past tense:

1. (+) _____ a bunch of grapes in the kitchen.
2. (+) _____ nuts on the table. My mom was eating them.
3. (-) _____ many marbles in the garage in the morning.
4. (-) _____ kangaroos in the part of Australia.

C. In the future tense:

1. (-) _____ stars on that poster.
2. (+) _____ rats in this room if you don't clean it.
3. (+) _____ toys in discount during this season.
4. (-) _____ pears in the fruit salad.

Writing

Khi ta viết một đoạn văn phân loại, ta cần chia chủ đề chính thành các phần nội dung nhỏ. Ở mỗi phần, ta cần đưa nội dung chi tiết và ví dụ. Khi kết thúc đoạn văn, ta cần sử dụng những câu kết luận để liên kết những phần đó với chủ đề chính. Những câu kết luận không nên chứa một phần nội dung nhỏ hoặc ví dụ.

Check-up 2. Read the paragraph and identify the main topic, details, and the concluding sentence.

The summer solstice, the first day of summer, has always been a special day. There have been summer solstice celebrations since ancient times. Some of these are still celebrated today. In Sweden, people celebrate this, the longest day of the year, by singing, dancing around a maypole, and enjoying special food and drinks. Unlike Sweden, people in Spain don't dance around a maypole. Instead, they dance in the streets. There are fireworks and bonfires. Some people even jump over the bonfires. People in both Sweden and Spain celebrate the summer solstice at the end of the day. However, at Stonehenge in the United Kingdom, thousands of people come together to celebrate at sunrise. They wear masks and costumes. The sounds of beating drums fill the air at this celebration. People around the world celebrate the summer solstice in different ways that reflect their culture.

1. Main topic:

.....

.....

2. Details:

.....

.....

.....

.....

.....
.....
.....
3. The concluding sentence:
.....
.....



Let's do HOMEWORK!

Exercise 1. Complete the following sentences by using **there + to be**.

1. _____ many students in the room now.
2. Kenham isn't an old town. _____ any old buildings.
3. Look! _____ a photograph of your brother in the newspaper!
4. Excuse me, _____ a bank near here?
5. How many students _____ in the class now?
6. _____ a football match on TV last night. Did you see it?
7. Excuse me, _____ a bus from the city centre to the airport?
8. _____ any problems with your car?
9. I was hungry but _____ anything to eat.
10. We didn't visit the museum. _____ enough time.

Exercise 2. Answer the following questions with your own ideas. Remember to write full answers.

1. Are there any red jackets in this store?
.....

2. Was there a boy named Jack in the class?
.....

3. Will there be ants on your desk?
.....

4. Were there ice cubs in your class?
.....

5. Is there a phone with a red case in here?

=====

Exercise 3. Read each paragraph and underline the concluding sentence in each.

Very recently, scientists discovered a new member of the Homo group, Homo naledi, at a site in South Africa. They found many bones and teeth of adults, children, and babies. Some parts of the skeletons they found looked like those of modern humans, while other parts were not as advanced. For example, the skulls they found were much smaller than those of other members of the Homo group. Scientists believe that H. naledi could date back as far as two or three million years.

Since finding the bones, scientists have learned that *H. naledi* could climb trees and walk on two legs for long distances. There are thousands more bones still at the site. Studying them will be helpful in learning more about this species. It will also help us understand how its descendants changed into modern humans.

Exercise 4. Write a paragraph about traditional costumes in different countries. Write three details or examples and a concluding sentence.

[illegible]

LESSON 5



Let's do this **LESSON PREPARATION** at home!

Exercise 1. Watch a video and learn how to play mancala. Then answer the questions below.

Follow the link or scan the QR code below to watch the video.

- Link: <https://s.imap.edu.vn/video2p1u8>
- QR code:



1. How many round spaces are there?

.....

2. How many stones do you need to put in each round space before playing the game?

.....

3. What do you need to do to win the game?

.....

4. Can you pick from the pit on the opponent's side?

.....

5. If you run into your opponent's store, what should you do?

.....

6. If the last piece drops in an empty round space on your side, what can you get?

.....

7. When does the game end?

.....

8. Do you like to play mancala? Do you want to try?

.....