Грамматические задания ОГЭ.

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **17–25**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **17–25**.

Tim woke up later than usual. It was Sunday and he _____ lots of plans for the day.	HAVE

He was in the bathroom cleaning his _____ when he heard some unfamiliar voices from the veranda.	TOOTH

"Who could they be?" Tim _____.	THINK

When he came into the room, his mum and two other women _____ happily and didn't notice him.	CHAT

Tim coughed to attract _____ attention.	THEY

"Oh, Tim, you're up already!" his mother sounded excited. "Meet my school friends, Linda and Emma." Linda shook his hand, Emma smiled and said: "We _____ happy to meet you, Tim."	BE

Your mum showed us your photo, but you are much _____ there. Join us for tea.	YOUNG

I wish we _____ talk about our school days for ages, but we have some other business to discuss with your mother. It's going to be interesting for you, too."	CAN

Tim sat at the table. Emma had some papers in her hands but Tim couldn't read what _____ there – the letters were too small.	PRINT

LIVEWORKSHEETS

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It was about 6pm when I heard a knock on the door. It _____ Jason, my teenage neighbour. He looked cold and upset.	BE

"What's wrong, Jason?" "I _____ my key and I can't get into my house."	LOSE

"Come in. Today's not a day for long walks, or long waits," I looked out the window. It _____ hard and it was windy.	SNOW

The weather was getting _____ every hour.	BAD

Jason _____ off his coat and boots.	TAKE

His _____ were wet and I gave him a pair of socks to change into. A cup of hot tea and some biscuits soon made the boy feel warm.	FOOT

"Where are your parents, Jason?" "I _____.	NOT/KNOW

I can't call them because of this," he pulled his phone out of his pocket and showed it to me – the screen _____ and the phone was obviously dead.	BREAK

Jason focused on the food again. He took his _____ biscuit and said: "I wish my mum could make biscuits like this."	FOUR

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We arrived at the lake very early. It was cold but in spite of that there were several _____ there. Dad pulled our fishing rods out of the rucksack and we joined the others.	MAN

"Hey, look what I _____!" a man sitting several metres upstream proudly showed us his bag. There was a large fish in it.	CATCH

"Good job," Dad _____ and everyone became quiet again.	SAY

"How long do we have to wait? When will they bite?" I whispered. "I _____," Dad whispered back and a moment later he was holding a little, silver fish.	NOT/KNOW

"See?" he turned to me. "But this one is too small. We'd better let it go and wait for the next one." And he let _____ fish go.	HE

The second fish was _____ than the first one and soon Dad caught a few more.	BIG

"If it goes on like this, mum _____ us a great dinner," he said.	COOK

We kept fishing till noon but I didn't catch anything _____ and got really bored with it.	I

To me, it _____ a stupid waste of time but I certainly wasn't going to tell Dad that. He wouldn't have liked it.	BE

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When I came into the room, my computer was on. It worried me since I _____ switching it on.	NOT/ REMEMBER

I looked around – there _____ nobody in my room and everything was in its usual place.	BE

Suddenly I _____ – the book had gone! I had left it on the table but it wasn't there any more.	UNDERSTAND

I checked the window – it _____.	CLOSE

That meant that someone had come into the room through the door. My _____ impulse was to call the police but I called Jim instead.	ONE

"What _____?" Jim sounded sleepy.	HAPPEN

I explained that someone _____ the book. "Oh, no!" Jim sounded unhappy. "Do you have any idea how valuable it is?"	TAKE

"There's another thing I _____ understand," I interrupted Jim. "My computer's on but I always switch it off before leaving home."	NOT/CAN

"Ok, stay at home. I'll be at _____ place in half an hour," he said and the phone went dead.	YOU

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Michael could not imagine his life without computers. His parents _____ him his first computer at the age of seven.	BUY

It took _____ several days to learn how to use it.	HE

His mum said that younger people were much _____ than adults at learning computer skills.	FAST

That was probably true – most _____ in Michael's class were very competent computer users.	CHILD

Michael was really surprised to find out that the first personal computer _____ in the 70s of the last century. INVENT

