

VOCABULARY TEST

Name :
Class/Semester : VII/1
Subject : English
Time Allocation : 40 Min
Topic : Descriptive Adjectives & Everyday Vocabulary
General Objective : To assess Grade VII students vocabulary mastery, including word meanings, semantic relationships (synonyms and antonyms), vocabulary use in context, word categories, and visual vocabulary recognition.

General Instructions: *Read each question carefully. Click the best answer (a, b, c, or d).*

Section A - Word Meaning in Context (5 Questions)

Objective: Students are able to understand the meaning of words (especially adjectives) based on the context of a sentence.

1. My sister is very diligent. She always finishes her homework on time. "Diligent" means...
 - a. lazy
 - b. hardworking
 - c. angry
 - d. careless
2. The soup tastes bitter. I don't like it. "Bitter" means...
 - a. sweet
 - b. spicy
 - c. having a sharp, unpleasant taste
 - d. salty
3. He is a generous man. He always helps poor people. "Generous" means...
 - a. kind and willing to give
 - b. stingy
 - c. proud
 - d. shy

4. The weather today is humid, so I feel sticky. "Humid" means...
- a. dry
 - b. cold
 - c. containing a lot of moisture in the air
 - d. windy
5. My grandmother is very wise. She always gives good advice. "Wise" means...
- a. foolish
 - b. having great knowledge and good judgment
 - c. young
 - d. weak

Section B - Synonyms & Antonyms (5 Questions)

Objective: Students are able to identify the relationships between words, including synonyms and antonyms.

6. Choose the synonym of "happy".
- a. sad
 - b. joyful
 - c. angry
 - d. tired
7. Choose the antonym of "expensive".
- a. costly
 - b. cheap
 - c. beautiful
 - d. heavy
8. Choose the synonym of "difficult".
- a. easy
 - b. simple
 - c. hard
 - d. quick

9. Choose the antonym of “brave”.

- a. strong
- b. coward
- c. kind
- d. fast

10. Choose the synonym of “beautiful”.

- a. ugly
- b. pretty
- c. dirty
- d. old

Section C - Sentence Completion / Cloze (5 Questions)

Objective: Students are able to use appropriate vocabulary according to the context of a sentence.

11. She feels _____ because she got the highest score in the class.

- a. sad
- b. angry
- c. proud
- d. tired

12. Please turn off the lights before you _____ the room.

- a. enter
- b. leave
- c. clean
- d. paint

13. The children are playing _____ in the park.

- a. happily
- b. happy
- c. happiness
- d. happier

14. We should _____ our environment by not littering.

- a. destroy
- b. protect
- c. pollute
- d. ignore

15. My father always _____ breakfast before going to work.

- a. skips
- b. has
- c. throws
- d. washes

Section D - Odd One Out / Word Categories (3 Questions)

Objective: Students are able to classify words based on the same category or semantic group.

16. Which word does NOT belong to the group?

- a. apple
- b. banana
- c. carrot
- d. mango

17. Which word does NOT belong to the group?

- a. happy
- b. sad
- c. table
- d. angry

18. Which word does NOT belong to the group?

- a. teacher
- b. doctor
- c. engineer
- d. school

Section E - Picture Vocabulary (2 Questions)

Objective: Students are able to identify concrete objects or animals through pictures.

19. What is this animal called?



- a. cat
- b. rabbit
- c. goat
- d. duck

20. What is this fruit called?



- a. orange
- b. apple
- c. grape
- d. mango

GOOD LUCK!

Scoring Rubric

Each correct answer is worth 1 point, with a maximum score of 20 points.

Final Score = (Number of Correct Answers ÷ 20) x 100

Score Range	Performance Level	Description
90-100	Excellent	Demonstrates excellent vocabulary mastery in all assessed areas, including word meaning, synonyms and antonyms, contextual use, word categories, and visual vocabulary recognition.
75-89	Good	Demonstrates good vocabulary mastery with only a few errors in one or more areas.
60-74	Fair	Demonstrates basic vocabulary knowledge but still has difficulty using vocabulary in context and identifying synonyms or antonyms.
<60	Needs Improvement	Requires additional practice and reinforcement in most areas of vocabulary.