E.E.I. "María Parado de Bellido Secondary School"

"A Tourist in Rimac District"

COMPREHENSION TEXT TEST – RIMAC DISTRICT (7th term)

I. Read the text.

A Tourist in Rimac District

Last Saturday, Emma visited the district of Rimac with her cousin Diego. They wanted to explore historical places and learn more about Lima's culture.

First, they walked near the "Alameda de los Descalzos". Emma noticed many old houses, colorful streets, and traditional food stands. She felt excited because the district was very different from modern places in Lima.

Later, they visited a small museum. A tour guide explained the history of Rímac district and showed old photographs. Emma learned that many tourists visit the district every year because it is one of the oldest areas in Lima.

At noon, Emma and Diego ate traditional food in a local restaurant. The food was delicious and inexpensive. Emma especially liked the "anticuchos".

In the afternoon, they climbed a viewpoint near San Cristóbal hill. From there, Emma could see many parts of the city. She took several photos and shared them on social media.

Before going home, Emma said: "Rimac is an interesting place with history, culture, and friendly people. I want to come back again."

II. Match opposite words

colorful	delicious	different	excited	inexpensive	old	traditional

awful	new	colorless	modern	same	calm	expensive

III. Complete the sentences using words from the previous exercise

1. Rimac is a very colorful district with murals and artistic streets.
2. The restaurant near the beach was not expensive. It was _____.
3. Daniel felt _____ when he saw the beautiful sunset in Miraflores.
4. The museum in Rímac was located in an _____ building with a lot of history.
5. Sophia enjoyed the homemade desserts because they were _____.
6. Larcomar is a very _____ shopping center with stores and restaurants.
7. The tourists visited many places, but every district was _____ from the others.
8. The walls of the abandoned house were _____ and gray.
9. The seafood restaurant was terrible. The food was really _____
10. After the volleyball game, the students became _____ and relaxed on the beach.
11. The souvenirs in the luxury store were very _____.
12. The two photographs looked almost the _____.
13. The tourists stayed in a _____ hotel built last year.
14. The guide explained some _____ dances from Lima.

LIVEWORKSHEETS

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IV. Read the text, choose the right option and write it in the box.

1. Who visited Rímac with Emma?

Her cousin Diego

a) Her friend b) Her cousin Diego c) Her brother d) Her teacher

2. What traditional food did Emma especially like?

a) Ceviche **b)** Lomo saltado **c)** Anticuchos **d)** Tamales

3. Why did Emma feel excited when she walked through the district?

a) Because she found a shopping center.
b) Because the district was very different from modern places in Lima.
c) Because she met famous people.
d) Because she won a prize.

4. Why do many tourists visit Rímac every year?

a) Because it has modern buildings.
b) Because it is very expensive.
c) Because it is one of the oldest areas in Lima.
d) Because it has many beaches.

5. What can we infer about Emma's interest in history?

a) She dislikes historical places.
b) She is interested in learning about history.
c) She only likes modern attractions.
d) She prefers staying at home.

6. How did the museum help Emma understand the district better?

a) By selling souvenirs.
b) By explaining the history and showing old photographs.
c) By offering free food.
d) By providing transportation.

7. What does Emma's use of social media suggest about her experience?

a) She was bored.
b) She wanted to complain.
c) She enjoyed the visit and wanted to share it with others.
d) She forgot her camera.

8. Why does Emma want to return to Rímac?

a) Because she lost something there.
b) Because she found it interesting and enjoyed its history, culture, and people.
c) Because she wants to move there.
d) Because she needs to study there.

9. According to the text, what could Emma see from the viewpoint near San Cristóbal hill?

a) Only the museum.
b) The ocean.
c) Many parts of the city.
d) Another country.

10. What is the main purpose of the text?

a) To describe a school activity.
b) To tell about Emma's visit to Rímac and its cultural attractions.
c) To explain how to cook anticuchos.
d) To advertise a hotel in Lima.

Now, check your grade and score:

C	B	A	AD
0 to 14 points	15 to 19 points	20 to 25 points	26 to 28 points

LIVEWORKSHEETS