Tên: ……..

Lớp: S9…

Ngày giao bài: Thứ ……, ngày ……/…….

Ngày nộp bài: Thứ ……, ngày ……/…….

Week: 3

Từ vựng HW: ……

Nghe HW: ……

IDOLS - VOCABULARY & PRESENTATION

A. VOCABULARY

Con bấm vào link/code để nghe và đọc lại từ vựng nhé:
https://soundcloud.com/ms-chi-english/for_s9_w3_vocabulary

- Idols

No.	New words	Meanings	No.	New words	Meanings
1	**celebrity** (n)	người nổi tiếng	9	**performance** (n)	buổi biểu diễn, phần trình diễn
2	**admire** (v)	ngưỡng mộ, thán phục	10	**charity** (n)	tổ chức từ thiện, hoạt động thiện nguyện
3	**influence** (n / v)	tầm ảnh hưởng / ảnh hưởng đến ai đó	11	**talent** (n)	tài năng
4	**fame** (n)	danh tiếng, sự nổi tiếng	12	**recognition** (n)	sự công nhận, sự ghi nhận (thành tích, đóng góp...)
5	**endorsement** (n)	sự quảng bá (cho sản phẩm/thương hiệu của người nổi tiếng)	13	**achievement** (n)	thành tựu, thành tích đạt được
6	**aspire** (v)	khao khát, mong muốn đạt được điều gì	14	**follow in somebody's footsteps** (phr)	noi gương ai, đi theo con đường của ai
7	**role model** (n)	hình mẫu lý tưởng, tấm gương để noi theo	15	**overcome** (v)	vượt qua, khắc phục
8	**publicity** (n)	sự chú ý từ công chúng, truyền thông			

- Extra Vocabulary

No.	Word	Meaning	No.	Word	Meaning
1	**develop in leaps and bounds** (phr)	phát triển rất nhanh, tiến bộ vượt bậc	7	**die down** (phr.v)	giảm dần, yếu dần
2	**put something into action** (phr)	đưa điều gì vào thực tế, áp dụng	8	**gale-force winds** (n)	gió mạnh cấp bão
3	**be over someone's budget** (phr)	vượt quá ngân sách của ai	9	**put someone up for the night** (phr)	cho ai ở nhờ qua đêm
4	**get one's head round something** (phr)	hiểu được một vấn đề khó	10	**impartial** (adj)	công bằng, không thiên vị
5	**grasp a concept** (phr)	nắm bắt, hiểu một khái niệm	11	**disorientated** (adj)	bối rối, mất phương hướng
6	**scattered showers** (n)	mưa rào rải rác	12	**know something like the back of one's hand** (idiom)	biết rất rõ, thuộc lòng điều gì

B. CLASSWORK

VOCABULARY

I. Choose the word/phrase that is CLOSEST in meaning to the underlined word/phrase in each of the following sentences.

1. Although her findings challenged several established ideas, the young scientist gained widespread **recognition** for her research on renewable energy.
   A. criticism for expressing an unpopular view
   B. formal acknowledgement of her achievement or ability
   C. access to financial support for further research

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2. The sports star signed an **endorsement** deal with a global clothing company after becoming well known for her achievements.
   A. a formal agreement to advertise or represent a brand
   B. a partnership to create a new clothing collection
   C. a request to wear a company's clothes at a public event
3. Many teenagers **aspire to** become successful performers, but ambition alone is not enough without regular practice.
   A. try to avoid becoming
   B. hope and work towards becoming
   C. are expected by others to become
4. The charity event received considerable **publicity** after several celebrities posted about it on social media.
   A. widespread attention from the media and the public
   B. negative comments from people who disagreed with it
   C. financial contributions collected through online ticket sales
5. After graduating from university, Maya decided to **follow in her mother's footsteps** and train as a doctor.
   A. visit the same countries that her mother visited
   B. adopt her mother's style and appearance
   C. pursue a similar career or life direction to her mother

II. Read the statements and write True or False.

Beyond Fame: What Makes a Role Model?

Many teenagers admire celebrities not only for their talent but also for their lifestyle, achievements and public image. However, fame does not automatically make someone a positive role model. Famous people often have considerable influence, particularly over young fans, whose opinions and choices may be shaped by what celebrities say and do.

Some public figures use their recognition responsibly. They support charity projects, speak openly about social issues or encourage their followers to overcome personal difficulties. These actions may attract positive publicity and show that success can be used to benefit others. Nevertheless, publicity is not always a sign of good character. A celebrity may receive media attention because of irresponsible behaviour or dishonest endorsements, which can damage the trust of their fans.

For this reason, fans should look beyond an idol's performance or popularity. A person who truly deserves admiration is someone whose talent is matched by effort, responsible choices and meaningful achievements. These are the people whose footsteps young fans may reasonably aspire to follow.

