

# 1 Who am I?

## Reading

- 1** Look at the title and the photos in the article on page 5. Check (✓) the jobs you think the article might be about.
- 1 ☐ actor
  - 2 ☐ nurse
  - 3 ☐ tour guide
  - 4 ☐ office worker
  - 5 ☐ engineer
  - 6 ☐ sales clerk
  - 7 ☐ farmer
- 2** Now read the article. Match the jobs (1–7) from Exercise 1 with the people in the article (A–E). There are two jobs you do not need.
- |                  |       |
|------------------|-------|
| A Jeff           | _____ |
| B Leo            | _____ |
| C Li             | _____ |
| D Bupe and Alice | _____ |
| E Marcia         | _____ |
- 3** Read the article again. Complete these sentences with the correct name(s) from the article.
- 1 \_\_\_\_\_ work with tourists.
  - 2 \_\_\_\_\_ works for a big company.
  - 3 \_\_\_\_\_ is a student and works part-time.
  - 4 \_\_\_\_\_ acts in TV shows.
  - 5 \_\_\_\_\_ works at night.

- 4** Find three opinions in the article. Write them below.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

Look at the Learning to Learn box. Then do the task.

### LEARNING TO LEARN: READING

#### Reading in your free time

It's a good idea to read in English in your free time. Reading helps you to:

- learn new vocabulary.
- practice reading skills.
- review and learn grammar.

It's important to read texts that are the right level for you. There are books called "Graded Readers." These are simple stories, and they are good for reading practice.

#### Find a graded reader. Follow these steps.

- 1 Search online with these words:
  - "graded readers + ELT + A2"
  - "graded readers + ELT + elementary"
- 2 Choose one graded reader that is interesting to you.
- 3 Try to read for 10 minutes every day. Make a note of any new words or expressions.

# Pronunciation

Saying /tʃ/ and /dʒ/

- 1   Listen and circle the correct sound for the underlined letters.

- 1 job /tʃ/ /dʒ/
- 2 engineer /tʃ/ /dʒ/
- 3 teacher /tʃ/ /dʒ/
- 4 watch /tʃ/ /dʒ/
- 5 picture /tʃ/ /dʒ/
- 6 college /tʃ/ /dʒ/
- 7 child /tʃ/ /dʒ/
- 8 language /tʃ/ /dʒ/

- 2  Listen again and repeat.

# Grammar

Simple present *be*

- 1  Circle the correct option to complete the sentences.

- 1 They 're / 's from Russia.
- 2 Tracy aren't / isn't from Brazil.
- 3 We 're / 's from Italy.
- 4 He 're / 's from China.
- 5 I 're / 'm from the U.S.A.
- 6 Guang and Adnan isn't / aren't from Mexico.
- 7 I 'm not / isn't from Portugal.
- 8 These movies are / am from the Netherlands.

- 2  Complete the conversations with the correct form of *be*. Use contractions where possible.

- 1 A: Good morning, Maria. My name  
1 \_\_\_\_\_ (+) Jacques.  
B: Nice to meet you. But my name  
2 \_\_\_\_\_ (-) Maria. It 3 \_\_\_\_\_ (+)  
Paula.  
A: Oh, I 4 \_\_\_\_\_ (+) sorry!
- 2 A: Excuse me, that room 5 \_\_\_\_\_ (-) for  
students. It 6 \_\_\_\_\_ (+) for teachers.  
B: But we 7 \_\_\_\_\_ (-) students.  
We 8 \_\_\_\_\_ (+) teachers.  
A: Oh, OK!

- 3  Write two sentences with the information given. Use contractions where possible.

- 1 Mark / not from the U.S. He / from Canada.  
Mark isn't from the U.S. He's from  
Canada.
- 2 It / not a store. It / a café.  
\_\_\_\_\_  
\_\_\_\_\_
- 3 I / not an artist. I / an engineer.  
\_\_\_\_\_  
\_\_\_\_\_
- 4 Rachel and Michael / students. They / not  
teachers.  
\_\_\_\_\_  
\_\_\_\_\_
- 5 Burcu / not from Russia. She / from Turkey.  
\_\_\_\_\_  
\_\_\_\_\_
- 6 We / not interested in soccer. We / interested  
in basketball.  
\_\_\_\_\_  
\_\_\_\_\_

## Grammar

### Articles *an* and *a*

- 1 Complete the jobs with *an* or *a*.
- 1 \_\_\_\_\_ teacher      4 \_\_\_\_\_ student  
2 \_\_\_\_\_ office worker      5 \_\_\_\_\_ artist  
3 \_\_\_\_\_ engineer      6 \_\_\_\_\_ writer
- 2 Circle the correct options to complete the description of Javier.  
My friend Javier is <sup>1</sup>a / *an* interesting person. He's from <sup>2</sup>a / *an* small town in Chile, but he now lives in New York City. Javier is <sup>3</sup>a / *an* waiter. He works in <sup>4</sup>a / *an* big restaurant in the city. But Javier is also <sup>5</sup>a / *an* actor and <sup>6</sup>a / *an* dancer.

## Vocabulary

### Countries and nationalities

- 1 Circle 11 nationalities in the word cloud.

Emirati Portugal  
Saudi America Spain French  
Mexican Mexico China  
France Russia Czech Russian British  
American UAE Japanese Omani  
Dutch Japan Italy Netherlands

- 2 Complete the paragraph with the correct nationalities.  
I live in a part of town with different kinds of restaurants. There's an <sup>1</sup>\_\_\_\_\_ (UAE) restaurant on the corner, between a <sup>2</sup>\_\_\_\_\_ (Mexico) restaurant and a <sup>3</sup>\_\_\_\_\_ (Brazil) restaurant. The people in my area are also very multicultural. A <sup>4</sup>\_\_\_\_\_ (Russia) family lives downstairs from me, next to a <sup>5</sup>\_\_\_\_\_ (Turkey) family. My family is very multicultural too—my mother is <sup>6</sup>\_\_\_\_\_ (Spain), and my father is <sup>7</sup>\_\_\_\_\_ (China)!

