

## LEMBAR KERJA MURID

### Menulis Teks Procedure: Menyajikan sesuatu

Mata Pelajaran:	Bahasa Inggris (Fase E/Kelas 10)
Materi Pokok:	Teks Procedure
Alokasi Waktu:	10 Menit (dalam RPM)
Nama Siswa:	_____
Kelas:	_____

### A. Tujuan Pembelajaran

Setelah menyelesaikan LKM ini, Anda diharapkan mampu:

- 1) Mengidentifikasi struktur generik (Goal, Material, Steps) dari sebuah teks Procedure
- 2) Mengidentifikasi unsur kebahasaan utama (Simple Present Tense, Action Verbs, Imperative Sentence, Temporal Conjunctions) dalam teks Procedure.
- 3) Mempresentasikan sebuah teks procedure sederhana dengan menggunakan struktur dan unsur kebahasaan yang tepat.

### B. Kegiatan 1: Eksplorasi Struktur dan Unsur Kebahasaan (15 Menit)

#### Tugas 1: Analisis Teks Procedure

Bacalah contoh teks Procedure berikut ini, kemudian jawablah pertanyaan yang ada di bawahnya.

#### HOW TO MAKE SUSHI

##### Ingredients:

- Vegetables
- Fish, shellfish or other
- topping Rice wine vinegar
- Sushi rice
- Unshlated
- Dried seaweed
- Sugar

- Salt

**Optional Condiments:**

- Wasabi
- Pickled ginger
- Soy sauce

**Steps:**

1. Select two types of veggies (cucumbers and carrots) and a fish (for instance artificial cooked crab). Also, prepare some dried seaweed (nori) and uncooked rice.
2. Place about 2 cup of sushi rice in a rice cooker and then rinse the rice repeatedly until the rice is not cloudy. Then fill the rice pot with new water (how much water depends on the amount of rice of the cooker and the same goes for how long to cook it; the instruction are usually in the box).
3. Wash the veggies and place them on a cutting board and cut the carrots in half long wise and then cut them into skinny strips. Repeat on the cucumber.
4. Then cut the crab into little strips and make sure they are pretty even in length.
5. Check on your rice. If it's ready, take it out and put in a dish.
6. Take a bowl and pour in about two tablespoons of rice wine vinegar. You can add more or less depends on your taste buds and how separated you want your grains or rice. It is better to put in less right now and add more later. Add in sugar and salt and stir until it dissolves (repeat until it tastes good).
7. Pour the mixture onto the rice and mix thoroughly by "slicing" the rice. Add rice wine vinegar if needed to make the grains of rice separate easily.
8. Place the seaweed layer on a bamboo mat and then spread rice onto the seaweed. It should be spread out so there are no empty holes and it should fill the middle third. Dampen the end edge with rice vinegar so it sticks when you roll it. Place the strips of the veggies and the crab onto rice.
9. Finally roll the bamboo into a long by first folding the bottom third in, then roll it up. It should look like a tube of some sort. Now remove the sushi roll from the bamboo and cut out as follows.

**Pertanyaan Analisis:**

1. **Struktur Teks:** Lengkapi tabel berikut untuk mengidentifikasi bagian-bagian struktur generik teks di atas:

Bagian Teks	Paragraf ke-	Isi teks (Singkat)
Goal		
Material		

Bagian Teks	Paragraf ke-	Isi teks (Singkat)
Steps		

2. Unsur Kebahasaan: Identifikasi unsur kebahasaan yang digunakan dalam teks.

a. Tuliskan tiga (3) contoh Simple Present Tense (Kata Kerja Bentuk Ke-1) yang terdapat dalam teks:

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

b. Tuliskan tiga (3) contoh Imperative Verbs (Kata perintah) yang menjelaskan instruksi dalam teks:

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

c. Tuliskan tiga (3) contoh Temporal Conjunctions (Kata Hubung Waktu) yang digunakan untuk mengurutkan peristiwa:

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

