UNIT TEST

English 9 - Unit 4 - Test 2 **Time allowed: 45 minutes**

Full name: ..... **Class:** .....

Choose the word/phrase/sentence (A, B, C or D) that best fits the space or best answers the question given in each sentence. (3.5 pts)

1. Choose the word whose underlined part is pronounced differently from the others.

A. l<u>a</u>ke B. m<u>a</u>ll C. g<u>a</u>me D. m<u>a</u>ke

2. Choose the word whose underlined part is pronounced differently from the others.

A. fl<u>oo</u>d B. t<u>oo</u>l C. sch<u>oo</u>l D. f<u>oo</u>d

3. Choose the word whose main stress position is different from the others.

A. magnificent B. valuable C. historical D. traditional

4. Choose the word whose main stress position is different from the others.

A. windmill B. custom C. pagoda D. worship

5. The government decided to promote local _____ like rope jumping.

A. standard servings B. means of transport

C. temple complexes D. traditional games

6. Charlotte: "What were you doing at 9 a.m. yesterday?" - Marcus: "_____"

A. I wish I could play traditional games with you.

B. The ancient pagoda is a World Heritage Site.

C. I was helping my dad restore the old windmill.

D. Most Vietnamese families observe this custom.

7. While Isabella _____ spring rolls, her brother was cleaning the altar.

A. was preparing B. prepares C. is preparing D. prepared

8. They _____ the communal house all last month to preserve its heritage.

A. restored B. were restoring C. restore D. will restore

9. Marcus wishes he _____ play traditional musical instruments.

A. is able to B. can C. could D. will be able to

10. We wish our town _____ a new cultural centre to protect folk arts.

A. building B. builds C. built D. will build

11. Choose the word CLOSEST in meaning to the underlined word:
Windsor Castle is an **<u>ancient</u>** building that has stood for a thousand years.

A. new B. old C. clean D. large

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12. Choose the word OPPOSITE in meaning to the underlined word:
Learning traditional crafts helps keep our ancestors' customs **alive**.

A. safe B. dead C. active D. simple

13. a. First, they must protect the structures from weather damage.
b. Safeguarding ancient monuments requires a lot of hard work.
c. These actions can help keep our valuable heritage alive.
d. Secondly, they should restore any damaged stone carvings.

A. d-b-a-c B. b-a-d-c C. c-b-a-d D. a-b-d-c

14. a. While she was staying there, she observed some unique customs.
b. Last summer, Isabella decided to travel to a mountainous area.
c. These cultural experiences helped her understand local life better.
d. For example, she took part in a traditional spring festival.

A. d-a-c-b B. c-b-d-a C. a-c-b-d D. b-a-d-c

Look at the sign or notice and choose the best answer (A, B, C or D) for each question. (0.5 pt)



15. Look at the sign. What does it mean?

A. Be careful because there are loose stones.
B. You must wear special boots to climb here.
C. Walking is not permitted in this stone area.
D. Watch out for people working with stones.



16. Look at the notice. What does it mean?

A. Touching museum objects is not allowed.
B. Only selected exhibits are free to touch.
C. Please clean your hands before touching.
D. You can buy traditional exhibits inside.

Choose the word(s) (A, B, C or D) that best fits each space in the following passage. (1 pt)

Safeguarding ancient structures is a major challenge for many countries. Natural disasters like floods and earthquakes can easily damage historic ***(17)*** *_____ that have stood for centuries. Last year, while local engineers were working to restore an old temple complex, a heavy storm hit the area. The wind* ***(18)*** *_____ the curved wooden roof, and water flooded the main courtyard. To protect the site from further ruin, the government decided to rebuild the damaged parts with stronger materials. However, they tried to* ***(19)*** *_____ the original design to preserve its historical value. The project* ***(20)*** *_____ to keeping the*

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local heritage alive. Many architects wish they had more resources to safeguard all the ancient structures in the country. By preserving these monuments, we can pass down valuable cultural knowledge to the next generation.

