



## EXERCISE 2: Comparisons of Adverbs with As ... as

Look at the track-and-field records for five athletes. Complete the statements with the words in parentheses and (not) as ... as.

	100-METER RUN	HIGH JUMP	DISCUS THROW
<b>Athlete A</b>	12.0 sec.	1.8 m	37 m
<b>Athlete B</b>	14.0 sec.	1.6 m	39 m
<b>Athlete C</b>	13.5 sec.	1.9 m	38 m
<b>Athlete D</b>	14.0 sec.	1.9 m	39 m
<b>Athlete E</b>	15.0 sec.	2.0 m	40 m

- Athlete B didn't run as fast as Athlete A.  
(run / fast)
- Athlete B \_\_\_\_\_ Athlete D.  
(run / fast)
- Athlete C \_\_\_\_\_ Athlete D.  
(jump / high)
- Athlete A \_\_\_\_\_ Athlete E.  
(jump / high)
- Athlete C \_\_\_\_\_ Athlete E.  
(throw the discus / far)
- Athlete D \_\_\_\_\_ Athlete B.  
(throw the discus / far)
- In general, Athlete B \_\_\_\_\_ Athlete D.  
(do / good)
- In general, Athlete A \_\_\_\_\_ Athlete C.  
(compete / successful)

## EXERCISE 3: The Comparative Form of Adverbs

Basketball players from two teams are talking about their last game. Complete their comments. Use the correct form of the words in parentheses. Use *than* when necessary.

**GEORGE:** The other team played well, but we played much better. That's why we won.  
1. (good)



**JAMIL:** We played \_\_\_\_\_ our opponents. We really deserved to win, and we did.  
2. (hard)



(continued on next page)

**ALEX:** It wasn't a great game for me. I moved \_\_\_\_\_ usual because of my bad ankle. In a few weeks, I should be able to run \_\_\_\_\_. I hope that'll help the team.

3. (slow)

4. (fast)

**RICK:** Our shooting was off today. We missed too many baskets. We need to shoot a lot \_\_\_\_\_ if we want to win.

5. (consistent)



**LARRY:** I was surprised by how well they played. They played \_\_\_\_\_ they've played in a long time. We couldn't beat them.

6. (aggressive)



**ELVIN:** I'm disappointed. We've really been playing a lot \_\_\_\_\_ our opponents this season. We have to try to concentrate \_\_\_\_\_ in order to break this losing streak.

7. (bad)

8. (good)



**RANDY:** Team spirit was very strong. We played a lot \_\_\_\_\_ together, and it paid off.

9. (effective)



**CARLOS:** Of course I'm happy with the results. But if we want to keep it up, we have to practice \_\_\_\_\_ and \_\_\_\_\_. I think we just got lucky today.

10. (Intense)

11. (frequent)

Now write the names of the players under the correct team.

**Winning Team**

**Losing Team**

George  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4. Last month when Jennifer shot baskets, she got only five balls in. Now when she shoots baskets, she gets at least eight balls in.

SUMMARY: \_\_\_\_\_

5. Six months ago, Mike jumped  $4\frac{1}{2}$  feet. Now he's jumping almost 6 feet.

SUMMARY: \_\_\_\_\_

6. Matt used to run an 8-minute mile. These days he runs a 10-minute mile.

SUMMARY: \_\_\_\_\_

7. The ice-dancing team of Sonia and Boris used to score about 30 points for their program. These days they are scoring more than 40 points.

SUMMARY: \_\_\_\_\_

8. The basketball team used to practice two hours a day. Now they practice three.

SUMMARY: \_\_\_\_\_

9. Jason drives a race car. Last year he had two accidents. This year he's had five.

SUMMARY: \_\_\_\_\_

10. Last year the team felt good about their game. Now they feel terrible.

SUMMARY: \_\_\_\_\_

### EXERCISE 6: Editing

Read Luisa's online exercise journal. There are seven mistakes in the use of adverbs. The first mistake is already corrected. Find and correct six more.

Tuesday, June 11

I just completed my run. I'm running much longer <sup>than</sup> ~~that~~ before.

Wednesday, June 12

Today I ran for 30 minutes without getting out of breath. I'm glad I decided to run more slow. The more slowly I run, the farthest I can go. I'm really seeing progress.

Thursday, June 13

Because I'm enjoying it, I run more and more frequent. And the more often I do it, the longer and farther I can go. I really believe that running helps me feel better more quick than other forms of exercise. I'm even sleeping better than before!

Friday, June 14

I'm thinking about running in the next marathon. I may not run as fast than younger runners, but I think I can run long and farther. We'll see!

### EXERCISE 7: Personal Writing

Write a paragraph about your English skills. How are you speaking? Are you understanding what you hear? How is your reading? Writing? Use the adverb forms of the words from the box (or your own ideas).

accurate	fluent	hard
easy	frequent	quick
fast	good	slow

EXAMPLE: *I think my English skills are really improving. I'm speaking more fluently, and ...*

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