CULTURE

09 NOW WATCH THE CULTURE VIDEO **YOUTH CLUBS IN THE UK**



BOY AND GIRL SCOUTS 09



1 **Work with a partner and discuss the questions.**

1. What are the scouts?
2. What do the scouts do?
3. Do you have a scout group near you?
4. Are you a scout? Why? / Why not?

LIVEWORKSHEETS

2 **Put the letters in order to write after-school activities.**
Work with a partner and discuss which activities you will hear in a video about scouts.

1 ☐ .... seohr dgriin
2 ☐ .... lehp ppeole
3 ☐ .... ookc nnerid
4 ☐ .... lles htnigs
5 ☐ .... ernal lliks
6 ☐ .... ckor lcingmbi
7 ☐ .... kema fdsrein

3 **09** **Watch the video and tick [✔] the activities in Exercise 2 that you hear.**



LIVEWORKSHEETS

4 **09** **Watch the video again and complete the sentences.**

1 In America, in ..... W D Boyce started the Boy Scouts.
2 By 1912 there were scout groups in six other countries: Sweden, ..., Argentina, ..., Australia and South Africa.
3 The Boy Scouts were formed for boys aged between ..... and 15.
4 The Cub Scouts are for boys under ..... years old.
5 In ..... the Girl Scouts started.
6 In the Girl Scouts, girls learn courage, compassion, ... and .....



CULTURE

5 **Work in small groups and discuss the questions.**

1 Girl Scouts are famous for selling cookies. Why is it good to learn how to sell things?
2 Why is it important to help people in the community?
3 Do you help people in your community? What do you do?
4 How could other people help in your community?

LIVEWORKSHEETS

PROJECT

A blog page

Imagine there's a youth club near your school. Work in small groups and write a blog page about the youth club. You can use the colourful headings and questions below. Then find some photos or pictures for your blog.

Information

- What's the name of your youth club?
- When is it open?
- Who can go there?

Things you can do

- What different activities can people do there?

Places at the club

- What different rooms/areas are there?

Present your blog to the class. Take turns to talk. One person says the name of the club, when it's open and who can go. Another person talks about something you can do there and the room. Another person talks about another thing you can do.

LIVEWORKSHEETS