



/ 4P

1 I can understand information about New York City.

→ p. 50/1

Read the text and answer the questions.



Over 54 million tourists visit New York every year. Their favourite borough is Manhattan – the borough where the most sights can be seen. A popular place for tourists is Times Square with its many lights, restaurants and shops. But there are also a lot of homeless people who can't afford the high rents for an apartment in New York City. The best view over the city is from the Empire State Building or the top of Rockefeller Center. New York City is always very crowded and people are busy everywhere. That's why many New Yorkers go to Central Park in their free time – the 'green lung of Manhattan'. They hire a boat at the lake, have a picnic or just enjoy nature in the middle of the city.

1. Why is Manhattan the favourite borough?

2. What is Times Square famous for?

3. Why do many people go to the top of the Empire State Building or Rockefeller Center?

4. Why do many New Yorkers go to Central Park in their free time?

/ 5P

2 I can present interesting places in a city.

→ p. 50/2

Look at the information and write a short text about the Empire State Building. Write at least five sentences.



EMPIRE STATE BUILDING

- location: Fifth Avenue, Manhattan
- built: 1931
- inside: shops and offices
- popular: great view of Manhattan from the top
- visitors: 3.5 million every year

/ 4P

3 I can understand a text about immigration to the USA.

→ p. 50/3

Read the interview and complete the sentences with the information from the text.

Interviewer: When and how did you immigrate to the USA?

Angela: I was born in Manila, that's the capital of the Philippines. But when I was ten, my mother sent me to live with her brother and his wife in Brooklyn, New York. It was hard for my mother, but she wanted to give me a better life. In Manila there were many problems with terrorists. My uncle in the USA worked hard to pay the rent and care for his family and me.

Interviewer: What was your new life like?

Angela: It was a bit hard for me to make friends at the beginning. But now I'm so glad to be living here because I have a good job and I can go to college. I couldn't do that in Manila.

1. Angela now lives in New York City but she comes from ...

2. Angela's mother decided to send her daughter to the USA because ...

a) _____

b) _____

3. Today Angela is happy that she lives in the USA because ...

/ 4P

4 I can write a review.

→ p. 51/4

You spent a night at the Bronx Hostel with your family. Write a review. Use the information from the box.

BRONX HOSTEL

1. size of room: ★★★★★

2. view of city: ★★★★★

3. staff: ★★★★★

4. facilities: ✓ 
x 

1. _____
2. _____
3. _____
4. _____

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5 I can understand a youth magazine article.

→ p. 51/5

Read the texts in your book (p. 73–75) again. Are the following sentences right or wrong or is the information not in the text (nit)?

	right	wrong	nit
1. Popular actors can be seen in many theaters in New York City.	☐	☐	☐
2. Puerto Ricans wear costumes when they dance in the streets.	☐	☐	☐
3. Famous comic writers have worked in New York City.	☐	☐	☐
4. New Yorkers spend lots of money to remove the graffiti from their houses.	☐	☐	☐
5. Hip-hop is a movement which was started by African-American teenagers in Manhattan.	☐	☐	☐



1 I can understand information about New York City.

Match the right sentence parts. Draw lines.

- | | |
|--|------------------------------|
| 1. The five different parts of New York city are | a) most famous nickname. |
| 2. 'The Big Apple' is New York City's | b) during terrorist attacks. |
| 3. In New York City most tourists can be found | c) called boroughs. |
| 4. The Statue of Liberty was a present | d) in Manhattan. |
| 5. The old World Trade Center was destroyed | e) from France. |

2 I can present interesting places in a city.

Complete the text about One World Trade Center with the right words and phrases.

this building is important

it was built

every year

you can see

it is located

visit



ONE WORLD TRADE CENTER

- location: Manhattan, grounds of the old World Trade Center
- built: from 2006 – 2013
- height: 546 metres (tallest building in the USA)
- visitors: more than 3.5 million/year

"In the picture _____
One World Trade Centre. _____
in Manhattan, on the grounds of the old World
Trade Center. _____ from
2006 – 2013. _____
_____ because it is the tallest building
in the USA. It is 546 metres high. More than
3.5 million people _____ One World
Trade Center _____."

3 I can understand a text about immigration to the USA.

Read the interview on page 49 again and put the sentences in the right order.

- ☐ That's why Angela's mother sent her to live in the USA when she was ten years old.
- ☐ But now Angela is happy to live in New York City because she can go to college.
- ☐ Angela is a young woman who was born in the Philippines.
- ☐ In New York City Angela lived with her uncle and his wife in Brooklyn.
- ☐ She grew up in Manila where there were a lot of problems with terrorists.
- ☐ At first Angela had problems making friends in the new city.

4 I can write a review.

Tick the sentences which match the information in the box. Then write a review in your exercise book.

