LINGUISTIC WORKSHEET

Name: _____ **Date:** _____

PART 1 – PHONOLOGY: Minimal Pairs

Instructions: Read each pair of words aloud with a partner. Circle the sound that makes them different, then write if changing that sound also changes the meaning of the word.

#	Word Pair	Different sound	Does the meaning change? (Yes/No)
1	ship – sheep		
2	bit – beat		
3	thin – this		

PART 2 – MORPHOLOGY: Word Formation

Instructions: Combine each root word with the affix(es) given to form a new word. Then write its meaning.

Root	Affix(es)	New word	Meaning
happy	un- + -ness		
care	-less		
agree	dis-		
teach	-er		
kind	un-		

PART 3 – SYNTAX: Sentence Building

Instructions: Rearrange the scrambled words below to form a grammatically correct English sentence.

1. park / the / to / went / I / yesterday →
   _____
2. dog / big / red / a / barked / loudly / the →
   _____
3. cat / the / mouse / chased / the → _____

Reflection: Which part — Phonology, Morphology, or Syntax — was the most challenging for you? Why?

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