

# MINDSET WORKBOOK UNIT 7

## Unit 7: Exercise 1

Match the sentence halves.

|                                |                               |                             |
|--------------------------------|-------------------------------|-----------------------------|
| a job in a bank.               | a lot of essays this week.    | maths when I was at school. |
| two new languages this year!   | a computer to do my homework. | to people on my course.     |
| a test before I start college. | a lot of my time studying.    |                             |

|                              |  |
|------------------------------|--|
| 1. I use                     |  |
| 2. I have to write           |  |
| 3. My brother wants to learn |  |
| 4. I have to take            |  |
| 5. My sister has just got    |  |
| 6. I enjoy talking           |  |
| 7. I spend                   |  |
| 8. I was good at doing       |  |

## Unit 7: Exercise 2

Read the blog posts by people with different jobs. Choose the correct words to complete the blog posts.

**James, 23.** The best part of my job is the children. They say so many busy/clever/easy things and know so much already. I often feel like I can see them learning. It is important to be very boring/difficult/kind to do this job and not to get angry. And, of course, you need to be able to talk in a way that young people can understand. I work very clever/easy/hard and I often have to take work home at the weekends and in the holidays. But it is worth it at the end of the school term, when the children tell me how much they enjoyed being in my class.

**Isabelle, 34.** The part of my job that I enjoy the most is meeting new people and finding out about their health. Speaking to people is very awful/busy/important in my job, because I need to be able to explain things clearly to sick people and their families. This can be a clever/difficult/friendly job. When I first started working in the hospital, I was worried that I wouldn't be able to take care of everyone, especially when the hospital was very busy/interesting/kind, but the other staff were very helpful, and I really enjoy working there now.

**Gary, 28.** The best part of my job is that I can spend so much time doing a sport I enjoy and get paid for it. I also have the chance to travel around the world and it's great that I can get to meet so many easy/favourite/interesting people. I love talking to fans and taking photographs with them. Of course, the job is not always fun. It makes me very tired and it can be very difficult, especially on the days when I don't play well. I have to play the best I can at all times and that isn't always easy/kind/popular.

**Sarah, 19.** My favourite part of the job is talking to people and helping them to decide what to buy. I prefer my job when the shop is busy and there are a lot of people to help. It can be a bit boring/busy/interesting when the shop is really quiet. I like making the clothes look nice so that customers will want to buy them. I also enjoy seeing the new clothes before anyone else and wearing the latest fashions. Of course, there are some difficult people, but most of them are really nice and awful/favourite/friendly.

### Unit 7: Exercise 3

Read the blog posts about different jobs again. Then complete the exercise.

**James, 23.** The best part of my job is the children. They say so many clever things and know so much already. I often feel like I can see them learning. It is important to be very kind to do this job and not to get angry. And, of course, you need to be able to talk in a way that young people can understand. I work very hard and I often have to take work home at the weekends and in the holidays. But it is worth it at the end of the school term, when the children tell me how much they enjoyed being in my class.

**Isabelle, 34.** The part of my job that I enjoy the most is meeting new people and finding out about their health. Speaking to people is very important in my job, because I need to be able to explain things clearly to sick people and their families. This can be a difficult job. When I first started working in the hospital, I was worried that I wouldn't be able to take care of everyone, especially when the hospital was very busy, but the other staff were very helpful and I really enjoy working there now.

**Gary, 28.** The best part of my job is that I can spend so much time doing a sport I enjoy and get paid for it. I also have the chance to travel around the world and it's great that I can get to meet so many interesting people. I love talking to fans and taking photographs with them. Of course, the job is not always fun. It makes me very tired and it can be very difficult, especially on the days when I don't play well. I have to play the best I can at all times and that isn't always easy.

**Sarah, 19.** My favourite part of the job is talking to people and helping them to decide what to buy. I prefer my job when the shop is busy and there are a lot of people to help. It can be a bit boring when the shop is really quiet. I like making the clothes look nice so that customers will want to buy them. I also enjoy seeing the new clothes before anyone else and wearing the latest fashions. Of course, there are some difficult people, but most of them are really nice and friendly.

Choose the correct answers. Read the blog posts again to help you.

1. Who is happiest when busy?
2. Who needs to be kind to do the job?
3. Who doesn't always do the job well?
4. Who had help from other people when starting the job?
5. Who often does work at home?
6. Who often talks to families?
7. Who is the person that sees new things?
8. Who travels to different countries?

### Unit 7: Exercise 4

Read about subjects that are taught in schools. Then complete the exercise.

Most students learn subjects like English, Maths, Science and Geography at school. However, some people don't think that these subjects are so useful for students. They think that these subjects will not help students to get a job later, after they leave school. So, some schools have started to teach new subjects to their students, which they think will be more useful to them in the future.

Some schools want their students to study subjects which they think will be more helpful for them to get a job in the future. One school in the United States has decided to teach their students how to do different things using computers. Their students are learning how to write computer programs and how to design mobile phone apps. Their students enjoy these new subjects, and would like to have more lessons to improve their computer skills.

Other schools want their students to learn more daily life skills. A school in the UK is teaching their students about what they should eat to stay healthy and how to cook healthy meals. In the past, most children learnt how to cook at school, but today, many schools have stopped teaching cooking, so that they can spend more time on subjects like Science and Maths. However, this UK school teaches cooking as well as other skills such as how to save money.

Finally, learning how to speak and write well is very important for both work and family life. Some people think that children do not learn these skills properly in school, because they spend so much time studying for tests. Therefore, a school in Singapore has started teaching their students how to speak and write well, and how to speak in a good way to young people and adults.

