UNIT TEST

English 9 - Unit 4 - Test 1 **Time allowed: 45 minutes**

Full name: ..... **Class:** .....

Choose the word/phrase/sentence (A, B, C or D) that best fits the space or best answers the question given in each sentence. (3.5 pts)

1. Choose the word whose underlined part is pronounced differently from the others.

A. m<u>i</u>ght B. l<u>i</u>ght C. m<u>a</u>ll D. m<u>a</u>ke

2. Choose the word whose underlined part is pronounced differently from the others.

A. l<u>a</u>ke B. mi<u>l</u>k C. wa<u>l</u>k D. travel

3. Choose the word whose main stress position is different from the others.

A. magnificent B. cultural C. monument D. heritage

4. Choose the word whose main stress position is different from the others.

A. associate B. traditional C. generation D. historical

5. The local people decided to _____ the ancient monument that was damaged by fire.

A. damage B. rebuild C. observe D. occupy

6. Marcus: "I wish I could visit Windsor Castle one day." - Charlotte: "_____"

A. You can go there if you travel to England.

B. It is a traditional game from the past.

C. I was visiting the castle when you called.

D. The local villagers were restoring it all year.

7. At 8 p.m. last night, Charlotte _____ a documentary about heritage.

A. were watching B. was watching C. watches D. watched

8. Oliver was taking photos of the monument when the rain _____.

A. started B. starts C. was starting D. has started

9. I wish I _____ a time machine to visit the ancient capital right now.

A. had B. am having C. will have D. have

10. They wish their school _____ more field trips to national historic sites.

A. organises B. organising C. will organise D. organised

11. Choose the word CLOSEST in meaning to the underlined word:
We need a lot of effort to **<u>safeguard</u>** and preserve our cultural relics.

A. ignore B. change C. damage D. protect

LIVEWORKSHEETS

12. Choose the word OPPOSITE in meaning to the underlined word:
Windsor Castle has been **occupied** by the royal family for many centuries.

A. busy B. empty C. large D. dirty

13. a. First, they worship their ancestors at the family altar.
b. In keeping with tradition, Marcus's family observes Tet holiday.
c. These customs help them keep their cultural heritage alive.
d. Secondly, they prepare traditional food like spring rolls.

A. d-b-a-c B. c-b-a-d C. b-a-d-c D. a-b-d-c

14. a. While they were restoring it, they found some old coins.
b. Last year, the villagers decided to rebuild the communal house.
c. These valuable objects were added to the local museum collection.
d. The structure was seriously damaged in a past disaster.

A. d-a-c-b B. b-d-a-c C. a-c-b-d D. c-b-d-a

Look at the sign or notice and choose the best answer (A, B, C or D) for each question. (0.5 pt)



15. Look at the sign. What does it mean?
A. You must not take photographs here.
B. Free photography classes are held here.
C. You can buy modern cameras here.
D. Please keep your cameras dry inside.



16. Look at the notice. What does it mean?
A. You must use stairs to climb up.
B. Warning of falling rocks from walls.
C. Climbing the walls is not allowed.
D. Wall climbing lessons are free today.

Choose the word(s) (A, B, C or D) that best fits each space in the following passage. (1 pt)

*Traditional **(17)** _____ is an essential part of a nation's cultural heritage. Many countries are proud to keep their deep-rooted food traditions alive. Yesterday, while Isabella was preparing a standard serving of fish and chips, she was thinking about its history. The basic **(18)** _____ of this dish are fried fish served with chips, often eaten with vinegar or ketchup. In the past, people wrapped this popular **(19)** _____ in old newspapers. Today, although wrapping styles have changed, the taste remains a symbol of national identity. Many young people wish they knew how to cook traditional dishes like their ancestors did. Learning old recipes helps the next generation stay associated with the past. By **(20)** _____ local cuisine, we can protect our heritage and pass it down for future generations to enjoy.*

LIVEWORKSHEETS

17. A. transport	B. monument	C. disaster	D. cuisine
18. A. collections	B. ingredients	C. windmills	D. structures
19. A. pagoda	B. takeaway	C. heritage	D. custom
20. A. promoting	B. damaging	C. occupying	D. rebuilding

