UNIT TEST

English 9 - Unit 5 - Test 3 **Time allowed: 45 minutes**

Full name: ..... **Class:** .....

Choose the word/phrase/sentence (A, B, C or D) that best fits the space or best answers the question given in each sentence. (3.5 pts)

1. Choose the word whose underlined part is pronounced differently from the others.

A. <u>y</u>ield B. <u>y</u>esterday C. <u>w</u>ell D. <u>y</u>oungster

2. Choose the word whose underlined part is pronounced differently from the others.

A. <u>wh</u>en B. <u>wh</u>at C. <u>wh</u>ere D. <u>wh</u>o

3. Choose the word whose main stress position is different from the others.

A. campsite B. explore C. special D. outskirts

4. Choose the word whose main stress position is different from the others.

A. monitor B. terrible C. scenery D. instructor

5. Oliver participated in a clean-up campaign to provide support for families on the city _____.

A. seabeds B. mountains C. outskirts D. campsites

6. Liam: "How was your summer course on presentation skills?" - Sophia: "_____"

A. It was brilliant and I gained a lot of confidence.

B. My class monitor has recently gone on an eco-tour.

C. Yes, we co-operated to put up tents on the grass.

D. No, I haven't watched any traditional gong shows.

7. Emily and her friends _____ as volunteers for this community service group for three years.

A. will work B. have worked C. are working D. has worked

8. Sophia _____ her presentation yet, but she is ready to give it.

A. haven't started B. isn't starting C. hasn't started D. won't be starting

9. Have you ever _____ a tribal dance show in a rural village?

A. watch B. watched C. viewing D. watches

10. Liam has _____ finished the test, so he can leave now.

A. for B. yet C. ever D. just

11. Choose the word **CLOSEST** in meaning to the underlined word:
They found the community service very **<u>pleasant</u>** because they helped many kids.

A. enjoyable B. unpleasant C. difficult D. different

LIVEWORKSHEETS

12. Choose the word **OPPOSITE** in meaning to the underlined word:
He had a **brilliant** experience showing his presentation to the class.

A. pleasant B. peaceful C. terrible D. original

13. a. First, they helped the villagers clean up the campsite near the river.
b. Yesterday, Sophia's school group did community service on the outskirts.
c. Secondly, they taught English to local youngsters in the evening.
d. These pleasant activities made them feel very happy and useful.

A. d-a-c-b B. c-b-d-a C. a-c-b-d D. b-a-c-d

14. a. First, the local instructor taught them some basic steps.
b. During the excursion, the students wanted to learn a tribal dance.
c. Secondly, they practiced dancing together to the lively music.
d. These enjoyable lessons helped them understand the local culture.

A. a-b-d-c B. c-b-d-a C. b-a-c-d D. d-a-c-b

Look at the sign or notice and choose the best answer (A, B, C or D) for each question. (0.5 pt)



15. Look at the sign. What does it mean?
A. Swimming clothes are sold here.
B. Swimming is not allowed here.
C. Swimming pool is open today.
D. Swimming lessons are free here.



16. Look at the notice. What does it mean?
A. The water is safe for swimming.
B. Boats are not allowed in this area.
C. You can walk across the river here.
D. Be careful because the water is deep.

Choose the word(s) (A, B, C or D) that best fits each space in the following passage. (1 pt)

*Doing **(17)** _____ is a wonderful experience for high school students. It allows them to help others and learn new skills. Last month, Sophia volunteered with a group of classmates on the **(18)** _____ of the city. They went to a local school to help clean up the playground and plant trees. Sophia **(19)** _____ in the city for ten years, but she has never seen such a quiet area before. During the project, they had many **(20)** _____ moments working together. The class monitor, who has volunteered for two years, guided the group and organized the tasks. Through this activity, Sophia gained more confidence and learned the value of co-operation.*

17. A. community service B. performance shows C. training courses D. classroom monitor

LIVEWORKSHEETS

18. A. campsites	B. mountains	C. libraries	D. outskirts
19. A. has lived	B. will live	C. is living	D. have lived
20. A. pleasant	B. helpless	C. terrible	D. absolute

