UP English Center

Name: _____

Class: _____

1. Look at the clocks and write the correct time.



Quarter past three

















LIVEWORKSHEETS

2. Complete the story. Write while, when, or the correct past simple form (V2/ed) of the verb in brackets.

A Trip to the City

Last weekend, Olivia and Harry went on a trip to the city with their class. _____ they were sitting on the bus, they _____ (look) out of the window and saw many tall buildings.

Harry was talking to his friend _____ the bus suddenly _____ (stop) near a traffic light. Everyone was surprised.

_____ they were walking around the city centre, Olivia _____ (take) photos of a fountain in the square.

Harry _____ (drop) his map when they were crossing the road, so he couldn't find the way for a moment.

Later, they visited a museum. _____ they were looking at old paintings, the teacher _____ (explain) the history of the city.

Olivia was listening carefully _____ Harry suddenly _____ (see) a souvenir shop and ran inside.

At the end of the trip, they were waiting for the bus home _____ they _____ (meet) a street musician playing guitar.

LIVEWORKSHEETS

3. Read the paragraph and do the task below.



On 15th March, my family and I visited the new science museum in our city. We arrived early in the morning because we wanted to see the special space exhibition. When we got there, there were already many visitors waiting outside. Inside the museum, people were looking at robots, trying science experiments, and watching short films about space. While I was exploring the exhibition, I realized that I couldn't find my younger brother, Sam. I felt nervous and started looking for him. My parents and I searched the different exhibition rooms. We checked the robot area, the planet room, and the gift shop, but Sam wasn't there. Then an announcement came over the loudspeaker. A museum worker had found a young boy near the rocket display. It was Sam! He was watching a demonstration and didn't hear us calling him. We were very relieved when we found him. After that, we spent the rest of the day together and learned many interesting things about space. It was a memorable day for all of us.

LIVEWORKSHEETS

1. Which sentence shows that the writer was nervous?

2. If you were Sam, what would you do if you couldn't find your family?

3. Why do you think museums make announcements on loudspeakers?

4. What do you think Sam said when he saw his family again?

Read the text again and find 3 regular verbs in the past.

Read the text again and find 3 irregular verbs in the past.

LIVEWORKSHEETS

4. Look at the three pictures. Write a story about what happens in them. Use the past simple tense to tell the story. Write at least 150 words.



Think about:

the people in the pictures
the setting of the story (Where are they?)
what is happening in each picture
what happens first, next, and finally
how the people feel (happy, surprised, excited, scared)
what the ending of the story is

LIVEWORKSHEETS

LIVEWORKSHEETS