SERVIÇO PÚBLICO FEDERAL
UNIVERSIDADE FEDERAL DE GOIÁS/JATAÍ
Mestrado em Educação

UFG

Ensino de Língua para fins específicos

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Passive voice - Activities

I. Transform these sentences into the passive voice with BY.

1. The Council adopted today an in-depth reform of the aid scheme to support teachers' development.

2. The Government needs to reverse the catastrophic decline in part-time students due to tuition fees.

3. WHO, UN Foundation and partners launch the first-of-its-kind COVID-19 Solidarity Response Fund.

4. The Brazilian government could end postgrad and postdoc funding amid political crisis.

II. Complete these sentences in the passive voice using the transformation in brackets. Don´t use BY.

1. Technology _____as a positive force for teacher development. (use – could)

2. The name of the new Director of the Department of Education _____ _____ when the lights went out. (announce – past continuous)

3. Peer teaching _____ in India some 2500 years ago. (know – simple past)

LIVEWORKSHEETS