"And how did you chat or send your e-mails without computers?" he asked his mother. She smiled: "We _____ each other e-mails. And there were no networks."	NOT/SEND

She also said that it _____ fun to communicate face-to-face, to play out-of-doors and to visit friends' homes.	BE

"But if there _____ no computers, I wouldn't be able to communicate with my friends who live far away from me," Michael replied.	BE

"True. Technological progress is a great thing," his mother said. "And I think people _____ even more amazing communication devices in the near future."	CREATE

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Kitty lived next door to me and we'd been friends since childhood. We studied at the same school and _____ there together.	WALK

I was sixteen and she was four years _____ than me.	YOUNG

But we had a lot in common and enjoyed chatting on _____ way to school.	WE

Every morning Kitty knocked on my door and I had to be ready by that time – she _____ waiting for me.	NOT/LIKE

One day she didn't knock. When I caught up with her at the bus stop, she _____ a magazine and didn't even look at me.	READ

I _____ understand what was going on.	NOT/CAN

"Hey, Kitty, what's wrong? Why aren't you talking to _____?"	I

"You yourself know why," Kitty said angrily. "No, I don't. I wouldn't ask you if I _____." "You went to the cinema with Lisa Parker yesterday," Kitty was almost crying.	KNOW

I felt puzzled and didn't know what to say. The two _____ at the bus stop looked amused at our conversation and didn't hide their smiles.	WOMAN

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The phone woke Kim up. She answered the call almost immediately, after the_____ beep.	THREE
The voice on the other end of the line sounded familiar but Kim _____ remember who it belonged to.	NOT/CAN
"Hello," the lady said. "Can I speak to Mrs. Len?" "I'm sorry but she's not at home. She's out. She _____ in the park."	WALK
It was very cold out-of-doors and everything _____ in snow but Kim's mother walked in all weathers.	COVER
She believed that it _____ her keep fit and gave her extra energy.	HELP
She actually looked younger than other _____ of her age and that was probably because of her walking.	WOMAN
"Can I take a message?" Kim asked politely. "No. I _____ her later. When is she going to be back?"	CALL
"She normally _____ home at five." "Fine," came the answer and the phone went dead.	COME
Kim felt a bit hurt. "It's not polite to break off a conversation like that," she thought to herself. If I _____ older, I would explain to that lady how to talk to people politely."	BE

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Anna was glad that the academic year was about to finish. Like most _____ she was looking forward to the summer but not because she wanted to relax.	CHILD

Her plans _____ ambitious. Anna wanted to buy a professional digital camera and it wasn't easy to save enough money.	BE

Anna had already chosen the model she wanted. Her dad said that he _____ her the camera in a couple of years.	GIVE

But Anna _____ wait so long, she needed it right then.	NOT/CAN

"If I _____ it now, I would be able to take part in the Professional Photograph Competition.	HAVE

Everyone says I've got talent," she said to herself, looking at the magazine where an article about the competition _____.	PUBLISH

While she was reading the article for the _____ time, a brilliant idea came to her – why not take up a summer job as a photographer?	TWO

She reached for the phone and dialed the number of the _____ photography agency in the town.	LARGE

"Hello, can I help you?" the woman's voice sounded encouraging and Anna _____ that she probably had a chance.	THINK

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Bella was a good student. She _____ learning but she always started to feel very nervous when she had to write tests.	ENJOY

That Monday _____ a lucky day for her and she realised it as soon as she came into the classroom.	NOT/BE

"Oh, no! I _____ all my pens at home." She turned to Jenny: "Have you got a spare pen?"	LEAVE

"Let _____ see," Jenny opened her bag and pulled out a pen. "I've got this one. But it's green."	I

"Give it to me anyway," Bella said. "If I don't find a proper pen, I _____ in green ink. I hope it won't affect my grades."	WRITE

When the teacher handed out the tests, Bella felt even _____ than she had felt before.	BAD

The test was really long – the tasks _____ on both sides of the page!	PRINT

Bella did the first task quickly, but the _____ one was a real problem. Bella got panicky.	TWO

Time ticked on but she _____ concentrate on the tasks.	NOT/CAN

LIVEWORKSHEETS