UNIT TEST

English 9 - Unit 5 - Test 1 **Time allowed: 45 minutes**

Full name: ..... **Class:** .....

Choose the word/phrase/sentence (A, B, C or D) that best fits the space or best answers the question given in each sentence. (3.5 pts)

1. Choose the word whose underlined part is pronounced differently from the others.

A. sk<u>y</u>diving B. <u>y</u>ellow C. <u>y</u>et D. <u>y</u>ear

2. Choose the word whose underlined part is pronounced differently from the others.

A. <u>w</u>ell B. <u>w</u>rite C. <u>w</u>atch D. <u>w</u>et

3. Choose the word whose main stress position is different from the others.

A. promote B. yogurt C. outskirts D. campsite

4. Choose the word whose main stress position is different from the others.

A. scenery B. birdwatching C. snorkeling D. safari

5. The students enjoyed _____ around the city outskirts to learn about local flora and fauna.

A. cycling B. snorkeling C. skydiving D. surfing

6. Marcus: "Have you ever tried skydiving?" - Charlotte: "_____"

A. We have put up our tents at the campsite.

B. I wish I could play traditional games today.

C. No, I haven't. I'm afraid of high places.

D. Yes, I was watching a documentary last night.

7. Charlotte _____ finished putting up the tents, so she can relax now.

A. already have B. have already C. already has D. has already

8. Oliver _____ as an eco-tour guide since he graduated from university.

A. works B. have worked C. worked D. has worked

9. Have you ever _____ snorkelling in the coral reef near the island?

A. trying B. tried C. try D. wrote

10. Marcus has just _____ from an exciting excursion on the outskirts.

A. return B. returned C. returning D. already returned

11. Choose the word CLOSEST in meaning to the underlined word:
They took a **<u>thrilling</u>** jeep ride to the top of the mountain range.

A. exciting B. boring C. safe D. simple

LIVEWORKSHEETS

12. Choose the word OPPOSITE in meaning to the underlined word:
Putting up a tent under heavy rain is a very **unpleasant** experience.

A. terrible B. common C. difficult D. enjoyable

13. a. First, they walked to a quiet spot near the mountain range.
b. Yesterday, Marcus and Charlotte went birdwatching in the forest.
c. These beautiful sights made their excursion very memorable.
d. Secondly, they saw several rare bird species in the trees.

A. d-b-a-c B. b-a-d-c C. c-b-a-d D. a-b-d-c

14. a. First, they selected a flat grassy area near the lake.
b. The students arrived at the campsite on the outskirts at noon.
c. These team building activities helped them work together better.
d. Secondly, they co-operated to put up three large tents.

A. c-b-d-a B. d-a-c-b C. b-a-d-c D. a-c-b-d

Look at the sign or notice and choose the best answer (A, B, C or D) for each question. (0.5 pt)



15. Look at the sign. What does it mean?
A. Lighting fires is forbidden here.
B. Please keep matches away from water.
C. Camping fires are permitted here.
D. You can buy matches at this place.



16. Look at the notice. What does it mean?
A. Only organic waste can be left here.
B. Dropping rubbish is not allowed.
C. Free plastic bags are given inside.
D. Trash bins are sold at the door.

Choose the word(s) (A, B, C or D) that best fits each space in the following passage. (1 pt)

_____(1) have become very popular among youngsters recently. Many people prefer exploring natural environments to staying in crowded cities. Yesterday, Isabella went on a memorable eco-tour in a national park. The local _____(2) was absolutely magnificent with a vast forest and a long mountain range. During the tour, she enjoyed birdwatching and saw several rare bird species. The park is very rich in _____(3), which are protected by strict environmental laws. She has visited many parks in her life, but this _____(4) was the most special. Her guide, who has worked in the park for five years, helped the group explore the area safely. Isabella believes that protecting the environment is our duty to keep nature alive for the next generation.

