

4 Homes

Reading

- 1 Read the article on page 25 quickly. Match the pictures of animal homes below (a-c) with the words (1-3).

- 1 a wasp home _____
 2 a bird home _____
 3 a termite home _____



- 2 Read the article again. Match each part of the article (1-4) with its main idea (a-d).

- 1 Introductory paragraph _____
 2 The sociable weaver _____
 3 The termite _____
 4 The wasp _____
- a This home has a short life, and the animal builds a new home every year.
 b This home is different because many families live there.
 c Animals build very interesting homes.
 d This home is interesting because small animals build it, but it is very tall.

- 3 Complete the chart. Check (✓) the correct boxes for each animal home.

	sociable weaver home	termite home	wasp home
1 The home is like a very big city.		✓	
2 The builders make it with wood.			
3 It has many rooms.			
4 It is in a tree.			

- 4 How is the information in the article useful for readers? Choose the best answer (a, b, or c).

- a It teaches them that insects can build nice homes.
 b It gives them information about birds.
 c It teaches them that birds and insects can build complicated homes.

Grammar

Present continuous

- 1 Circle the correct option to complete the conversations.
- 1 A: I'm on the phone.
B: Who are you talking / do you talk to?
- 2 A: Can I turn off the radio?
B: Yes. I'm not listening / I don't listen right now.
- 3 A: Where's Stefan?
B: He's taking / He takes a shower.
- 2 Complete the email with the present continuous form of the verbs in parentheses. Use contractions where possible.

New Message

To: Gabriel Valderde

From: Carla Valderde

Subject: How are things at home?

Dear Gabriel,

It's day 65 of our voyage to Mars. I ¹ _____ (write) to you from inside Habitat #1. We ² _____ (work) hard. My colleague ³ _____ (cook) potatoes for lunch. I ⁴ _____ (feel) a bit tired, though. I ⁵ _____ (not sleep) very well here. The other scientists say it's because I watch too much TV.

What about you? What ⁶ _____ (you / do) these days? How is Dad? ⁷ _____ (he / feel) better? I hope he ⁸ _____ (enjoy) the summer weather back on Earth.

Lots of love,
Carla

- 3 Complete the questions (1–3). Use the present continuous form of the verbs in parentheses. Then write your own answers.
- 1 How _____ (you / feel) today?
I'm _____
- 2 _____ (you / listen) to music right now?

- 3 What _____ (you / plan) to do today?

Pronunciation

Stressing *be* in the present continuous

- 1 **LISTEN** Listen to the sentences and notice the stress on the negative form of *be*. Then listen again and repeat.
- 1 He isn't working right now.
2 They're preparing for the mission.
3 She's talking on the phone.
4 They aren't moving to a new house.

Look at the Learning to Learn box. Then do the task.

LEARNING TO LEARN: PRONUNCIATION

Recording your pronunciation

Your pronunciation doesn't need to be perfect, but it does need to be clear. When you do pronunciation activities, record them with your phone. Listen to the original pronunciation and your pronunciation, and think about these questions:

- 1 Are there any differences between the original pronunciation and your pronunciation? What are the differences?
2 Is your pronunciation clear?

Ask your teacher if you aren't sure or you need help.

Try the technique in the box with Exercise 1.

Vocabulary

Home

1 Look at the pictures. Complete the words.

- 1 s _____ f 4 l _____ p
 2 g _____ e 5 s _____ s
 3 m _____ r 6 c _____ t



2 Write three sentences about your home. Use the words from Exercise 1.

- 1 _____
 2 _____
 3 _____

Listening

1 You're going to listen to a video call between two people. Look at the pictures and arrows below. What words do you expect to hear? _____

2 4.2 Listen to the conversation. Is Francesca describing room A or room B?



3 4.2 Listen again. Are these sentences true (T) or false (F)?

- 1 Francesca lives near the college. T F
 2 Francesca has her own bedroom. T F
 3 Francesca has a private bathroom. T F
 4 Linh says that the room looks messy. T F

Grammar

There is / There are

Vacation home for rent near Cai Rang, Vietnam



Bedrooms 3 | Bathrooms 2 | Swimming pool ✖ | Garage ✔ | Shopping malls in the area ✖

- 1 Write five sentences about the vacation home in the advertisement above. Use *there is/isn't, there are/aren't*.

1 There are three bedrooms.
2 _____
3 _____
4 _____
5 _____

- 2 Write questions with *Is there / Are there ...?*

1 a bed? Is there a bed?
2 a carpet? _____
3 a mirror? _____
4 any books? _____
5 a computer? _____
6 any shelves? _____

- 3 Look around the room you are in now. Answer the questions in Exercise 2.

