

Lesson 3D

GRAMMAR | *had to, didn't have to, couldn't*
LISTENING | a discussion about memories

GRAMMAR

had to, didn't have to, couldn't

- 1 Choose the correct word or phrase to complete the sentences.
 - 1 We **couldn't** / **had to** / **didn't have to** drink milk every morning at school and I hated it!
 - 2 I loved playing outside in the rain but we **couldn't** / **had to** / **didn't have to** do that at school.
 - 3 You **couldn't** / **had to** / **didn't have to** help me but I'm happy you did!
 - 4 Schoolchildren of the past **couldn't** / **had to** / **didn't have to** have a computer to do their work.
 - 5 Children **couldn't** / **had to** / **didn't have to** talk when the head teacher was in the room.
 - 6 I **couldn't** / **had to** / **didn't have to** get up early this morning and I'm really tired now!
- 2 Use the prompts to write sentences with *have to, had to, didn't have to* and *couldn't*.
 - 1 I / stay late at work / yesterday. It was great!
 - 2 We / use the road / this morning. It was closed.
 - 3 You / take the bus / yesterday? Or was your car fixed?
 - 4 My brother / go to school / today. The heating was broken.
 - 5 We / have our weekly team meeting / today. Our manager was not well.
 - 6 Sandro / answer my messages / today. He lost his phone.
 - 7 Alison / work / last week? Or was she on holiday?
 - 8 I / wear / a shirt and jacket at school. It was a school rule.
 - 9 Why / you / work today? I thought you were sick.
 - 10 We / get / a table at the restaurant. It was really busy.

LISTENING

- 3A 3.09 | Listen to a radio discussion. Choose the topic they do NOT talk about.
 - a Children and their memories
 - b Very old people and their memories
 - c How to remember things better
- B 3.09 | Listen again. Choose the correct option (a–c) to answer the questions.
 - 1 How old was the presenter in his first memory?
 - a two
 - b three
 - c four
 - 2 When do we start to forget our early memories?
 - a when we're three
 - b when we're five
 - c when we're seven
 - 3 Why does Dr Pasko think the presenter remembers the activity in his first memory?
 - a He was excited about it.
 - b It was his first time doing something.
 - c His parents talked about it a lot after it happened.
 - 4 Which memory idea does Dr Pasko particularly like?
 - a taking photos with our phones
 - b writing memories on postcards
 - c keeping a memory box
- C 3.09 | Listen again and complete each sentence with one word.
 - 1 The presenter's first memory is of his first
 - 2 In Dr Pasko's first memory, she was having fun with
 - 3 Maybe children forget memories because their are still developing.
 - 4 Dr Pasko says that the activity in her first memory wasn't very
 - 5 Dr Pasko suggests writing memories on pieces of paper and putting them into a