## Pronunciation

### Saying /tʃ/ and /ʃ/

- 1 **A 12** Listen and circle the word with the different sound in each set.
- 1 shoe      China      Czech  
2 Dutch      dish      Spanish  
3 Russia      nationality      teacher  
4 French      fish      sandwich
- 2 **A 12** Listen again and repeat.

## Listening

- 1 **A 13** Listen to four short conversations. Where are the speakers? Number the places below in the correct order (1–4).
- a \_\_\_\_\_ at an office party  
b \_\_\_\_\_ in a restaurant  
c \_\_\_\_\_ in a person's home  
d \_\_\_\_\_ on a guided tour
- 2 Look at the questions below. Match the questions (1–4) with the type of information you need to listen for (a–d).
- Conversation 1: How is the woman's family name spelled?  
Conversation 2: When is lunch?  
Conversation 3: What does Mr. Carter do?  
Conversation 4: Where is Pedro from?
- a a time \_\_\_\_\_      c a place \_\_\_\_\_  
b a job \_\_\_\_\_      d letters \_\_\_\_\_
- 3 **A 13** Now listen again and answer the questions (1–4) from Exercise 2.
- 1 \_\_\_\_\_      3 \_\_\_\_\_  
2 \_\_\_\_\_      4 \_\_\_\_\_

# Grammar

## Questions with *be*

- 1 Match the questions (1–6) with the answers (a–f).

- 1 Is your name Elena? Yes, \_\_\_\_\_
- 2 Are you from Chile? No, \_\_\_\_\_
- 3 Is he Japanese? Yes, \_\_\_\_\_
- 4 Are they students? No, \_\_\_\_\_
- 5 Is she German? No, \_\_\_\_\_
- 6 Are they Turkish? Yes, \_\_\_\_\_

- |                |              |
|----------------|--------------|
| a they are.    | d he is.     |
| b I'm not.     | e it is.     |
| c they aren't. | f she isn't. |

- 2 Complete the conversation with the correct form of *be*. Use contractions where possible.



- A: This <sup>1</sup> \_\_\_\_\_ a nice photo.  
<sup>2</sup> \_\_\_\_\_ this woman your sister?
- B: Yes. Her name <sup>3</sup> \_\_\_\_\_ Alyssa.
- A: Who <sup>4</sup> \_\_\_\_\_ the woman on the right?
- B: She <sup>5</sup> \_\_\_\_\_ my other sister, Alex. The man next to her is her husband, and the girl with him is their daughter.
- A: <sup>6</sup> \_\_\_\_\_ your sisters teachers, like you?
- B: No, they <sup>7</sup> \_\_\_\_\_. They <sup>8</sup> \_\_\_\_\_ both doctors.

- 3 Circle the correct option to complete the questions.

- 1 *Where / What / How* are you from?
- 2 *Who / How / What* is your last name spelled?
- 3 *When / Why / Who* is your birthday?
- 4 *What / How / Where* is your nationality?

- 4 Put the words in order to make questions.

- 1 is / telephone number / what / your / ?

What is your telephone number?

- 2 is / your / how old / phone / ?

- 3 your / what / interests / are / ?

- 4 is / the / when / English lesson / ?

- 5 your / are / who / favorite singers / ?

Look at the Learning to Learn box. Then do the task.

### LEARNING TO LEARN: GRAMMAR

#### Writing personal sentences with new grammar

It's a good idea to write sentences that are true for you using new grammar. This is called personalization. Personalization helps you learn and remember the grammar.

Write answers to the questions in Exercise 3. Write in complete sentences. Use information that is true for you.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

# Writing

-  **1** Look at the form below. Complete the headings (1–4) with these words.

address      Given      name      Telephone

## Sign up for our newsletter and exclusive deals!

<sup>1</sup> \_\_\_\_\_ name(s):

Last <sup>2</sup> \_\_\_\_\_:

Title: \_\_\_\_\_

Nationality: \_\_\_\_\_

Email <sup>3</sup> \_\_\_\_\_:

<sup>4</sup> \_\_\_\_\_ number:

Are you a student?: Yes ☐ No ☐

- 2** Now complete the form with your details. Use the notes below to help you.
- Use the correct title for you.
  - Use capital letters at the start of your name and nationality.
  - Complete each section of the form.
- 3** Check your form. Use the checklist.
- ☐ Are the spelling and the punctuation correct?
  - ☐ Did you use capital letters correctly?
  - ☐ Is the information correct?

Look at the Learning to Learn box. Then answer the questions below about your learning journal.

### LEARNING TO LEARN: YOUR JOURNAL

A language learning journal is a record of your learning. In your journal, you can:

- review your lessons.
- make notes about areas that need more practice.
- see your progress.

- 1** What do you want to use for your written journal?

- ☐ my computer
- ☐ a notebook
- ☐ a paper folder
- ☐ my smartphone or tablet

- 2** How often do you plan to use your journal?

- ☐ every day
- ☐ twice a week
- ☐ once a week

- 3** What do you want to work on in your journal? Check (✓) all the things you want to do.

- ☐ review grammar
- ☐ review vocabulary
- ☐ practice writing
- ☐ keep a record of important things (e.g., exams, projects, homework)