

**1. Completa le attività quotidiane e riordinalle cronologicamente**

- a. d\_ m\_ h\_ \_ \_ w\_ \_ \_ k  
 b. w\_ \_ \_ t\_ s\_ h\_ \_ \_ l  
 c. g\_ \_ \_ u\_ \_  
 d. h\_ \_ \_ br\_ \_ k\_ \_ \_ t  
 e. f\_ \_ \_ s\_ \_ s\_ h\_ \_ \_ l

**2. Completa le frasi con il *simple present* dei verbi suggeriti**

listen - catch - teach - text - play

1. They \_\_\_\_\_ video games.
2. Mrs. Sadler \_\_\_\_\_ Maths
3. Sandra and Thomas \_\_\_\_\_ the bus to school.
4. Simon \_\_\_\_\_ to music on his MP3 player.
5. We \_\_\_\_\_ our friends after school.

**3. Riscrivi i seguenti verbi alle terza persona singolare del *simple present*.**

1. Watch \_\_\_\_\_
2. Stay \_\_\_\_\_
3. Study \_\_\_\_\_
4. Start \_\_\_\_\_
5. Go \_\_\_\_\_

**4. Scrivi le frasi utilizzando gli elementi dati e inserendo l'avverbio di frequenza.**

1. They / have lunch / at school (always)  
\_\_\_\_\_
2. She / be / late (often)  
\_\_\_\_\_
3. Tom / have a shower / in the morning (usually)  
\_\_\_\_\_
4. My parents / chat on the internet (never)  
\_\_\_\_\_

**5. Completa il brano inserendo *at, in o on*.**

We rarely stay at home \_\_\_\_\_ Sundays.  
 \_\_\_\_\_ the morning we get up late and we have lunch \_\_\_\_\_ midday. We usually go out and get back home \_\_\_\_\_ night.

**1. Competa con i nomi dei cibi**

1. Br \_ \_ d
2. B \_ s \_ \_ \_ ts
3. M \_ \_ k
4. Sa \_ \_ a g \_ \_
5. T \_ \_ a t \_ \_ s
6. T \_ \_
7. R \_ \_ e
8. Gr \_ \_ es
9. F \_ \_ h
10. I \_ \_ c \_ \_ m

**2. Riscrivi alla forma negativa (X) i interrogativa (?) le seguenti frasi**

1. They drink coffee in the morning (X)  
\_\_\_\_\_
2. She stays at home on Sundays (?)  
\_\_\_\_\_
3. You play football (?)  
\_\_\_\_\_
4. He studies French (X)  
\_\_\_\_\_
5. My dad goes to London once a month (X)  
\_\_\_\_\_

**3. Rispondi alle domande con una risposta breve affermativa (y) o negativa (X)**

1. Do you walk to school? (x) \_\_\_\_\_
2. Does she like jam? (x) \_\_\_\_\_
3. Do they watch TV at night?(y ) \_\_\_\_\_
4. Are you Thirsty? (X) \_\_\_\_\_
5. Does he read a lot? (y ) \_\_\_\_\_

**4. Completa il brano inserendo un'espressione con have in ogni spazio**

In the mornign I always have a s \_\_\_\_\_  
Then I go into the kitchen and have b \_\_\_\_\_  
At school, we have a b \_\_\_\_\_ at 10.30 ad at  
12.30 we have l \_\_\_\_\_ in the school  
canteen. I always have d \_\_\_\_\_ at 6.00 p.m.

**5. Inserisci la parola interrogativa appropriata in ogni domanda.**

1. \_\_\_\_\_ does he live? In Rome.
2. \_\_\_\_\_ do you get home? At 4.15 p.m.
3. \_\_\_\_\_ do they play tennis? Every day.
4. \_\_\_\_\_ are you here? Because I leave here.
5. \_\_\_\_\_ is your uncle? He's 39