Diagnostic Assessment

Name:

Class:

Date:

Part A. Self-Introduction

1. What is your name?
2. What is your hobby?
3. Why did you choose Fashion Design?
4. What is your dream job?
5. What do you expect from English class?

Part B. Vocabulary

Match the vocabulary below!

Dress	Kain
Skirt	Gunting
Shirt	Jarum
Needle	Kemeja
Thread	Kancing
Fabric	Gaun
Sew	Pola
Button	Benang
Scissors	Rok
Pattern	Menjahit

Part C. Reading

Read the Paragraph below!

Rina is a vocational high school student. She studies Fashion Design. She likes designing dresses and sewing clothes. She wants to become a fashion designer in the future. Every weekend, she practices making clothes at home.

1. What is Rina's major?
2. What does she like?
3. What does she want to be?

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4. When does she practice?
5. Where does she practice?

Part D. Grammar

1. She ___ a student. (am/is/are)
2. They ___ sewing now. (is/are/am)
3. My mother ___ dresses. (makes/make/making)
4. I ___ English every Monday. (study/studies/studying)
5. We ___ uniforms. (wear/wears/wearing)

Part E. Self-Assessment

Rate yourself: (Yes / A Little / No)

I like learning English.

I can introduce myself.

I understand simple English texts.

I know fashion vocabulary.

I am confident speaking English.

Part F. Reflection

1. What is the most difficult part of learning English?
2. How do you like to learn English? (Games, Videos, Songs, Group Discussion, Presentation, Project, Other)
3. What topics do you want to learn this year?

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