1 Yes, there is. There is one bed.
2 _____
3 _____
4 _____
5 _____
6 _____

Look at the Learning to Learn box. Then do the task.

LEARNING TO LEARN: GRAMMAR

Writing short texts with new grammar

One way to practice your grammar is to write a short text with the new grammar. This also helps you to practice vocabulary and spelling.

Write a short text about the room you are in now. Use Exercise 3 to help you.

Pronunciation

Saying /h/ and /r/

- 1 **43** Look at the chart. Notice the words with a /h/ and /r/ sound. Listen and repeat.

Begins with a /h/ sound	Begins with a /r/ sound
home	Rome
habit	rabbit
hair	rare
hat	rat

Writing

- 1 Match the beginnings of the sentences (1–5) with the endings (a–e).

- 1 There's a kitchen, _____
 - 2 It has three big bedrooms, _____
 - 3 There's a train station nearby, _____
 - 4 We have a garage, _____
 - 5 We have a swimming pool, _____
- a so you can park your car here.
b so you can swim every day.
c so you can cook your meals.
d so six people can sleep here.
e so you can get to the city center easily.

- 2 Read this information about a house.

Small house in the mountains

- two bedrooms
- satellite TV
- small backyard
- garage for two cars
- near an old castle
- near a forest
- pets are welcome
- free Wi-Fi

- 3 Write an advertisement for the house in Exercise 2. Write 60–80 words. Use the sentences in Exercise 1 and the notes below to help you.

- Say where the house is and what it's like.
- Describe two good things about the house.
- Explain why these things are useful.

- 4 Check your advertisement. Use the checklist.

- Are the spelling and the punctuation correct?
- Are the grammar and the vocabulary correct?
- Does your advertisement include all the information from the notes in Exercise 3?

Look at the Learning to Learn box. Then do the tasks.

LEARNING TO LEARN: GOOD LEARNING HABITS

Below are some sentences that describe good language learning habits. How organized are you in class? Find out!

- 1 Read the sentences (1–4) and check (✓) *always*, *sometimes*, or *never*.

- 1 I do my homework every week.
always sometimes never
- 2 I take notes in class.
always sometimes never
- 3 I use different note-taking methods (e.g., mind maps, lists, diagrams).
always sometimes never
- 4 I organize my notes and homework.
always sometimes never

- 2 Make a plan to improve your habits. Follow these steps.

- a Choose one habit you want to improve.
- b Think: How can I start/improve this habit? Talk to friends or search online for advice.
- c Try to start this habit next week.

3&4 Review 2

Vocabulary

- 1 Complete the information with these words.

dishes go instrument play take trash

Information for new students

Free-time activities

We offer many free-time activities. You can ¹_____ to the gym at our sports center between 8 a.m. and 10 p.m. You can also ²_____ team sports like basketball and soccer at the sports center.

We also offer evening classes in art and music. You can learn a musical ³_____ or find out how to ⁴_____ great photographs.

Your student housing

Cleaning staff come to students' houses on Mondays. Please do the ⁵_____ and take out the ⁶_____ before they come to your house.

- 2 Complete the sentences with the words in the box.

carpet garage lamp mirror shelf stairs

- 1 Can you get my English book? It's on the top _____.
- 2 There are two cars in the _____.
- 3 Turn on the _____, please. I can't see.
- 4 She's looking at herself in the _____.
- 5 There is a soft, blue _____ on the floor.
- 6 To get to my office, go up the _____ to the second floor.

Grammar

- 1 Put the words in order to make statements or questions.

1 on / never / we / open / are / Sundays / .

2 soccer / I / a / twice / play / week / .

3 goes / he / snowboarding / rarely / .

4 they / like / watching / TV / do / ?

5 doing / don't / enjoy / dishes / the / we / .

6 she / does / like / why / him / ?

- 2 Complete the social media post below. Circle the correct form of *be*, and write the present continuous form of the verbs in parentheses.

@Tomas2005 is with @lvankaS

There ¹*isn't / aren't* any classes today, so we ²_____ (not teach). We ³_____ (shop) in the Old Town area. There ⁴*is / are* a street market here, and there ⁵*is / are* lots of second-hand things for sale. I ⁶_____ (get) some things for the house. @lvankaS ⁷_____ (not buy) anything; she doesn't want to spend her money! What ⁸_____ (you / do) today?