UNIT 3

VOCABULARY

Extension

Verbs and prepositions of movement

1 **Choose the correct answers.**

After lunch my brother dived *in* / (*into*) the swimming pool.

1 I didn't have my key so I climbed *through* / *into* the window.
2 We walked *through* / *across* the road to the bus stop.
3 Julian ran *along* / *up* the stairs to the top of the house.
4 I crawled *along* / *down* the floor on my hands and knees.
5 Tina fell *down* / *off* her bike and hurt her arm.
6 We ran *around* / *along* the park twice before breakfast.

2 **Complete the sentences with the correct verb.**



Lara *jumped* onto the air bag



Lara _____ over the wall.



Lara _____ the tyre down the hill.



Lara _____ along the tree.



Lara _____ across the river.



Lara _____ into the lake.



Lara _____ through the tunnel.



Lara _____ the tyre up the hill.

Adjectives and adverbs

3 **Correct the error in each sentence.**

Maria can speak Japanese very ~~good~~.
Maria can speak Japanese very well.

1 My grandad drives very slow.
_____
2 The music at the concert was very loudly.
_____
3 I couldn't hear them because they spoke quiet.
_____
4 He speaks very quick so I can't understand him.
_____
5 Simon was very happily when he got his new bike.
_____
6 I think the last exercise was really easily.
_____

4 **Complete the sentences with words from the box.**

angry	angrily	easy	easily	fast	~~hungry~~	hungrily
loud	loudly	quiet	quietly	slow	slowly	

The *hungry* crocodile was looking for its lunch.

1 The last English test was quite _____.
2 Please speak _____ – the baby's sleeping.
3 I can't do my homework because the TV is too _____.
4 The old man wasn't happy. He shouted _____ at the boys.
5 The snake wasn't fast. It swam _____ across the river towards me.
6 I took the _____ train to Paris – it only took two hours.

FAST FINISHER

5 **Correct the sentences.**

1 First, we climbed through the tunnel on our hands and knees.
_____
2 He fell down the wall and hurt his leg.
_____
3 I ran up the park three times – that's 10 kilometres!
_____
4 They walked slow away from the crocodile.
_____
5 The hungrily bear ate all the sandwiches.
_____

Keep it Real! A2 © Richmond/Santillana Global S.L., 2021

LIVEWORKSHEETS

UNIT 3

READING

Culture and survival

1 **Read the stories of two young reporters and their experiences in Brazil and Alaska. Why are the lives of the Awa people and the Inuits in danger?**

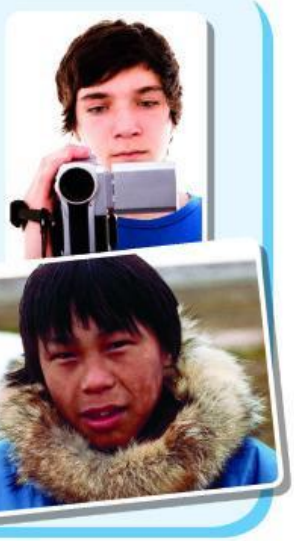
The Awa people _____ The Inuit people _____



The Awa people

The Awa people live in the Amazon rainforest in Brazil. While I was travelling around Brazil on a school project I met an Awa girl called Parakeet. She told me that 50 years ago the forest was a safe place for the Awa people. They were happy and life was easy. When they were hungry, they hunted for animals in the forest. They didn't kill many animals or birds, only what they needed to survive. They swam in the rivers, which in those days were clean and clear. But then the big companies arrived and started cutting down the trees. The Awa could hear the loud noise of the machines as they pulled down the trees. They were destroying the land where the Awa people lived. Now, the Awa people's lives are in danger. We must protect these people and the forest for their future and ours.

THE INUIT PEOPLE



Last year while I was making a film about the Inuit people of Alaska I met a teenage Inuit boy, Panuk. He told me that for hundreds of years, his people lived together in groups of families. They hunted whales and they caught fish. They used boats and sleds pulled by dogs to travel around. Life was hard in the freezing north.While Panuk was growing up, his father told him that the climate was changing. The summers were getting longer and the winters were getting shorter. The climate was not the same as it was when his father was a boy. The Inuits were worried because the temperature is important for the ice. It is becoming more difficult to catch fish because the ice is melting and the sea is getting warmer. Animals have moved to different areas so the Inuits can't hunt them.

We must do everything we can to stop climate change so that we can protect the Inuits and their way of life.

2 **Read the texts again. Are the sentences true (T) or false (F)?**

1 Parakeet is the name of a girl that lives in Brazil. ___
2 The Awa people killed nearly all of the animals in the forest. ___
3 The Awa people cut down trees and destroyed the forest. ___
4 In the past life was easy for the Inuit people in Alaska. ___
5 Today the climate is different from when Panuk's father was young. ___
6 These days it is harder for the Inuits to catch animals and fish. ___

3 **Complete the sentences from the text.**

1 While I _____ around Brazil on a school project I _____ an Awa girl called Parakeet.
2 They _____ the land.
3 While Pakuk _____ up, his father _____ him that the climate _____.
4 The summers _____ longer, and the winters _____ shorter.

4 **COMPARE CULTURES** **Discuss the questions.**

- What are the similarities and differences between the Awa people and the Inuits
- Find out about other cultures that are in a danger.

Keep it Real! A2 © Richmond/Santillana Global S.L., 2021

LIVEWORKSHEETS