Session 4 Worksheet

Present Perfect + Grammar Fix-Up

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> 💡 **How this worksheet works**
> Work through the parts in order.
> ⭐ = easy ⭐⭐ = medium ⭐⭐⭐ = challenge

Part 1 ⭐ TED Talk Recap

Mark Rober — "The Super Mario Effect." Answer using the sentence starters.

> 💡 **Sentence starters**
> I have learned that...
> I didn't know that...
> My favorite part was...

1. What have you learned from this video?
2. What surprised you?
3. How does this connect to your own coding projects?

Part 2 ⭐⭐ Present Perfect Practice

> 💡 **Word bank — irregular past participles**
> build → built make → made learn → learned
> write → written do → done see → seen

2a. Gap-fill

4. I ___ (build) three Scratch projects so far.
5. ___ you ever ___ (fix) a bug you couldn't understand?
6. He ___ (learn) Python and SQL this year.
7. We ___ (never / try) coding in C before this course.
8. I ___ (already / write) the code for the bird's jump.

2b. Have you ever...? (speaking practice)

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- Have you ever built a video game?
- Have you ever fixed a bug you couldn't understand?
- Have you ever taught someone else to code?
- Have you ever used an AI tool to help you code?
- Have you ever given up on a project and come back to it later?

Part 3 ★★★ Tell Me About Your Project

Share your screen and show your Scratch project. Describe it using both tenses.

> 💡 **Use both tenses**
>
> Past simple — what you did in each session: "In Session 2, I added the jump code."
> Present perfect — what you've done overall so far: "I have built the bird, the pipes, and the background."

Before you finish, check:

☐ I used at least 2 present perfect sentences (have/has + past participle)

☐ I used at least 2 past simple sentences

☐ I explained one problem I solved and how

☐ I did not say "disactivate" or "interpretate" — I self-corrected if I noticed

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