Listening

12·2







1 **In small groups, discuss these questions. If you don't know much about the behaviour of birds, speculate about it, and consider alternative answers. This will help you in Part 3 of the Speaking Module.**

1 List some activities that birds do: some are shown in the photographs above. Are they done by males, females or both?
2 Do you think birds learn how to do those activities from their parents, or is some knowledge innate (that is, something they are born knowing)?
3 Can a bird only sing the song of its own species?
4 Are parrots the only birds that can reproduce sounds that they hear?

Listening

2 **You are going to hear a radio interview with a specialist in animal behaviour about what makes birds behave as they do. The interview is in two parts (questions 1–7 and 8–12).**

Questions 1–3

*List **THREE** activities that animals and birds can do instinctively (that is, without needing to learn how to do them).*
*Write **NO MORE THAN TWO WORDS** for each answer.*

Test spot

Listen for the clue that the speaker is about to answer the question. They will probably use different words from the question. Write down only the number of activities you're asked for. The speaker will only give that number of answers, so don't leave any of them out. Don't write more than the maximum number of words you're asked for. Write only words that you hear, without changing them. It doesn't matter if you write your answers in a different order from the recording.

1 .....
2 .....
3 .....

Questions 4–7

What does the animal behaviour specialist say about each category of bird?
*Choose your answers from the box and write the letters **A–F** next to questions 4–7.*

A	can only produce simple messages
B	does not produce any sounds
C	learns simple outline of song of its own species
D	learns song of its own species in full
E	learns song that its own species does not sing
F	makes sounds of its own species without learning

4 dove .....
5 chick hearing many varieties of birds .....
6 chick growing up in isolation .....
7 chick brought up by a different species .....

Questions 8–12

Answer the questions below.
*Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.*

8 Where do zebra finches come from?
9 What evidence suggests that birds practise singing in their sleep?
10 By approximately what age does a male zebra finch sing its song perfectly?
11 What do some species' songs develop into?
12 What have some starlings in Oxford been known to imitate?

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Vocabulary & Writing

Vocabulary 2: Conservation

Wordlist on page 213 of the Student's Book.

1 Match the words **1–8** to the definitions **a–h**.

1 conservation	**a** interesting places that people go to see
2 extinction	**b** peaceful
3 sights	**c** something that is now worse than its original state
4 view	**d** when a plant or animal no longer exists
5 spoilt	**e** the long term protection of a plant or animal
6 tranquil	**f** the ability to see something from a particular place
7 spectacular	**g** amazing
8 scenery	**h** natural things such as trees, hills and lakes that you see in a particular place

2 Complete the sentences with words from exercise 1.

1 Some people think too much money has been spent on the _____ of pandas.

2 We went to Barcelona to see the _____ .

3 There is a _____ view from the top of the tower.

4 We had a great _____ from our balcony.

5 The _____ in the national park is stunning.

6 I enjoy walking in the mountains because it's so _____ .

7 The growth of the city _____ much of the countryside.

8 Over 1,000 species are in danger of _____ .

3 Some of the sentences below contain mistakes. Correct the incorrect sentences.

1 The mountains in the north have amazing views, stretching as far as the eye can see.

2 The walk along the coast provides some breath taking scenic.

3 There are a number of charities that are involved in the protection of animals and the conservation of the environment.

4 The skyline is domination by the volcano in the north.

LIVEWORKSHEETS

Writing
Task 1

Describing sequences

Look at the following Task 1 question about a diagram which shows a process. Then do exercises **1–5**.

WRITING TASK 1

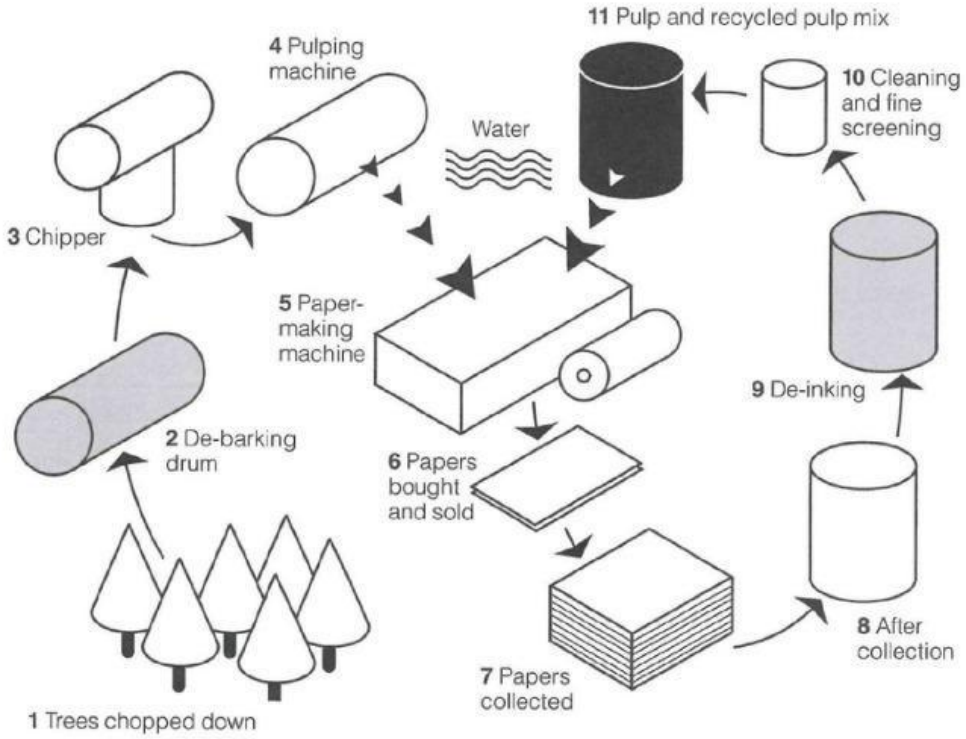
You should spend about 20 minutes on this task.

The diagram below shows the process of making paper and then how recycled paper is also made.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

Plantation to paper and paper to paper



1 Match the words in the box to as many of the steps in the process diagram above as possible.

use	process	recycle	chop down	re-process	production

2 Look at the words in the box below. Which words can be used

a in step 1?

b in any step from 2 to 10?

c in the last step?

as soon as	after	at first	before	following that	next
initially	first	when	then	finally	

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3 Underline the linking words in **1–7**. Then put the sentences in order.

1 At first, the trees are chopped down and

2 Initially, the bark is removed

3 subsequently taken to the processing plant and put into the de-barking drum.

4 before then being put through the chipping machine.

5 Following that the chips are processed in the pulping machine to make the pulp that is turned into paper.

6 The diagram shows the process of making paper and

7 then how recycled paper is also made.

4 Match **1–7** below with a sentence or part of a sentence **a–g** to complete the process.

1 From the paper-making machine it is then

2 This paper can then be used

3 These papers are then

4 Following that, the papers are collected

5 The first step of this stage is

6 Following that,

7 Finally, the cleaned paper is then passed through the pulping process again

a to create newspapers. And the second part of the cycle begins.

b and then the recycling process can be started.

c taken to the final stage to create the product for use.

d to remove the ink from the old papers.

e the de-inked paper is then cleaned.

f sold and bought by customers.

g before then being turned back into paper.

5 Write your own answer to the Task 1 question.



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