1. The hotel itself is inexpensive. ☐
2. The reception is open for visitors all day long. ☐
3. The location of the hotel is great because it is near Central Park. ☐
4. The rooms in the hotel are quite small. ☐
5. The rooms in the hotel are a bit dark, but you have a great view of the city. ☐
6. There is a hairdryer in the hotel room. ☐
7. The staff at Long Island City Hotel are very friendly. ☐
8. There is a swimming pool in the hotel and a bathtub in each room. ☐



**LONG ISLAND
CITY HOTEL**

price: \$\$\$\$

location: ★★★★★ (near Central Park)

view of city: ★☆☆☆☆

staff: ★★★★★

24-hour reception: ✓

rooms: size: ★☆☆☆☆

light: ★★★★★

facilities: hairdryer ✓ bathtub ✗

5 I can understand a youth magazine article.

My name is Liam and I'm from Manhattan. As you can see I'm in a wheelchair. I had a bike accident some years ago and haven't been able to move my legs since then. But in New York City it's not a problem to be in a wheelchair.

I go to Stuyvesant High School, which is right on the Hudson River and next to a park. The school has several elevators so it's easy to get to the different classrooms. Every day I take the subway to school. New York City has a great subway system and I don't need any help to get to school. My stop is One World Trade Center. At lunchtime we are allowed to leave school. Sometimes my classmates and I go to a burger restaurant. I just love the burgers in New York City. After school I often relax in Battery Park with my friends or read comics by my favorite comic writer Stan Lee.



Answer the questions with short answers. Don't write more than eight words.

1. Why is Liam in a wheelchair? _____
2. How does he get to school? _____
3. Why doesn't he have problems getting from one classroom to another? _____
4. Why do Liam and his friends often go to a burger restaurant at lunchtime? _____
5. What does he do after school? _____



THE MANHATTAN WEEKLY, Monday, October 23

Teenagers in New York City

What they really like doing in their free time **By Thomas Smith**

Most people think teenagers here in New York City and everywhere else in the world are bored all the time and don't want to do anything at all. Parents are often unhappy or even angry because their children just sit in front of the TV, play computer games or sleep all day long.

"My son Liam is 14 years old and wants to sleep all the time!" my neighbor, a worried mother, said recently. "The only thing he is interested in is his smartphone ..." But is that really true? Do teenagers just want to sleep in New York City – the city that never sleeps?

I couldn't believe that all teenagers are like this and did some interviews at Manhattan Junior High School. This high school is located on Smith Road, Manhattan, and has about 445 students. I did interviews with 100 students: 35 of them were girls, 65 were boys. They were all teenagers between eleven and fourteen years old. And all of them lived in New York City, most of them in Manhattan. Some lived in Queens or Staten Island. I interviewed the young people in pairs during their break. They were really friendly. "Of course we can answer some questions," they said. Each interview took about five minutes. I asked them many questions. I really wanted to know what they did in their free time.

Most of the teenagers told me that they were bored with the activities they had done with their parents when they were younger. "We

always have arguments at home," Sam (14) explained. "My parents just don't understand why I don't want to visit Central Park Zoo again or watch *The Lion King* at Times Square. That's for kids! And I'm not a kid any more. I'd like to do things adults are interested in. Things with more action ...!" He and his friends often ride a zip line in the city. There are several zip lines in New York City. Linda (13) described her favorite zip line: "My favorite one is the zip line at the Bronx Zoo. It's the highest and longest zip line in New York City, as far as I know. And it's not dangerous: There's a rope around your body and you can do different challenges. It feels like you can fly from one tree to another!"

Other teenagers told me that they wanted to do something with the right people. "The only reason why I usually tell my parents that I'm tired is because I don't want to do anything with them. Isn't it normal that teenagers want to spend most of their time with their friends and not their parents? My friends understand my problems, not like my mom and dad," Robin (14) said. She and her friends sometimes go out to a 'museum teen night'. Some museums in New York City offer such events for teenagers. One evening per year only teenagers aged 13–18 are allowed to go to the Metropolitan Museum of Art. Parents and smaller children must stay at home. "We were at a teen night once and it was great! There was a cool DJ and we danced in the museum. And it was for free. We had a lot of fun," Nick and Sophie (both 14) said.

Although I only spoke to a limited number of teenagers, I am glad that I found that it's not true what many people think of teenagers in New York City. They are interested in many things and at least have some activities they like doing in their free time. But it is important who they are with. In this way they are not very different from teenagers all around the world!



81/2 **1 Read the text and tick the right answer.**

The text "Being a teenager in New York City" is ...

- ☐ a review ☐ a blog
☐ a diary entry ☐ a newspaper article

Look not only at the text itself to answer these questions, but also at other details like the form of the text, the letters, the title, etc.

81/2 **2 Give some basic information on the text.**

- a) Read the text again and highlight the basic information. What is most important?
b) Now complete the first lines of this summary.

