A typical day

a 6.13 Listen and repeat the phrases.

In the morning



get up /get ʌp/



have breakfast
/hæv 'brekfəst/



have a shower
/hæv ə 'ʃaʊə/



go to work
/gəʊ tə wɜːk/ (by bus, train, car, etc.)



have a coffee
/hæv ə 'kɒfi/

In the afternoon



have lunch
/hæv lʌntʃ/



finish work
/'fɪnɪʃ wɜːk/



go home /gəʊ həʊm/



go shopping
/gəʊ 'ʃɒpɪŋ/



go to the gym
/gəʊ tə ðə dʒɪm/

In the evening



make dinner
/meɪk 'dɪnə/



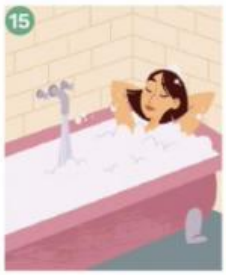
have dinner
/hæv 'dɪnə/



do housework
/duː 'haʊswɜːk/



watch TV
/wɒtʃ tiː'viː/



have a bath
/hæv ə bɑːθ/



go to bed
/gəʊ tə bed/

b 6.14 Listen and point to the picture.

Lisa has lunch at one o'clock. *Picture six.*

ACTIVATION In pairs, describe Lisa's day. Say the times where there are clocks.

She gets up at a quarter to seven. *She has breakfast.*

make* and *do

make *dinner / coffee* **BUT** ***do*** *housework,* ***do*** *homework*

go* with *to* and *the

go ***to the*** *gym, go* ***to the*** *cinema*
go ***to*** *work, go* ***to*** *school, go* ***to*** *bed*
go home **NOT** *go ~~to~~ home*

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LIVEWORKSHEETS