Four phrases/sentences have been removed from the text below. Choose the correct option (A, B, C or D) that best fits each of the numbered blanks. (1 pt)

Learning Local Traditions

Many tourists visit rural villages to learn about local traditions. ***(21)*** _____ *The group was greeted by the local villagers with warm smiles and music.*

(22) _____ *Hearing the traditional instruments play was a brilliant experience for everyone.*

(23) _____ *Dancing in a circle with the local people made them feel very welcome.*

(24) _____ *Although they were tired, they gained a deeper respect for the village culture.*

Options:

A. Third, they joined the villagers in a circle dance show

B. First, they went to a rural village to see a gong show

C. Second, they enjoyed watching a tribal dance performance

D. Finally, they thanked their hosts and returned home late

21. ..... **22.** ..... **23.** ..... **24.** .....

Read the following passage and choose the correct answer (A, B, C or D) for each question. (1 pt)

Study Habits and Learning Styles

Students often use different methods to revise lessons before exams. Some students prefer to learn by heart, which means they try to remember information exactly as it is written. This is common when studying vocabulary or facts. For example, Sophia has studied English words for years and has learnt most of them by heart. However, this method can sometimes lead to learning by rote, where students repeat words without understanding their meanings. When students learn by rote, they may forget everything quickly during a test if they feel nervous.

For many youngsters, learning by rote is an unpleasant experience. Liam, a high school student, used to learn by rote because he lacked confidence. Last week, he had a math test. When he read the first question, his mind went blank. He felt helpless and could not answer anything. His teacher, who is very strict, advised him to change his study habits. She suggested that he should focus on understanding the concepts rather than repeating them. Since then, Liam has tried new study methods, such as discussing lessons with friends. These changes have helped him feel more confident and enjoy learning.

25. What is the main idea of the first paragraph?

A. The reasons why school teachers are so strict.

B. Traditional ways to learn vocabulary by heart.

C. Different methods students use to revise lessons.

D. Tips to avoid feeling nervous during school.

LIVEWORKSHEETS

26. The word "them" in the first paragraph refers to _____.

A. exam methods B. study habits C. English words D. school years

27. According to the passage, what happened to Liam during his math test?

A. He forgot his pencils and lacked confidence.

B. He argued with his strict classroom teacher.

C. His mind went blank and he felt helpless.

D. He finished the test quickly and went home.

28. How has Liam tried to change his study habits since his math test?

A. By asking his strict teacher for more exams.

B. By discussing his lessons with his friends.

C. By learning English vocabulary all by heart.

D. By repeating the words without understanding.

Use the correct form of the word given in each sentence. (1 pt)

29. Sophia's presentation about environmental protection was a ..... success. (**BRILLIANCE**)

30. They decided to join the project because they found it highly ..... (**VALUE)**

31. Taking part in a summer course helps students improve their ..... skills. (**PRESENT**)

32. Going skydiving was an ..... experience for the young man. (**EXHILARATE**)

Look at the entry of the word in a dictionary. Use what you can get from the entry to complete the sentences with two or three words. (0.5 pt)

learn *(verb)*

Definition: to gain knowledge or skill by study, experience, or being taught

- **learn by heart:** Students try to learn English vocabulary by heart.
- **learn by rote:** Repeating words without understanding is learning by rote.
- **learn skills:** A summer course helps you learn presentation skills.
- Children can **learn from** their mistakes and grow up.

33. If you want to remember new words, you should try to ..... everyday.

34. A summer course is a great way to .....

LIVEWORKSHEETS

Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it, or build complete sentences from the given cues. (1.5 pts)

35. *I started learning English by heart five years ago.*

I have .....

36. *This is Liam's first time participating in a summer course.*

Liam has never .....

37. *The last time they visited the campsite was last year.*

They haven't .....

38. *Sophia / just / return / from / memorable / eco-tour / in / mountains.*

Sophia has .....

39. *We / not / see / gong / show / since / we / leave / village.*

We haven't .....

40. *Liam / ever / try / skydiving / or / climbing / mountain?*

Has Liam .....

LIVEWORKSHEETS