Statements	True/False
1. Teenagers may admire celebrities partly because of the way they live their lives.	_____
2. According to the passage, fame alone proves that a celebrity is a good role model.	_____
3. Some celebrities use their public status to encourage positive change in society.	_____
4. Media attention caused by dishonest endorsements is presented as a positive form of publicity.	_____
5. The writer suggests that fans should judge idols by more than their talent or popularity.	_____
6. The passage states that all well-known performers make responsible choices.	_____

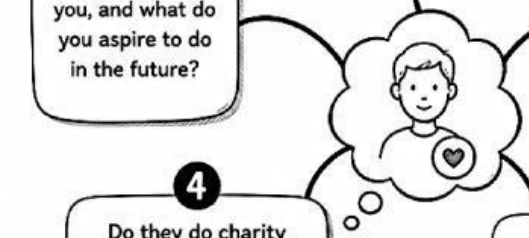
LIVEWORKSHEETS

Presentation:
Someone I Admire

Brainstorm ideas and useful phrases

A. Brainstorm Questions

1. Who is the celebrity or role model that you admire the most?
2. What is their special talent, and which performance brought them fame?
3. What is their greatest achievement that received wide recognition?
4. Do they do charity work, or do they get money from product endorsement and media publicity?
5. How does this person influence you, and what do you aspire to do in the future?





B. Presentation Structure

Opening

Useful phrases:

- Well, to be honest, the person I admire most is...
- I would like to talk about...
- In my opinion, he/she is a great role model because...

Tip: Introduce the person and give your main reason for admiring them.

Body

Useful phrases:

- He/She is well known for...
- His/Her special talent is...
- A performance that made him/her famous was...
- One of his/her greatest achievements is...
- He/She uses his/her influence to...
- What I admire most is...

Tip: Give 2-3 main ideas about their talent, success, values or charity work. Add an example.

Closing

Useful phrases:

- So overall, I really admire...
- This person has taught me to...
- I hope to follow in his/her footsteps by...

Tip: End with the influence this person has on you.

Linking Words

- **Adding:** also, moreover
- **Contrast:** but, however
- **Reason:** because, so
- **Example:** for example, such as
- **Result:** as a result

Tip: Use connectors to make your answer logical.

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C. HOMEWORK

VOCABULARY (16 questions)

I. Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ ở phần A. Vocabulary: Idols (trang 1) 1 dòng vào vở ghi.

II. Choose the word/phrase that is CLOSEST in meaning to the underlined word in each of the following sentences.

1. Despite having little formal training, the young pianist showed remarkable _____ by adapting a difficult piece during the final round.
   A. talent B. publicity C. charity D. endorsement
2. The environmental activist received international _____ after her campaign led several large companies to reduce plastic packaging.
   A. fame B. performance C. recognition D. influence
3. Many young athletes _____ to compete professionally, although only a small number are willing to maintain such demanding training routines.
   A. admire B. aspire C. overcome D. follow
4. After months of treatment and rehabilitation, the runner managed to _____ the injury that had threatened her career.
   A. achieve B. influence C. overcome D. endorse
5. Although her mother is a respected journalist, Mary does not intend to _____ because she hopes to work in film instead.
   A. gain publicity B. receive recognition
   C. become a role model D. follow in her mother's footsteps

III. Fill in the blanks with the correct words from the box.

performance	publicity	endorsement	charity	influence	role model

Lena became widely known after her first international **(1)** _____ at a youth music festival. The event brought her considerable **(2)** _____, and a sportswear company soon offered her a(n) **(3)** _____ deal. However, Lena agreed only after learning that the company also supported a national **(4)** _____ campaign for disadvantaged children.

Since then, she has used her growing **(5)** _____ to encourage young people to continue working towards their goals when they face difficulties. Rather than simply seeking fame, Lena hopes to become a trustworthy **(6)** _____ for her followers.

IV. Rearrange the words/phrases to make complete sentences.

1. the young singer / fame. / Although / admired / did not / her talent, / seek / many people
   → _____
2. that / international recognition. / earned him / The actor's performance / a major achievement / was
   → _____
3. follow in / to / their role models' footsteps. / Many young athletes / aspire
   → _____
4. to generate / a local charity. / The celebrity / publicity / used / for / her influence
   → _____
5. his talent / the actor / and positive public image. / because of / offered / an endorsement deal / The company
   → _____

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LISTENING PRACTICE (8 questions)

Lưu ý:
1. Khi làm bài tập có từ mới, các con cần tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

Con làm bài nghe theo link/code sau:
https://soundcloud.com/ms-chi-english/fce-essentials-1-t1p1

PART 1: You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B, or C).

1. **You hear a student talking about her college course. What does she say about it?**
   A. She enjoys seeing how things work in real life.
   B. She is sure she wants to work in a related field.
   C. She wants to learn more about one part of the course.
2. **You hear a conversation between a customer and a florist. What does the customer decide to do?**
   A. Take the florist's advice.
   B. Research a new type of rose.
   C. Buy an expensive bunch of flowers.
3. **You hear two students discussing their maths class. What do they agree about?**
   A. How helpful their maths teacher is.
   B. How useful the maths phone app is.
   C. How difficult the maths topic is.
4. **You hear a weather forecast on the radio. Where are severe storms expected?**
   A. The south coast.
   B. The east coast.
   C. The west coast.
5. **You hear a woman leaving a message for a plumber. The woman wants him to**
   A. fix a mistake he has made.
   B. call her when he finishes work.
   C. find the source of a problem.
6. **You hear a man talking about his travel plans. What is he doing?**
   A. Complaining about train timetables.
   B. Confirming a hotel reservation.
   C. Asking someone for help.
7. **You hear two friends talking about the football team they support. How does the man feel?**
   A. Optimistic about the team's chances.
   B. Annoyed by the referee's decisions.
   C. Surprised by the goalkeeper's ability.
8. **You hear part of an interview with a student who wants to become a volunteer. What does he say about it?**
   A. He is keen to share what he knows.
   B. He wants to repay the people who helped him.
   C. He regrets not becoming involved earlier.

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