UNIT TEST

English 9 - Unit 4 - Test 5 **Time allowed: 45 minutes**

Full name: ..... **Class:** .....

Choose the word/phrase/sentence (A, B, C or D) that best fits the space or best answers the question given in each sentence. (3.5 pts)

1. Choose the word whose underlined part is pronounced differently from the others.

A. st<u>o</u>ne B. p<u>o</u>st C. pag<u>o</u>da D. m<u>o</u>nument

2. Choose the word whose underlined part is pronounced differently from the others.

A. wa<u>l</u>k B. c<u>l</u>ean C. <u>l</u>ocal D. c<u>l</u>ear

3. Choose the word whose main stress position is different from the others.

A. holiday B. windmill C. pagoda D. ancestor

4. Choose the word whose main stress position is different from the others.

A. traditional B. magnificent C. celebration D. historical

5. The old pagoda is one of the most valuable stone _____ in the mountainous area.

A. traditional games B. death anniversaries

C. structures D. standard servings

6. Marcus: "I've decided to go abroad to study English history next month." - Isabella: "_____"

A. My parents were preparing spring rolls all yesterday morning.

B. I wish I could play traditional games with my friends.

C. Have a great trip. You will see many historical sites.

D. Most families still observe their local cultural customs.

7. At 3 p.m. yesterday, Marcus _____ some research about the Tran Dynasty.

A. was doing B. is doing C. does D. did

8. While we were exploring the ancient castle, we _____ a royal crown.

A. found B. were finding C. have found D. find

9. Charlotte wishes she _____ some ancient coins in her grandfather's collection.

A. had B. has C. will have D. having

10. We wish the local government _____ the old windmill last year.

A. restoring B. restore C. had restored D. restored

LIVEWORKSHEETS

11. Choose the word CLOSEST in meaning to the underlined word:
Angkor Wat is a **magnificent** temple complex that is famous worldwide.

A. modern B. splendid C. dirty D. simple

12. Choose the word OPPOSITE in meaning to the underlined word:
Children in the past often walked **barefoot** to school on dirt roads.

A. with hats B. with bags C. with shoes D. with coats

13. a. First, they should clean the ancient stone structures.
b. The local volunteers want to maintain the national historic site.
c. These efforts help to protect their cultural heritage from damage.
d. Secondly, they should paint the old wooden frames of the communal house.

A. d-b-a-c B. b-a-d-c C. c-b-a-d D. a-b-d-c

14. a. While they were studying, they discussed how ancestors lived.
b. Last night, Isabella and Charlotte decided to read about history.
c. He showed them some old photos of traditional games in the square.
d. Later, Isabella's grandfather joined them to tell local stories.

A. b-a-d-c B. c-b-d-a C. a-c-b-d D. d-a-c-b

Look at the sign or notice and choose the best answer (A, B, C or D) for each question. (0.5 pt)



15. Look at the sign. What does it mean?
A. You can rent public bicycles here.
B. Please ride your bicycle slowly here.
C. Bicycle parking is available inside.
D. Bicycles are not allowed on this path.



16. Look at the notice. What does it mean?
A. You must buy tickets to enter.
B. Return your entry tickets at the door.
C. Entrance is free for royal members.
D. Ticket sales are closed on holidays.

Choose the word(s) (A, B, C or D) that best fits each space in the following passage. (1 pt)

Travelling to other countries is a great way to learn about world history. Last year, when Marcus decided to ***(17)*** *_____, he was planning his trip for months. He wanted to visit a famous city to see its ancient monuments and palaces. While he was travelling through the historic centre, he visited a local museum. The museum contains a large* ***(18)*** *_____ of objects from the Middle Ages. He was particularly interested in a room* ***(19)*** *_____ to*

LIVEWORKSHEETS

the royal family. The collection includes valuable crowns, old weapons, and traditional paintings. Seeing these objects helped Marcus understand the local ***(20)*** *_____ and traditions of the past. He wishes he could spend more time exploring all the historical sites. By visiting these places, Marcus could keep his interest in history alive and stay associated with the past.*

17. A. observe customs B. restore windmills C. go abroad D. worship ancestors

18. A. ingredient B. standard serving C. means of transport D. collection

19. A. rebuilt B. damaged C. occupied D. dedicated

20. A. windmills B. customs C. disasters D. takeaways

Four phrases/sentences have been removed from the text below. Choose the correct option (A, B, C or D) that best fits each of the numbered blanks. (1 pt)

