

Spellbinding Sentences!

Independent and Dependent Clauses — A Wizarding Writing Practice for 4th Grade

Part 1: Spot the Clause

Read each sentence about the wizarding world. Write **IC** if it is an **Independent Clause** (it can stand alone like a fully cast spell!) or **DC** if it is a **Dependent Clause** (it needs another clause to be complete, like a wand without a wizard).

1. A young wizard boarded the train at Platform Nine and Three-Quarters. _____
2. Although the potion turned bright purple _____
3. Hermione studied in the library for hours. _____
4. When the dragon roared near the tournament arena

5. Because the map only worked at night. _____
6. The sorting hat chose each student's house. _____

Part 2: Combine the Clauses

Join each pair of clauses into one well-punctuated sentence. Use commas, semicolons, or joining words like and, but, or, because, and therefore.

7. The young wizard practiced his spells + He wanted to win the duel.
8. She wanted to visit Hogsmeade + She had no permission slip.
9. The team trained all season + Therefore, they won the Quidditch Cup.
10. The potion might have been ruined + Maybe the cauldron cracked.
11. They missed the train + Because they arrived at the station too late.

Part 3: Write Your Own Wizarding Sentences!

Now it's your turn to cast a spell with your writing! Follow the directions for each prompt and write your sentence on the lines provided.

1. Write an independent clause about your favorite magical creature.

2. Write a dependent clause that starts with “because” about a wizard or witch.

3. Combine your clauses from #1 and #2 into one complete sentence.

4. Write a sentence that starts with “Although” about a magic spell, then finish it with an independent clause.

5. Write two independent clauses about a Quidditch match, then join them with a semicolon and “therefore.”

6. Write 3-4 sentences telling a short story about a trip to a magic school. Use at least one independent clause and one dependent clause in your story.
