

**Exercise 2: Read the passage and choose the best answer to fill in each blank.**

**ENERGY SAVING**

Saving energy doesn't have to be expensive or time consuming. But what can you do to save energy? There is (1)\_\_\_\_\_ that you can do to help the process of energy conservation. You can save energy by doing things like making sure that the kettle doesn't (2)\_\_\_\_\_ more water than is needed, always washing a full load in the washing machine rather than a half load or turning down your central heating by 1°C - this could cut your (3)\_\_\_\_\_ bill by 10%.

Making sure that hot water taps are not left (4)\_\_\_\_\_ and replace washers if your taps drip. (5)\_\_\_\_\_ work you can turn off (6)\_\_\_\_\_ and your computer if you are not using them. (7)\_\_\_\_\_ to energy saving light bulbs - these use around a quarter of the electricity, and often last eight times (8)\_\_\_\_\_ than an ordinary bulbs. Close your curtains at (9)\_\_\_\_\_ to keep the warm air from escaping through the windows. Switching off electrical appliances when they are not in (10)\_\_\_\_\_ makes a big contribution to energy saving, too.

- |               |            |            |            |
|---------------|------------|------------|------------|
| 1. A. plenty  | B. lot     | C. little  | D. few     |
| 2. A. consist | B. contain | C. compose | D. include |
| 3. A. hot     | B. heat    | C. heating | D. heated  |
| 4. A. closing | B. opening | C. running | D. flowing |
| 5. A. By      | B. At      | C. In      | D. On      |
| 6. A. any     | B. all     | C. those   | D. no      |
| 7. A. Change  | B. Consume | C. Buy     | D. Sell    |
| 8. A. higher  | B. fewer   | C. less    | D. more    |
| 9. A. morning | B. ease    | C. dusk    | D. once    |

10. A. short

B. advance

C. order

D. use  **LIVEWORKSHEETS**

**Exercise 2: Fill in each numbered blank with ONE suitable word.**

In Britain there is a holiday now which people call Mother's Day. In the old days, many girls from working-class (1) \_\_\_\_\_ in towns and cities and from farmers' families in the country worked in rich houses. They had to do all the (2) \_\_\_\_\_ and their working day was usually very long and they (3) \_\_\_\_\_ on Sunday, too. Once a year, it was usually (4) \_\_\_\_\_ Sunday in March, they could visit their mothers. They went home on that day and (5) \_\_\_\_\_ presents for their mothers and for (6) \_\_\_\_\_ members of their families. They could stay at home only one day and then they went (7) \_\_\_\_\_ to their work. People call that day Mothering Day (8) \_\_\_\_\_ Mothering Sunday. Later workers at the factories and girls (9) \_\_\_\_\_ worked in the houses of rich families received one free day a week, and Mothering Day became Mother's Day. It is (10) \_\_\_\_\_ last Sunday in March.

**Exercise 1. Read the following passage and choose the best answer to each of the questions.**

If parents bring up a child with the sole aim of turning the child into a genius, they will cause a disaster. According to several leading educational psychologists, this is one of the biggest mistakes which ambitious parents make. Generally, the child will be only too aware of what his parents expect, and will fail. Unrealistic parental expectations can cause great damage to children.

However, if parents are not too unrealistic about what they expect their children to do, but are ambitious in a sensible way, the child may succeed in doing very well - especially if the parents are very supportive of their child.

Michael Collins is very lucky. He is **crazy about** music, and his parents help him a lot by taking him to concerts and arranging piano and violin lessons for him. **They** even drive him 50 kilometers twice a week for violin lessons. Michael's mother knows very little about music, but his father plays the trumpet in a large orchestra. However, he never makes Michael enter music competitions if he is **unwilling**.

Winston Smith, Michael's friend, however, is not so lucky. Both his parents are successful musicians, they set too high a standard for Winston. They want their son to be as successful as they are and so they enter him for every piano competition held. They are very unhappy when he does not win. Winston is always afraid that he will disappoint his parents and now he always seems quiet and unhappy.

1. One of the serious mistakes parents can make is to \_\_\_\_\_.  
A. push their child into trying too much      B. help their child to become a genius  
C. make their child become a musician      D. neglect their child education
2. Who have criticized the methods of some ambitious parents?  
A. Successful musicians      B. Unrealistic parents  
C. Their children      D. Educational psychologists
3. Parents' ambition for their children is not wrong if they \_\_\_\_\_.  
A. force their children into achieving success      B. themselves have been very successful  
C. understand and help their children sensibly      D. arrange private lessons for their children
4. Michael Collins is fortunate in that \_\_\_\_\_.  
A. his father is a musician      B. his parents help him in a sensible way  
C. his mother knows little about music      D. his parents are quite rich
5. The phrase "**crazy about**" in the passage mostly means \_\_\_\_\_.  
A. surprised at      B. extremely interested in  
C. completely unaware of      D. confused about
6. The word "**They**" in the passage refers to \_\_\_\_\_.  
A. Michael's parents      B. violin lessons

- C. parents in general  
D. concerts
7. The word “**unwilling**” in the passage mostly means \_\_\_\_\_.
- A. getting ready to do something  
B. not wanting to do something  
C. not objecting to do something  
D. eager to do something
8. All of the following people are musicians EXCEPT \_\_\_\_\_.
- A. Winston’s father  
B. Winston’s mother  
C. Michael’s father  
D. Michael’s mother
9. Winston’s parents push their son so much and he \_\_\_\_\_.
- A. has won a lot of piano competitions  
B. can not learn much music from them  
C. has become a good musician  
D. is afraid to disappoint them
10. The two examples given in the passage illustrate the principle that \_\_\_\_\_.
- A. successful parents always have intelligent children  
B. successful parents often have unsuccessful children  
C. parents should let the child develop in the way he wants  
D. parents should spend more money on the children’s education