17. A. takeaway	B. monuments	C. windmills	D. generation
18. A. promoted	B. observed	C. occupied	D. damaged
19. A. damage	B. maintain	C. observe	D. occupy
20. A. contributed	B. damaged	C. rebuilt	D. occupied

Four phrases/sentences have been removed from the text below. Choose the correct option (A, B, C or D) that best fits each of the numbered blanks. (1 pt)

Cultural Traditions in Mountainous Areas

Mountainous areas are often home to unique cultural customs and traditions. ***(21)*** _____ *The local people have lived in these regions for many generations and observed their ancestors' ways. Their lifestyle is closely linked to nature and local resources.*
(22) _____ *During these holidays, they gather to perform folk songs and traditional dances.*
(23) _____ *They wear beautiful traditional clothes and prepare special food like five-colour sticky rice.*
(24) _____ *Promoting these festivals helps to attract tourists and keep their heritage alive.*

Options:
A. First, these communities preserve their deep-rooted culture
B. Third, these events are full of bright colours and joy
C. Finally, organizing these festivals brings many benefits to the region
D. Second, celebrating local festivals is an important activity

21. ..... **22.** ..... **23.** ..... **24.** .....

Read the following passage and choose the correct answer (A, B, C or D) for each question. (1 pt)

Conserving Angkor Wat

Angkor Wat is a magnificent temple complex located in Cambodia. Recognized as a World Heritage Site, it is the largest religious monument in the world. Originally built in the 12th century, the complex contains hundreds of ancient stone structures, galleries, and monuments. The site represents a valuable piece of human history and cultural heritage. However, conserving Angkor Wat is not an easy task. Over the years, the structures have suffered damage from natural disasters, weather, and the large number of tourists who visit the site daily. Protecting the stone carvings and keeping the towers stable requires constant work and international contribution.

In recent years, the government has carried out several conservation projects. While experts were restoring the ancient walls last month, they used modern techniques to prevent the stone from crumbling. They also built special wooden paths for visitors to walk

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on. This helps to protect the ancient pathways from being worn down. Furthermore, the authorities have promoted responsible tourism to reduce the impact on the temple complex. Many historians wish they could rebuild all the damaged sections of the monument. By safeguarding Angkor Wat, we can keep its history alive for future generations to explore.

25. What is Angkor Wat recognized as?

A. A national park for wild animals.
B. A modern royal palace in England.
C. A World Heritage Site in Cambodia.
D. A traditional windmill museum.

26. The word "they" in the second paragraph refers to _____.

A. paths B. walls C. projects D. experts

27. According to the passage, what did experts do to protect the stone walls?

A. Restricted all tourists from entering.
B. Used modern techniques to prevent crumbling.
C. Covered the walls with plastic sheets.
D. Rebuilt the entire structure using wood.

28. Why did the authorities build wooden paths for visitors?

A. To help visitors walk barefoot comfortably.
B. To guide visitors to the local takeaway shops.
C. To make the temple complex look more modern.
D. To protect ancient pathways from wearing down.

Use the correct form of the word given in each sentence. (1 pt)

29. Traditional folk songs are passed down from one ..... to the next. (GENERATE)

30. They want to promote their local culture and keep customs ..... (LIFE)

31. Duong Lam Ancient Village was recognized as a national historic and ..... relic. (CULTURE)

32. The ancient castle is absolutely ..... with its high stone towers. (MAGNIFICENCE)

Look at the entry of the word in a dictionary. Use what you can get from the entry to complete the sentences with two or three words. (0.5 pt)

protect *(verb)* /prəˈtekt/

Definition: to keep someone or something safe from harm, injury, or damage

- **protect something from something:** We must protect historical sites from damage.
- **protect interests:** The committee was formed to protect the villagers' interests.
- **protect against:** Wearing a helmet protects against head injuries.
- The glass case is **designed to protect** the royal crown.

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33. The local government decided to build a fence to ..... the ancient monument

34. The security measures are ..... the valuable artifacts inside the museum.

Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it, or build complete sentences from the given cues. (1.5 pts)

35. *He doesn't know the rules of traditional games.*

He wishes .....

36. *Isabella is sorry that she cannot join the spring festival.*

Isabella wishes .....

37. *The villagers regret that they did not preserve the ancient windmill.*

The villagers wish .....

38. *While / Marcus / walk / in / the / square, / he / see / the / monument.*

While Marcus .....

39. *At / 3 p.m. / yesterday, / they / restore / the / ancient / pagoda.*

At 3 p.m. yesterday, ...

40. *Marcus / wish / his / family / observe / traditional / customs.*

Marcus wishes .....

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