Complete the summary with words from the box. Read about subjects that are taught in schools again to help you.

|               |            |              |                 |               |                 |             |
|---------------|------------|--------------|-----------------|---------------|-----------------|-------------|
| <b>Future</b> | <b>job</b> | <b>money</b> | <b>practice</b> | <b>skills</b> | <b>subjects</b> | <b>work</b> |
|---------------|------------|--------------|-----------------|---------------|-----------------|-------------|

Some schools are now teaching new things to their students which will be more useful to them in the \_\_\_\_\_. Some of the new \_\_\_\_\_, such as Computer Programming, can help students get a \_\_\_\_\_ when they leave school. Others help them to learn important \_\_\_\_\_ in the home, for example, how to cook healthy meals and how to save \_\_\_\_\_. Finally, more \_\_\_\_\_ in speaking and writing can also help young people get on well with other people when they leave school, both at \_\_\_\_\_ and at home.

### Unit 7: Exercise 5

Read the essay about tests in school. Label the paragraphs with the correct phrases from the box.

|                            |                         |                           |
|----------------------------|-------------------------|---------------------------|
| Agree with the title       | Disagree with the title | Introduction of the topic |
| Summary of the main points |                         |                           |

#### These days, children do too many tests at school

Every year, many students do tests at school. These tests are important because they show that children understand their school subjects, but some people think that it is not good for children to take too many tests. I think there are advantages and disadvantages to taking tests.

Some people think that children do too many tests at school. They think that children spend too much time studying for tests and this makes children bored of the subject. For example, if students spend a lot of time studying for English tests, this might make them think that learning English is boring. Children may also feel worried about taking tests. If they fail the test, they might think that they are not good at learning.

However, other people think that it is important for children to take a lot of tests. They think that tests can help teachers see if children understand the subjects. They also think that teachers can make taking tests fun for their students by playing games to help them prepare. These people think that if children have a test, they will pay more attention to their lessons and they will do more work at home and at a school.

It is important for children to do tests in school because teachers need to know that their students understand the subject. Doing tests also helps children to pay attention in class and spend their time well. However, schools should not give too many tests to their students, because this will make children feel bored.

### Unit 7: Exercise 6

Put the words in the correct order to complete the sentences.

Tests there to are advantages and disadvantages taking

1. \_\_\_\_\_  
\_\_\_\_\_.

Many students too do think some people tests that

2. \_\_\_\_\_  
\_\_\_\_\_.

Spend a lot of students firstly, tests time for studying

3. \_\_\_\_\_  
\_\_\_\_\_.

Feel taking students worried secondly, may tests about

4. \_\_\_\_\_  
\_\_\_\_\_.

Time also, for students have activities other won't

5. \_\_\_\_\_  
\_\_\_\_\_.

However, that it's think tests to good take other people

6. \_\_\_\_\_  
\_\_\_\_\_.

Important students work hard for it's to

7. \_\_\_\_\_  
\_\_\_\_\_.

Much students schools shouldn't work give too

8. \_\_\_\_\_  
\_\_\_\_\_.

## Unit 7: Exercise 7

Put the sentences in the correct order to complete the paragraph.

Firstly, they can learn about many different subjects, from Maths to Music.

However, other people say that school does not help many young people to get a job in the future.

Many people think that school is very important for young people.

For example, how to write computer programs or make things with their hands.

Also, they can learn other important life skills, such as how to make friends and get on well with other people.

Secondly, they can learn useful skills in school, like how to learn another language and write essays.

They think that children need to learn more practical skills for work.

|    |  |
|----|--|
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |

## Unit 7: Exercise 8

Complete the paragraph. Use the words and phrases from the box. One word or phrase is used twice.

|         |             |         |         |               |          |
|---------|-------------|---------|---------|---------------|----------|
| firstly | for example | however | I think | many students | secondly |
|---------|-------------|---------|---------|---------------|----------|

\_\_\_\_\_ use computers to help them with their school work. \_\_\_\_\_ there are advantages and disadvantages with using computers at school. \_\_\_\_\_, using computers can be helpful for finding information about different school subjects.

\_\_\_\_\_, students can find websites and games to help them learn a different language. \_\_\_\_\_, young people enjoy using new technology and they often work better when they use computers. \_\_\_\_\_, using computers can also stop young people from studying because there are so many other things they can do. \_\_\_\_\_, they might check their email, play games or watch videos instead of working.

### Unit 7: Exercise 9

Read the sentences from the paragraph. Then match the sentences with the information.

- A** Many students use computers to help them with their school work.  
**B** I think there are advantages and disadvantages with using computers at school.  
**C** Firstly, using computers can be helpful for finding information about different school subjects.  
**D** For example, students can find websites and games to help them learn a different language.  
**E** Secondly, young people enjoy using new technology and they often work better when they use computers.  
**F** However, using computers can also stop young people from studying because there are so many other things they can do.  
**G** For example, they might check their email, play games or watch videos instead of working.

|                            |                              |                      |
|----------------------------|------------------------------|----------------------|
| A disadvantage             | An example of a disadvantage | The writer's opinion |
| An example of an advantage | Another advantage            | First advantage      |
| Introduction of the topic  |                              |                      |

|      |  |
|------|--|
| 1. A |  |
| 2. B |  |
| 3. C |  |
| 4. D |  |
| 5. E |  |
| 6. F |  |
| 7. G |  |