

Super Possessives!

Mastering Singular & Plural Possessive Nouns

Name: _____

Date: _____

STEP 1: Meet the Rules (Your Visual Guide)

Singular Possessive

Shows ownership by **ONE** person, animal, or thing.

Rule: Add 's to the singular noun.

Alone: cat → **cat's**
Sentence: The **cat's** bell jingled softly.

Plural Possessive

Shows ownership by **MORE** than one owner.

Rules: Add ' if it ends in S. Add 's if not.

Alone: cats → **cats'**
children → **children's**
Sentence: Both **cats'** toys were lost.

Possessives in Action (Paragraph Context):

When reading a paragraph, look at the clues! If a sentence says, "The boys soccer team won," ask yourself: Is it one boy or a team of boys? Because a soccer team has many players, it is a plural possessive: **boys' team**. If it was just one boy's soccer ball, it would be **boy's ball**.

STEP 2: The Quick-Write Drill

Rewrite each bold phrase using a possessive noun. The first one is done as a guide!

1. The tail of the **dog** → the dog's tail
2. The treehouse of the **brothers** (more than one brother) → _____
3. The paintbrush of the **artist** (one artist) → _____
4. The classroom of the **teachers** (multiple teachers sharing) → _____
5. The playground of the **children** → _____
6. The crown of the **queen** → _____
7. The nest of the **birds** (many birds) → _____
8. The laptop of my **dad** → _____
9. The cheese of the **mice** → _____
10. The garden of the **neighbors** (plural neighbors) → _____

▣ STEP 3: The Story Challenge (Context Practice)

Read the story below. Use the noun in parentheses [] at the end of each blank to write the correct singular or plural possessive form on the line. Pay close attention to whether the context describes one owner or many!

Yesterday was Oakwood Elementary's science fair, and the school was bursting with excitement. In the hallway, all of the (1) _____ **[students]** colorful tri-fold projects lined the walls. I stopped to admire (2) _____ **[Maya]** amazing volcanic display, which was bubbling with bright purple foam. Right next to it was the (3) _____ **[twins]** solar system model; both brothers had worked all weekend to paint the planets. Suddenly, we heard a loud pop! We turned around to see our (4) _____ **[teacher]** safety glasses covered in pink glitter from a runaway rocket experiment. Everyone laughed, especially when the (5) _____ **[principal]** golden retriever dog, Buster, ran through the crowd with a blue ribbon in his mouth. We followed Buster all the way to the (6) _____ **[judges]** table, where the three science teachers were trying to protect their clipboards. It was a chaotic morning, but all the (7) _____ **[children]** laughter made it clear that this was our (8) _____ **[year]** absolute favorite school event!