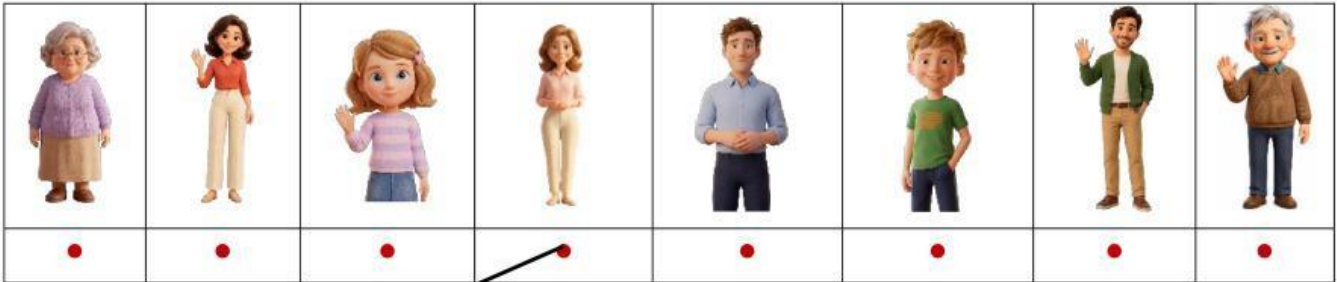


Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

**SECTION A — LISTENING**

**PART 1 Listen and draw lines. (- 7 questions -)**

Look at the family. Listen. Draw a line from the name to the person. There is one example.



•	•	•	•	•	•	•	•
<b>Example</b> Anna	1. Lucy	2. Peter	3. Ben	4. Grace	5. Henry	6. Daisy	7. Tom

**PART 2 Listen and write one word. (- 5 questions -)**

**MY FAMILY'S JOBS**

**Example.** My family is: **special**

1. My father is a \_\_\_\_\_.

2. My mother is a \_\_\_\_\_.

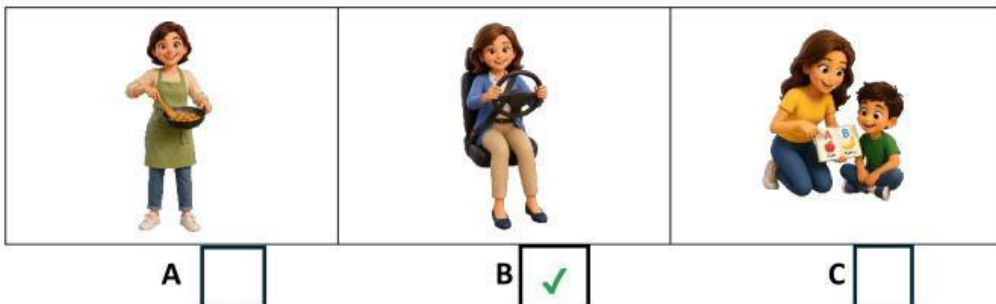
3. My grandpa is a \_\_\_\_\_.

4. My grandma is a \_\_\_\_\_.

5. My uncle is a \_\_\_\_\_.

**PART 3 Listen and tick (✓) the correct picture. - 5 questions -**

**Example.** What can the father do?



1 What can the sister do?



A

B

C

2 What can the brother do?



A

B

C

3 What can the aunt do?



A

B

C

4 What does the cousin do?



A

B

C

5 What can the uncle do?







A


B

C

**SECTION B — READING**

**Part 1** Look and read. Choose the correct words and write them on the lines. There is one example. – 5 questions –

 a teacher
 a driver
 a farmer
 brave

 a cook
 a doctor
 a cousin
 friendly

**Example.** This person is a member of your family. He or she can be the child of your aunt or uncle. *a cousin*

**Questions**

1. In Mimi's family, her father has this job. He works with a car and takes people to different places. .....
2. In Mimi's family, her mother has this job. She makes food for the family and works with food every day. .....
3. In Mimi's family, her grandpa has this job. He helps children learn new things and shows them how to do their work. .....
4. In Mimi's family, her grandma has this job. She helps people when they are not well. .....
5. In Mimi's family, her uncle has this job. He works with plants and grows food for people. .....

**Part 2** Look and read. Write yes or no. There are two examples. – 6 questions –



	Question	Answer (yes / no)
<b>Examples</b>	<i>The grandma and the girl are in a bedroom.</i>	<i>yes</i>
	<i>The girl is wearing a blue dress.</i>	<i>no</i>
<b>1</b>	The grandma has grey hair, glasses and a purple cardigan.	_____
<b>2</b>	The girl is sitting on the floor and listening to her grandma.	_____
<b>3</b>	The open book is on the grandma's lap.	_____
<b>4</b>	There is a lamp on the table beside the bed.	_____
<b>5</b>	There is a bed behind the grandma and the girl.	_____
<b>6</b>	The grandma and the girl are reading different books.	_____

**Part 3** Read the conversation. Choose the best answer. There is one example. – 5 questions –

**Example:** Teacher: Who is this?

- A. This is my mother.
- B. She can cook.
- C. She is kind.

1. Teacher: What is your father?

- A. He is funny.
- B. He is a driver.
- C. He can drive.

2. Teacher: What can your mother do?

- A. She can cook.
- B. She is a cook.
- C. She is kind.

3. Teacher: What is your grandpa like?

- A. He can teach.
- B. He is a teacher.
- C. He is friendly.










4. Teacher: What can your brother do?

- A. He is brave.
- B. He can run.
- C. He is my brother.

5. Teacher: Who is helpful?

- A. My sister is helpful.
- B. My sister can dance.
- C. This is my sister.

**Part 4** Read the story. Choose a word from the box. Write the correct word next to numbers 1–6. There is one example. – 6 questions –

 <b>Example</b> book	 drive	 cook
 sing	 dance	 read
 run	 family	 taxi

One day, Grandma gives Mimi an old **book**. She asks Mimi to look carefully at everyone in her family.

Mimi's father is a driver. He can (1) \_\_\_\_\_ a big bus. Her mother can (2) \_\_\_\_\_ delicious food for the family.

Her grandma can (3) \_\_\_\_\_ beautiful songs to a baby. Her grandpa can (4) \_\_\_\_\_ big books and tell Mimi stories.

Mimi's brother can run very fast, and her little sister can (5) \_\_\_\_\_ to music.

Mimi looks at all the good things they can do. She learns that everyone in her (6) \_\_\_\_\_ is important.