MINDSET STUDENT BOOK UNIT 9

GRAMMAR AND VOCABULARY

01 **Complete the sentences using a preposition or adverb. Not all sentences need a preposition or adverb.**

1 I usually communicate _____ email with my lecturer at university.
2 If you are having a difficult time, it is best to talk _____ someone.
3 You must be able to hold a conversation _____ someone to pass the exam.
4 You can't take the course, unless you speak _____ English really well.
5 Have you got any free time? I want to have a chat _____ something.
6 You can go to the careers office to have a chat _____ someone about jobs.
7 Do you want to discuss _____ a topic for the project?

02 **Match the sentence halves.**

1 I'm going to study	A to songs in English.
2 I'm going to talk	B with a teacher in a classroom.
3 I'm going to use	C newspapers and magazines.
4 I'm going to listen	D to people whose first language is English.
5 I'm going to keep	E emails to my friends.
6 I'm going to watch	F a vocabulary notebook.
7 I'm going to read	G online videos.
8 I'm going to write	H a dictionary.

03 **Complete the sentences and questions using the positive, negative or question form of *going to* for future plans and the verbs in brackets.**

0 I'm going to buy (+ / buy) a paper dictionary as I can't use an online dictionary in class.
1 _____ (– / worry) about my English test tomorrow. It is only a practice exam.
2 _____ (? / you / learn) some French before your holiday in Paris?
3 _____ (+ / try) my hardest to improve my vocabulary over the next few weeks.
4 _____ (? / you / meet) them outside the library?
5 _____ (– / she / live) in campus accommodation when she goes to university.

LIVEWORKSHEETS

04 **Write questions using *going to* for future plans and the words below.**

0 what / going to / do / after lunch / ?
What are you going to do after lunch?
I'm going to cycle home and do my English homework.

1 who / going to / do / language project with / ?
_____
Probably Peter, but if he already has someone to work with, I'm going to ask Aaron.

2 where / going to / buy / a dictionary from / ?
_____
There is a big book store near my house. I'm going to go there.

3 how / going to / improve / your language skills / ?
_____
Practise, practise, and more practise.

4 when / going to / tell / teacher you want to move up to a higher class / ?
_____
I don't know. Maybe I should do it after the next lesson.

5 why / not going to / go university next year / ?
_____
I am going to work for my father's company instead.

05 **Complete the conversation using the words in the box.**

time	advantage	skills	advice	effort	progress	fun	work

Susan My brother says he won't be able to pass his English exam, so he's not going to make an **1** _____ .

George Well, that's not a surprise. He never does any **2** _____ .

Susan I tried to give him some **3** _____ , but he didn't take it. He only wants to have **4** _____ , he doesn't care about studying.

George I did, too. I told him that it takes a long **5** _____ to learn a language, and it's hard work.

Susan He watches films in English and does look up what the actors are saying on the internet.

George That's a good start. He should also practise his speaking **6** _____ as well as listening.

Susan Exactly. It's more difficult to make any **7** _____ if you don't speak.

George He also has a big **8** _____ because your dad is an English teacher! Maybe you can encourage him to try more.

06 **Complete the paraphrased sentences of the conversation in Exercise 5. Write ONE and THREE words only.**

1 Susan's brother isn't going to study because he believes he is going to fail _____ .
2 He didn't want to take Susan's _____ .
3 Susan's brother isn't interested in his studies and he would much rather _____ .
4 George told Susan's brother that it takes a lot of effort to learn a language, and it happens over a _____ .
5 Geroge thinks that without practising your speaking skills, it is more difficult to _____ .
6 The biggest advantage that Susan's brother has is that their father teaches _____ .

LIVEWORKSHEETS

07 **Complete the table using the second part of the collocations in the box.**

a mistake	dinner	a difference	a noise	an exam
somebody laugh	a test	a picture	a guess	a walk

make	take

08 ***Read* the sentences and underline the correct answer.**

1 It is a beautiful day. I **am going to take / am taking / am going to make** a walk.
2 Lucinda is upset. She thinks she **took / made / makes** many mistakes in the exam.
3 Robert is so funny. He really **makes / takes / is making** me laugh.
4 I always **make / am taking / take** lots of photos when I go sightseeing on holiday.
5 What really **makes / is making / made** a difference to your language skills is if you don't worry about **doing / taking / making** mistakes.

09 **Rearrange the linking words and phrases in the correct place in the paragraph.**

I'm going to talk about a project I did at college. **1 To sum up,** it was a language project, and I worked with my friend, Peter. We had to find out how many people in college speak more than one language and, **2 firstly,** what their level of English is. I like doing this sort of project, so was happy to work hard. **3 However,** Peter is also a very good student, so we helped each other a lot, and it was quite easy in the end. **4 Furthermore,** we didn't get any good advice from Miss Smith in the college office. She didn't want to do anything for us at first. Then she gave us the information from last year, not this year, and then she couldn't find the correct information herself! **5 Additionally,** she didn't help us at all.

1 _____ 2 _____ 3 _____
4 _____ 5 _____

10 **Complete the sentences using the correct form of the verbs in the box.**

have (x2)	discuss	hold	communicate	try

1 I don't know what university to apply for. My father and I _____ a chat about it tomorrow.
2 Come in, Alison. We _____ to decide what to have for dinner, maybe you can help us.
3 Look, we _____ this last week – I don't want to have a party for my birthday.
4 I don't know anyone who _____ by letter anymore. I only ever send emails.
5 Our English teacher always tells us _____ more conversations with each other after class, so we can practise our skills more.
6 I _____ a chat with my mum about what language course to take.

LIVEWORKSHEETS