1 Read and match.

1 Can you sing?

Yes, I can.

2 Can you stamp your feet?

Yes, I can.

3 Can you clap your hands?

Yes, I can.

a 

b 

c 

2 Read and number in order.

a That's fantastic! Horses are great. ☐

b Can you swim? 1

c Can you ride a bike? ☐

d Yes, I can. ☐

e That's brilliant! I can swim, too. ☐

f No, I can't. But I can ride a horse. ☐

3 What can you do? Draw and write.

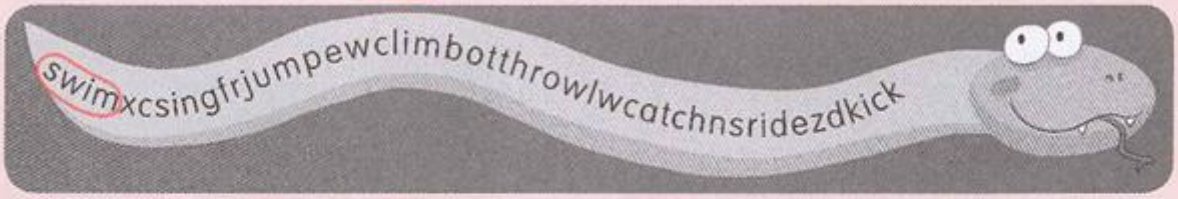
I can _____

_____.

LIVEWORKSHEETS

How am I doing?

1 **Find the action verbs. Circle.**



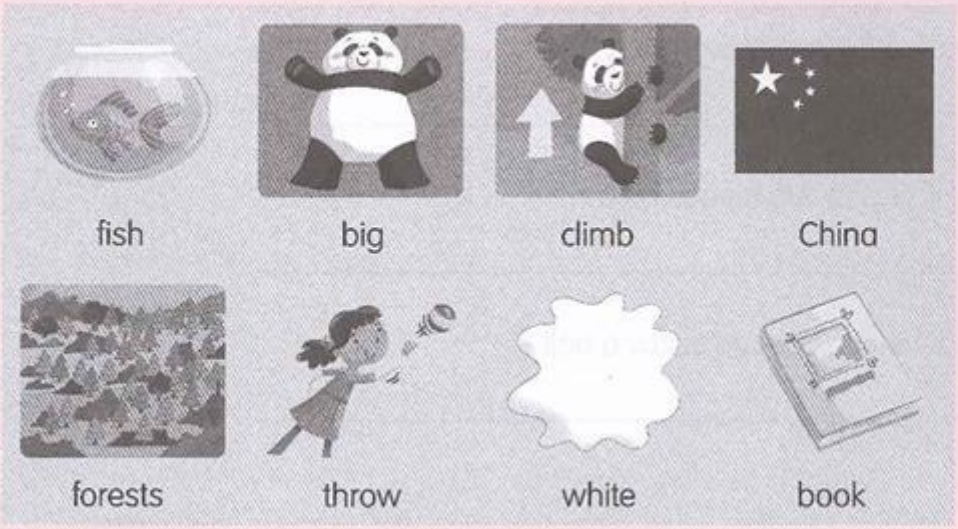
2 **Read. Choose and write a word from the box. There is one example.**



This is a panda. Pandas are from the forests in [1] _____.

Pandas are black and [2] _____. They are [3] _____ animals. They aren't small.

Pandas are good at different things. They can run, they can swim and they can [4] _____. But they can't [5] _____ and they can't catch.



LIVEWORKSHEETS

1 Read and circle *and*.

He can swim and sing.

She can catch a ball and ride a bike.

My cat can jump and climb.

My friend can throw and kick a ball.

They can ride a horse and swim.



2 Rewrite the sentences. Use *and*.

1 I can jump. I can catch a ball.

I can jump and catch a ball.

2 She can ride a horse. She can sing.

_____.

3 My friend can clap. My friend can run.

_____.

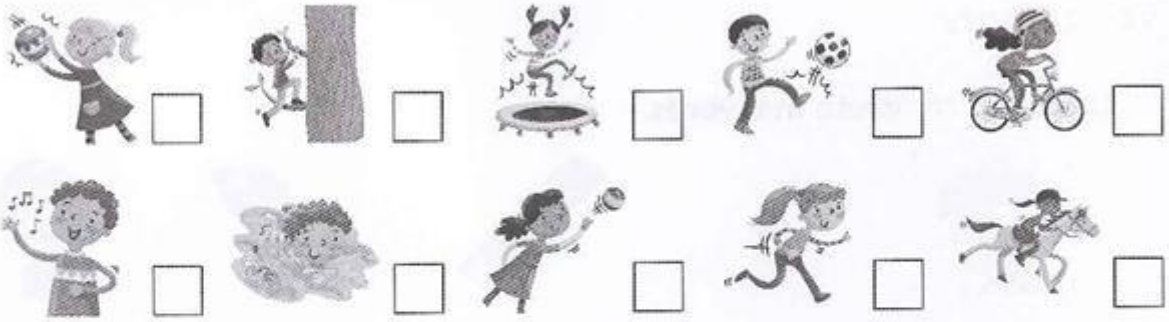
4 He can ride a bike. He can throw a ball.

_____.

LIVEWORKSHEETS

3 **Plan your email about your friend. Tick (✓) four things your friend can do. Cross (×) one thing your friend can't do.**

My friend's name: _____



4 **Complete your email. Circle and write. Use *and* to join your ideas.**

Hi!

How are you?

This is my friend.

His / Her name is _____.

He / She can _____ and _____.

He / She _____.

My friend can't _____.

Bye,

_____

5 **What's your friend's talent? Draw a picture in the box above.**

6 **Check your work. Tick (✓).**

- *and* to join ideas ☐
- spelling ☐

LIVEWORKSHEETS