UNIT TEST

English 9 - Unit 5 - Test 5 **Time allowed: 45 minutes**

Full name: ..... **Class:** .....

Choose the word/phrase/sentence (A, B, C or D) that best fits the space or best answers the question given in each sentence. (3.5 pts)

1. Choose the word whose underlined part is pronounced differently from the others.

A. sky B. yogurt C. year D. yesterday

2. Choose the word whose underlined part is pronounced differently from the others.

A. what B. why C. write D. when

3. Choose the word whose main stress position is different from the others.

A. monument B. excursion C. snorkeling D. skydiving

4. Choose the word whose main stress position is different from the others.

A. special B. promote C. outskirts D. pleasant

5. During the summer course, the students learned how to give a brilliant _____ in front of a large audience.

A. presentation B. instruction C. preparation D. connection

6. Charlotte: "Have you completed your presentation skills course?" - Oliver: "_____"

A. No, I haven't watched any traditional gong shows.

B. The class monitor has recently gone on an eco-tour.

C. We enjoyed taking photos of the local school field.

D. Yes, I've just finished it and feel much more confident.

7. Emily _____ to several foreign countries since she was a student.

A. has travelled B. was travelling C. have travelled D. will travel

8. Sophia has not _____ any summer camps in America yet.

A. attend B. attending C. attended D. to attend

9. Have Marcus and his friends _____ putting up their tents?

A. already to finish B. already finishing C. already finish D. already finished

10. We _____ any traditional gong shows since we arrived at the campsite.

A. aren't seeing B. haven't seen C. won't be seeing D. hasn't seen

11. Choose the word CLOSEST in meaning to the underlined word:
Sophia's family had an **amazing** excursion to the national park last summer.

A. different B. terrible C. wonderful D. difficult

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12. Choose the word OPPOSITE in meaning to the underlined word:
For a shy girl, giving a presentation can be a **terrible** experience.

A. dangerous B. wonderful C. temporary D. difficult

13. a. First, they tried to put up their tents on the wet grass.
b. Yesterday, Oliver's group had an unpleasant camping experience.
c. Secondly, a heavy rain started and their bags got completely wet.
d. These terrible problems made their whole excursion very tiring.

A. a-c-b-d B. d-a-c-b C. c-b-d-a D. b-a-c-d

14. a. First, they visited a village to try local food specialities.
b. During the eco-tour, the students had an enjoyable dining experience.
c. Secondly, they dined with the local people and shared stories.
d. These brilliant moments helped them learn more about local culture.

A. b-a-c-d B. d-a-c-b C. a-c-b-d D. c-b-d-a

Look at the sign or notice and choose the best answer (A, B, C or D) for each question. (0.5 pt)



15. Look at the sign. What does it mean?
A. Running is not permitted here.
B. Running shoes are sold here.
C. Running track is open today.
D. Running races are free here.



16. Look at the notice. What does it mean?
A. Life jackets are not required here.
B. Free jackets are given in the lake.
C. You must wear a life jacket here.
D. You can swim without a life jacket.

Choose the word(s) (A, B, C or D) that best fits each space in the following passage. (1 pt)

Participating in a summer course in a foreign country is a great opportunity for youngsters. Last year, Emily went on an unforgettable (1) _____ in America. The course was organized on a large university (2) _____ with modern facilities. During the course, she attended several training classes to improve her soft skills. She practiced giving a (3) _____ in front of her class and gained a lot of confidence. Emily has visited many places, but this (4) _____ was the most special experience of her school years. Since she returned, she has improved her English communication and made many new friends. She believes that learning by doing is the best way to grow up.

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17.	A. school monitor	B. summer course	C. gong show room	D. army camp site
18.	A. resort	B. forest	C. campus	D. office
19.	A. preparation	B. presentation	C. performance	D. introduction
20.	A. snorkelling	B. activity	C. skydiving	D. excursion

Four phrases/sentences have been removed from the text below. Choose the correct option (A, B, C or D) that best fits each of the numbered blanks. (1 pt)

A Rainy Night at the Campsite

Camping in the mountains can be a wonderful adventure if the weather is good. ***(21)*** *_____ The students arrived at the campsite in high spirits.*

(22) *_____ The strong wind made it very difficult to build their shelters.*

(23) *_____ Their tents were flooded, and all their clothes got completely wet.*

(24) *_____ Although it was an unpleasant experience, they learned how to face difficulties.*

Options:

A. Second, a heavy rain started while they were putting up their tents.

B. Finally, they packed their wet bags and returned home.

C. Third, the evening turned into a terrible nightmare.

D. First, a group of students went camping in the valley.

21. ..... **22.** ..... **23.** ..... **24.** .....

Read the following passage and choose the correct answer (A, B, C or D) for each question. (1 pt)

A Cultural and Culinary Journey

Visiting rural villages is an enjoyable way to explore local culture and traditions. Last week, Charlotte's school group took an excursion to a peaceful village on the outskirts of the city. The class monitor was responsible for guiding the students during the tour. The main highlight of the trip was a traditional dining experience. They visited several local homes to try food specialities. Charlotte enjoyed eating traditional dishes that she had never tasted before. The local people were extremely friendly and welcomed the students with warm hospitality.

In the evening, the students joined a local performance in the village square. They watched an interesting gong show and danced with the local people. For Charlotte, this interaction was the most brilliant part of the excursion. It allowed the students to share stories and learn about the history of the instruments. While some youngsters find cultural tours boring, Charlotte found this trip very motivating and special. The experience made the students appreciate cultural diversity and value the preservation of local heritage.

25. What is the main theme of the text?

A. How to prepare local food specialities.

B. A guide to hiring bicycles on outskirts.

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C. A school excursion to a cultural village.

D. The history of traditional gong shows.

26. The word "It" in the second paragraph refers to _____.

A. hospitality B. performance C. interaction D. instrument

27. According to the text, what did the students do in the evening?

A. They watched a gong show and danced.

B. They attended a training camp course.

C. They put up tents at the campsite.

D. They cycled around the village square.

28. How did Charlotte feel about the cultural tour?

A. She thought it was unpleasant and boring.

B. She was embarrassed because she slipped.

C. She felt helpless because of the language.

D. She found it very motivating and special.

Use the correct form of the word given in each sentence. (1 pt)

29. Trying local food specialities was a highly ..... experience. (ENJOY)

30. The villagers gave a ..... performance in the square last night. (BRILLIANCE)

31. We visited several local homes to try food ..... (SPECIAL)

32. Marcus felt ..... when he could not answer the strict teacher's questions. (HELP)

Look at the entry of the word in a dictionary. Use what you can get from the entry to complete the sentences with two or three words. (0.5 pt)

performance *(noun)*

Definition: the act of presenting a play, concert, or other form of entertainment

- **give performance:** The students gave a brilliant musical performance on stage.
- **watch performance:** We sat in the village square to watch the performance.
- Seeing a gong show is a **traditional performance**.
- The actor's **poor performance** disappointed the audience.

33. The school group was invited to the village square to ..... of local dancers.

34. In the evening, the children decided to ..... of traditional music.

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Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it, or build complete sentences from the given cues. (1.5 pts)

35. *I started participating in summer courses five years ago.*

I have .....

36. *This is Charlotte's first time giving a presentation.*

Charlotte has never .....

37. *The last time they explored the prehistoric monument was last summer.*

They haven't .....

38. *Emily / just / return / from / exciting / summer / course / America.*

Emily has .....

39. *We / not / see / coral reef / since / we / visit / island.*

We haven't .....

40. *Charlotte / ever / lead / team building activity / campsite?*

Has Charlotte .....

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