LIVEWORKSHEETS

17. A. Gong shows B. Soft skills C. Campsites D. Eco-tours

18. A. monitor B. scenery C. outskirts D. speciality

19. A. presentation skills B. team buildings
C. tribal dances D. flora and fauna

20. A. monitor B. skydiving C. excursion D. campsite

Four phrases/sentences have been removed from the text below. Choose the correct option (A, B, C or D) that best fits each of the numbered blanks. (1 pt)

Experiencing the Campsite

Going camping is a great way for students to gain practical life experience. ***(21)*** _____ *The campsite was located on the quiet outskirts of the city. As soon as they arrived, they started their outdoor activities.*

(22) _____ *Working together to build their shelters was an unforgettable team building activity.*

(23) _____ *They prepared a simple dinner and sang traditional folk songs around the campfire.*

(24) _____ *Although the weather was slightly cold, they had a brilliant time and slept well.*

Options:

A. Third, the evening was full of laughter and fun games.

B. First, a group of high school students went camping.

C. Second, they co-operated to put up five large tents.

D. Finally, they packed their bags and cleaned the site.

21. ..... **22.** ..... **23.** ..... **24.** .....

Read the following passage and choose the correct answer (A, B, C or D) for each question. (1 pt)

Touring a University Campus

Touring a university campus is a valuable experience for high school students. It helps them see the facilities and understand college life before they make decisions. Last week, Marcus's school organised an excursion to Thornwood Campus on the outskirts of the city. The class monitor was responsible for guiding the group and helping the teacher. During the tour, they visited the large library, the modern science labs, and the sports complex. They also met some college students who shared their experiences about studying and living on campus.

For Marcus, the visit was very special. He has never toured a university campus before, and he was amazed by the size of the library. It has millions of books and digital resources. He also liked the green spaces where students sat to study or talk. While some students find campus tours boring, Marcus found this trip very enjoyable and motivating. It made him want to study harder so that he could enter this university. The school hopes to organise more campus tours in the future to help youngsters plan their education.

LIVEWORKSHEETS

25. What is the main purpose of touring a university campus?

A. To see facilities and understand college life.

B. To buy traditional books from the library.

C. To learn how to put up tents on the grass.

D. To take part in sports matches with students.

26. The word "It" in the second paragraph refers to _____.

A. campus B. university C. library D. facility

27. Who was responsible for guiding the student group during the tour?

A. A local eco-tour guide. B. A professional instructor.

C. The class monitor. D. The university president.

28. How did Marcus feel about the campus tour?

A. He found it very enjoyable and motivating.

B. He was embarrassed because he lost his bag.

C. He felt helpless because of the large size.

D. He thought it was unpleasant and boring.

Use the correct form of the word given in each sentence. (1 pt)

29. Snorkelling in the coral reef was a ..... experience for the children. (**THRILL**)

30. I will never forget that summer course; it was absolutely ..... (**FORGET**)

31. They want to promote their local culture and keep customs ..... (**LIFE**)

32. The student gave a brilliant ..... in front of the class. (**PRESENT**)

Look at the entry of the word in a dictionary. Use what you can get from the entry to complete the sentences with two or three words. (0.5 pt)

explore *(verb)*

Definition: to travel around a place to learn about it

- **explore the site:** We spent the morning exploring the ancient historic site.
- Snorkelling allows tourists to **explore the seabed**.
- The children went out to **explore the surroundings**.
- **help explore:** The local tour guide helped us explore the mountain range.

33. The children went out to .... after arriving at the campsite.

34. The instructor helped the students .... in the coral reef.

LIVEWORKSHEETS

Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it, or build complete sentences from the given cues. (1.5 pts)

35. *I started playing traditional games ten years ago.*

I have .....

36. *This is Charlotte's first time visiting Windsor Castle.*

Charlotte has never .....

37. *The last time they went birdwatching was last summer.*

They haven't .....

38. *Oliver / just / return / from / exciting / eco-tour / in / forest.*

Oliver has .....

39. *We / not / see / gong / show / since / we / visit / village.*

We haven't .....

40. *Marcus / ever / try / skydiving / or / parachute / jump?*

Has Marcus .....

LIVEWORKSHEETS