

EQUIVALENT FRACTIONS

Learning Goal: to make equivalent fractions by multiplying or dividing by one whole.

Name: _____ Class: _____

Example:

$$\frac{6}{8} \div \frac{2}{2} = \frac{3}{4}$$

One whole



a) $\frac{3}{5} \times \frac{2}{2} = \underline{\hspace{2cm}}$

f) $\frac{10}{12} \div \frac{2}{2} = \underline{\hspace{2cm}}$

b) $\frac{12}{14} \times \frac{2}{2} = \underline{\hspace{2cm}}$

g) $\frac{12}{15} \div \frac{3}{3} = \underline{\hspace{2cm}}$

c) $\frac{2}{3} \times \frac{3}{3} = \underline{\hspace{2cm}}$

h) $\frac{8}{16} \div \frac{4}{4} = \underline{\hspace{2cm}}$

d) $\frac{4}{5} \times \frac{4}{4} = \underline{\hspace{2cm}}$

i) $\frac{25}{30} \div \frac{5}{5} = \underline{\hspace{2cm}}$

e) $\frac{6}{7} \times \frac{2}{2} = \underline{\hspace{2cm}}$

j) $\frac{16}{20} \div \frac{2}{2} = \underline{\hspace{2cm}}$