Four phrases/sentences have been removed from the text below. Choose the correct option (A, B, C or D) that best fits each of the numbered blanks. (1 pt)

Life in a Traditional Village

In the past, life in rural villages was very different from today. ***(21)*** *_____ The local communal house was the centre of all public activities. Villagers gathered there to celebrate traditional festivals and discuss important matters.*

(22) *_____ Children often walked barefoot along the dirt paths and played traditional games like tug-of-war.*

(23) *_____ There were no modern means of transport, so people usually walked or rode bicycles.*

(24) *_____ Today, although life has become modern, villagers still preserve their ancient traditions for the next generation.*

Options:

A. First, people lived in small communities with deep-rooted customs
B. Finally, older generations passed down stories to the young
C. Second, children's life was simple but full of outdoor fun
D. Third, travelling between distant places was slow and difficult

21. ..... **22.** ..... **23.** ..... **24.** .....

Read the following passage and choose the correct answer (A, B, C or D) for each question. (1 pt)

The Majesty of Windsor Castle

Windsor Castle is one of the most famous historical structures in England. Built almost a thousand years ago, it is the oldest and largest occupied castle in the world. The castle has a rich history and is closely associated with the British royal family. Originally constructed of wood, the structure was later rebuilt with stone to make it stronger and more magnificent. Today, it serves as an official royal residence and a major tourist attraction, attracting millions of visitors from all over the world who want to see its beautiful landscape and historical collections.

Preserving Windsor Castle requires constant maintenance and care. Because the castle is so old, its stone walls and towers can suffer damage from weather and time. The local heritage organisation works hard to safeguard the building and preserve its valuable historical objects. Visitors are also asked to follow strict rules to protect the structure. For example, they must not touch the ancient furniture or climb the old walls. By protecting this magnificent site, we can ensure that future generations will have the chance to explore this important piece of World Heritage.

LIVEWORKSHEETS

25. What is the main topic of the passage?

A. The daily routine of the British royal family.

B. How to plan a weekend holiday in England.

C. The history and preservation of Windsor Castle.

D. How to build traditional castles using wood.

26. The word "it" in the phrase "to make it stronger" refers to _____.

A. castle B. structure C. history D. wood

27. Why was the castle rebuilt with stone?

A. To make it stronger and more magnificent.

B. To prevent damage from large local fires.

C. To reduce the cost of royal maintenance.

D. To make it look like a traditional pagoda.

28. According to the passage, what must visitors not do at the castle?

A. Buy modern souvenirs from the collections.

B. Take photographs of the surrounding landscape.

C. Walk barefoot inside the royal gardens.

D. Touch the ancient furniture or climb walls.

Use the correct form of the word given in each sentence. (1 pt)

29. Angkor Wat is a magnificent ..... complex in Cambodia. (RELIGION)

30. These ancient coins are extremely ..... to historians. (VALUE)

31. He wants to study historical ..... in the Middle Ages. (STRUCTURE)

32. My grandfather is an expert in ..... Vietnamese cuisine. (TRADITION)

Look at the entry of the word in a dictionary. Use what you can get from the entry to complete the sentences with two or three words. (0.5 pt)

preserve *(verb)* /prɪˈzɜːv/

Definition: to keep something in its original state or in good condition

- **preserve heritage:** We should work together to preserve our cultural heritage.
- **preserve customs:** The villagers preserved ancient customs for generations.
- **preserve from damage:** The glass case preserves the old manuscript from damage.
- Financial contributions **help preserve** the historic windmill.

33. The government has carried out projects to ..... (such as historic buildings and sites) for the next generation.

34. Using a protective barrier can ..... the monument

LIVEWORKSHEETS

Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it, or build complete sentences from the given cues. (1.5 pts)

35. *I don't have a map to visit the ancient temple.*

I wish .....

36. *They cannot play traditional games.*

They wish .....

37. *The local council does not organise cultural festivals this year.*

We wish .....

38. *While / Marcus / walk / barefoot, / he / hurt / his / foot.*

While Marcus .....

39. *At / 9 p.m. / last / night, / they / watch / documentary / about / heritage.*

At 9 p.m. .....

40. *Charlotte / wish / she / live / in / ancient / royal / castle.*

Charlotte wishes .....

LIVEWORKSHEETS