UNIT TEST

English 9 - Unit 6 - Test 3 **Time allowed: 45 minutes**

Full name: ..... **Class:** .....

Choose the word/phrase/sentence (A, B, C or D) that best fits the space or best answers the question given in each sentence. (3.5 pts)

1. Choose the word whose underlined part is pronounced differently from the others.

A. flute B. friend C. flesh D. flea

2. Choose the word whose underlined part is pronounced differently from the others.

A. frog B. freedom C. flight D. fresh

3. Choose the word whose main stress position is different from the others.

A. lifestyle B. leisure C. reflect D. comfort

4. Choose the word whose main stress position is different from the others.

A. influence B. determine C. memorise D. privacy

5. The tourists visited a small stilt house to watch the Tay girls in their colorful _____ weave cloth.

A. hi-tech device designs B. traditional costumes

C. professional training D. modern-styled uniforms

6. Isabella: "Do you mind showing me how to make a traditional cone hat?" - Marcus: "_____"

A. I agree to show my presentation about nuclear families.

B. The generation gap in my extended family is getting wide.

C. Not at all. I promise to guide you step by step.

D. Yes, I decided to study abroad at a school in America.

7. We fancy _____ traditional folk music at the Duong Lam ancient village.

A. listen to B. listening to C. listened to D. to listen to

8. Sophia decided _____ to a temple school last year because she wanted to study traditional values.

A. to go B. goes C. going D. went

9. Do the ethnic minority children plan _____ natural materials to dye their clothes?

A. uses B. using C. used D. to use

10. Most students avoid _____ old-fashioned farming tools in their modern gardens.

A. using B. uses C. to use D. used

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11. Choose the word CLOSEST in meaning to the underlined word:
Parents should **appreciate** their kids' efforts in learning traditional crafts.

A. study B. share C. avoid D. value

12. Choose the word OPPOSITE in meaning to the underlined word:
Modern parents usually give their children more **freedom of choice** in life.

A. strict control B. equal speaking C. private choice D. nuclear status

13. a. First, they learned how to make beautiful paper kites together.
b. In the past, children in my ancient village had simple pastimes.
c. Secondly, they went out to fly their kites in the green fields.
d. These outdoor games helped them gain independence and grow up.

A. b-a-c-d B. a-c-b-d C. c-b-d-a D. d-a-c-b

14. a. First, women used natural materials like leaves to dye cotton cloth.
b. The local ethnic minority people preserved their textile traditions.
c. Secondly, they embroidered traditional patterns on their costumes.
d. These beautiful items reflected their rich cultural lifestyle.

A. d-a-c-b B. a-c-b-d C. c-b-d-a D. b-a-c-d

Look at the sign or notice and choose the best answer (A, B, C or D) for each question. (0.5 pt)



15. Look at the sign. What does it mean?
A. Phone signals are very strong inside.
B. Using mobile phones is forbidden.
C. Mobile phone chargers are sold here.
D. Free mobile phone repair is provided.



16. Look at the notice. What does it mean?
A. You can buy school uniforms in this room.
B. Uniforms are not required in this room.
C. Free lab uniforms are distributed today.
D. Protective uniforms must be worn inside.

Choose the word(s) (A, B, C or D) that best fits each space in the following passage. (1 pt)

The lives of ethnic minority people have been influenced by modern changes, but they still preserve many of their traditional customs. In many mountain villages, people continue to wear their ***(17)*** *_____ on special occasions. Women learn how to use* ***(18)*** *_____, such as leaves and tree bark, to* ***(19)*** *_____ cotton cloth. They fancy wearing these colorful*

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costumes and teaching their children the art of weaving. Although modern technology has entered their society, they refuse to depend on electronic devices for their leisure. Instead, they enjoy playing traditional games and singing folk music. Modern visitors highly ***(20)*** *_____ their efforts to protect their cultural lifestyle and independence.*

17. A. old-fashioned tools B. hi-tech devices plan
C. learning facilities D. traditional costumes

18. A. modern tools paper B. online source pages
C. natural materials D. electronic devices

19. A. make B. dye C. keep D. draw

20. A. appreciate B. calculate C. influence D. determine

Four phrases/sentences have been removed from the text below. Choose the correct option (A, B, C or D) that best fits each of the numbered blanks. (1 pt)