The text "_____ " is a
_____. It was written by _____ and
could be read in the paper on Monday, _____. It describes _____
_____ in New York City.

81/2 **3 Prepare a summary of paragraph 2 (ll. 14 – 29).**

- a) There are many details in this paragraph which are not needed in a summary (examples, most numbers, direct speech). Cross out all the things you don't need for a summary.
b) Which words and phrases from paragraph 2 are still there? Put them in a sentence and write it here.

81/2 **4 Sum up the main message for the end of your summary.**

Match the right sentence parts. Draw lines.

- | | |
|--|--|
| 1. In general the newspaper article is about | a) why teenagers don't like their parents' plans. |
| 2. The text gives some reasons | b) that it's wrong that teenagers just spend their free time in bed or in front of the TV. |
| 3. All in all the author could show | c) the facts Thomas Smith found out in his interviews. |

 5 (WRITING) Write a summary of the text in your exercise book.

81/2 

The exercises 1–4 can help you.
Don't forget: It should be written in the simple present and it can be up to one third of the original text long (but it can also be shorter).

Look at the tip boxes on page 81 in your book if you need more help. And don't forget to check the whole text when you have finished!

Somewhere to stay in the Big Apple

 82/1 **1 Find words about where to stay on a holiday.**

- a) Find nine words in the grid and write them in the right place.

where you can stay	what you can find there	what you have to do

R	I	C	B	A	R	S	X	B	H	T
N	R	T	D	P	S	Q	W	M	O	R
M	O	Z	P	A	Y	K	F	G	S	F
K	N	Q	G	R	E	B	W	Q	T	A
G	U	E	S	T	H	O	U	S	E	R
O	R	G	T	M	F	O	L	Z	L	R
O	E	C	X	E	P	K	I	N	K	I
V	B	H	G	N	S	Y	H	P	T	V
C	B	B	A	T	H	T	U	B	N	E

- b) Find a good definition for each word.
Write the definitions in your exercise book.

 82/1 **2 What can you find in a hotel? Write the words for the things.**

 82/1 **3 Find the best German translation.**

Some words in the following text can have different meanings. Read the text and find out: Which of the meanings is the one used in the text? Underline the best German translation.



Last week I stayed two nights at the Hampton House in New York City with my mom. This nice hotel is located in downtown Manhattan, in the heart of New York City. There were no more single rooms available so we took a twin room. But that was OK. Our hotel room was small but tidy and the staff were really friendly.

to be located (v.)	heart (n.)	available (adj.)	staff (n.)
1. sich aufhalten	1. Herzstück	1. <u>verfügbar</u>	1. Stab
2. angesiedelt sein	2. <u>Zentrum</u>	2. vorrätig	2. (Lehrer-)Kollegium
3. <u>sich befinden</u>	3. Kern	3. nutzbar	3. <u>Personal</u>

83/5 **4 Complete the phone call. What do they ask?**

Sarah: Brooklyn Guest House, Sarah Martin speaking. How can I help you?

Tourist: Hello, I'd like to book a room at your guest house. (a double room / does / cost / How much / ?)

Sarah: A double room is \$70 per night. (you / how long / like / would / to stay / ?)

Tourist: My wife and I would like to stay three nights. (does / an elevator / the guest house / have / ?)

My wife is in a wheelchair.

Sarah: Yes, of course. That shouldn't be a problem. (any / need / more information / you / do / ?)

Tourist: Yes, please. I've got two more questions. (check in / what is / the latest / time / can / we / ?)

Sarah: You can check in from 2 to 9 p.m. (you / would / to go / in NYC / sightseeing / like / ?)

Tourist: Of course. (the guest house / near / is / a / subway station / located / ?)

Sarah: The nearest subway station is 125th Street. From there you'll be in Manhattan in 10–15 minutes.

Tourist: Thanks a lot for the information. Have a nice day. Bye!

83/5 **5 Fill in the right words. Find question words or a question tag for (???).**

Dear Sir or Madam,

My name is Theresa Blake and I booked a _____ (↔ double) room for two nights at your hostel yesterday. Now I've got some more _____ (↔ answers) about my booking.

_____ (???) is the exact _____ (the noun of 'be located') of the hostel? It is in Brooklyn, _____ (???)? _____ (???) does it take to get to downtown

Manhattan on the subway? And can I please have a room far away from the _____

(AE for 'lift')? I always need a _____ (↔ loud) place to sleep. And I don't want to

_____ (= to use something at the same time as somebody else) the bathroom with others.

I'm glad that the room is _____ (= cheap) and I hope it is _____

(↔ dirty) too! I read a lot of _____ (= reports that give an opinion) about your hostel

and they were all very _____ (↔ bad). You have renovated the hostel recently,

_____ (???) you? _____ (???) is the earliest time I can check in?

Thanks for answering all my questions!

Yours,

Theresa Blake