Restoring Historic Sites

Restoring national historic sites is necessary to protect our cultural heritage. ***(21)*** *_____ The local council works hard to maintain these ancient structures. They clean the stone walls and repair the wooden roofs regularly.*

(22) *_____ This is because natural disasters can cause serious damage to old buildings.*

(23) *_____ Many residents contribute money or work as volunteers to help the project.*

(24) *_____ If we safeguard these valuable structures, we can keep our history alive for future generations.*

Options:

A. Third, community support plays a key role here

B. Second, protecting buildings from storms is vital

C. First, constant care is needed to prevent decay

D. Finally, these sites are recognized World Heritage Sites

21. ..... **22.** ..... **23.** ..... **24.** .....

Read the following passage and choose the correct answer (A, B, C or D) for each question. (1 pt)

Traditional Vietnamese Cuisine

Vietnamese cuisine is famous for its fresh ingredients and rich history. Every region in the country has its own deep-rooted food traditions. One of the most typical traditional dishes is beef noodle soup, which is popular with people of all generations. The basic ingredients include rice noodles, beef slices, and fresh herbs, served in a hot broth. To enhance the taste, people in different areas may add vinegar, lemon, or chilli. Traditionally, cooking the broth is a long process that requires many hours of simmering bones and spices to create the perfect flavour.

Food plays a central role in family celebrations and holidays. For example, during Tet holiday, most families prepare special dishes like five-colour sticky rice and spring rolls to

LIVEWORKSHEETS

worship their ancestors. Preparing these meals is a custom that has been observed for generations. While Isabella was helping her mother cook yesterday, she was learning about the meaning of each ingredient. She learned that five-colour sticky rice is very popular because it represents different natural elements. By keeping these cooking traditions alive, Vietnamese people maintain a strong connection to their past and preserve a valuable part of their heritage.

25. What is the main subject of the passage?

A. The development of agriculture in rural villages.

B. Traditional Vietnamese cuisine and its history.

C. How to choose fresh vegetables at local markets.

D. How to prepare standard servings of English food.

26. The word "it" in the second paragraph refers to _____.

A. ingredient B. color C. sticky rice D. element

27. According to the passage, what do the colours of five-colour sticky rice represent?

A. Historical royal symbols. B. Different natural elements.

C. Different mountainous regions. D. Various family generations.

28. Why is cooking the broth for beef noodle soup a long process?

A. The recipe is kept secret by local ancestors.

B. The ingredients must be imported from abroad.

C. It must be prepared in traditional communal houses.

D. It requires hours of simmering bones and spices.

Use the correct form of the word given in each sentence. (1 pt)

29. The preservation of cultural heritage is a ..... task. (NATION)

30. They want to promote their local culture and keep customs ..... (LIFE)

31. Duong Lam was recognized as a national historic and ..... relic. (CULTURE)

32. The ancient castle is absolutely ..... with its high stone towers. (MAGNIFICENCE)

Look at the entry of the word in a dictionary. Use what you can get from the entry to complete the sentences with two or three words. (0.5 pt)

observe *(verb)* /əbˈzɜːv/

Definition: to follow or obey a rule, custom, or tradition

- **observe customs:** Most families in this region still observe ancient customs.
- **observe traditions:** The villagers gather annually to observe their local traditions.
- **observe laws:** Citizens are required to observe all national traffic laws.

LIVEWORKSHEETS

• Community leaders **help observe** the traditional festival.

33. If you live in this mountainous area, you should .....

34. The villagers gather annually to ..... passed down from their ancestors.

Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it, or build complete sentences from the given cues. (1.5 pts)

35. *It is a pity that Marcus does not know how to cook sticky rice.*

Marcus wishes .....

36. *They do not have tools to restore the old windmill.*

They wish .....

37. *We regret that we did not preserve our family history collection.*

We wish .....

38. *While / they / climb / steps / of / pagoda, / Marcus / hurt / leg.*

While they .....

39. *At / 3 p.m. / yesterday, / Charlotte / worship / ancestors / at / home.*

At 3 p.m. yesterday, Charlotte .....

40. *Marcus / wish / he / live / in / ancient / times / with / ancestors.*

Marcus wishes .....

LIVEWORKSHEETS