Preserving the Ancient Village

Living in an ancient village allows people to experience historical lifestyles. ***(21)*** *_____ The local villagers still lived in traditional brick houses with tile roofs.*
(22) *_____ Families often sat together under an oil lamp to talk and share stories.*
(23) *_____ Men worked in the fields using traditional farming tools and water buffalos.*
(24) *_____ Although living conditions have improved, the village still keeps its quiet character.*

Options:
A. First, Duong Lam was a very quiet village in the past
B. Finally, modern hi-tech appliances are used by youth
C. Third, agriculture was the main source of income here
D. Second, there was no modern electricity in the houses

21. ..... **22.** ..... **23.** ..... **24.** .....

Read the following passage and choose the correct answer (A, B, C or D) for each question. (1 pt)

Teenage Independence and Freedom of Choice

In modern society, teenagers have gained significantly more independence and freedom of choice compared to previous generations. In the past, children's lifestyles and study paths were strictly determined by their parents. They had very little privacy and were expected to follow old-fashioned family traditions without question. Today, relationships within nuclear families are more democratic. Parents allow teenagers to pursue their own interests, choose their clothing, and manage their leisure time. This freedom helps young people develop self-confidence and practical life skills.

However, this independence also comes with responsibility. Teenagers must learn to make decisions carefully and avoid behaviors that could harm their health or future. For example, depending too much on electronic devices or sharing personal information on unreliable online sources can lead to serious problems. When conflicts arise between

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parents and children regarding lifestyle choices, open communication is key. Modern parents should respect their children's privacy, and teenagers should appreciate their parents' guidance, helping them bridge the generation gap and live together in comfort.

25. What is the main topic of the passage?

A. Teenage independence and freedom of choice.

B. Traditional farming tools used by youngsters.

C. Traditional costume designs and fabric dye.

D. Ancient village building styles in fields.

26. The word "They" in the first paragraph refers to _____.

A. monitors B. children C. settings D. families

27. According to the passage, how does freedom of choice benefit teenagers?

A. It encourages them to light firecrackers during Tet.

B. It allows them to study abroad in America for free.

C. It helps them develop self-confidence and skills.

D. It helps them build traditional brick housing areas.

28. What is recommended to resolve conflicts between parents and teenagers?

A. Replacing old-fashioned tools with smart devices.

B. Complete independence without parental guidance.

C. Spending more time online to search for sources.

D. Open communication between parents and children.

Use the correct form of the word given in each sentence. (1 pt)

29. Parents should encourage their children to act with more ..... (INDEPENDENT)

30. The relationship in my family is very ..... (DEMOCRACY)

31. Learning folk music can help teenagers ..... their national culture. (APPRECIATION)

32. They used natural materials to perform cloth ..... (DYE)

Look at the entry of the word in a dictionary. Use what you can get from the entry to complete the sentences with two or three words. (0.5 pt)

suggest *(verb)* /səˈdʒest/

Definition: to put forward an idea or a plan for other people to think about

- **suggest doing:** Sophia suggested visiting the Duong Lam ancient village.
- **suggest that:** The teacher suggested that they should do more research.
- **suggest plan:** Oliver suggested a plan to improve their presentation.
- Doctors **strongly suggest** avoiding electronic devices.

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33. Emily ..... (give) a presentation about traditional costumes for the group.

34. The instructor ..... that we should study abroad to gain independence.

Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it, or build complete sentences from the given cues. (1.5 pts)

35. *I started learning how to play marbles five years ago.*

I have .....

36. *This is Charlotte's first time touring a university campus.*

Charlotte has never .....

37. *The last time they lit firecrackers was forty years ago.*

They haven't .....

38. *Sophia / decide / not / post / personal / information / online / sources.*

Sophia decided .....

39. *We / plan / research / traditional / customs / ethnic / minorities.*

We are planning .....

40. *Liam / enjoy / fly / colorful / paper / kites / countryside?*

Does Liam .....

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