SPEAKING

1 **Walk around the class. Ask and answer questions. Use the phrases in the box.**

move your ears paint with your toes
put your toes in your mouth
walk on your hands write with your feet

Hi, Sonia. Can you paint with your toes?

Yes, I can. What about you?

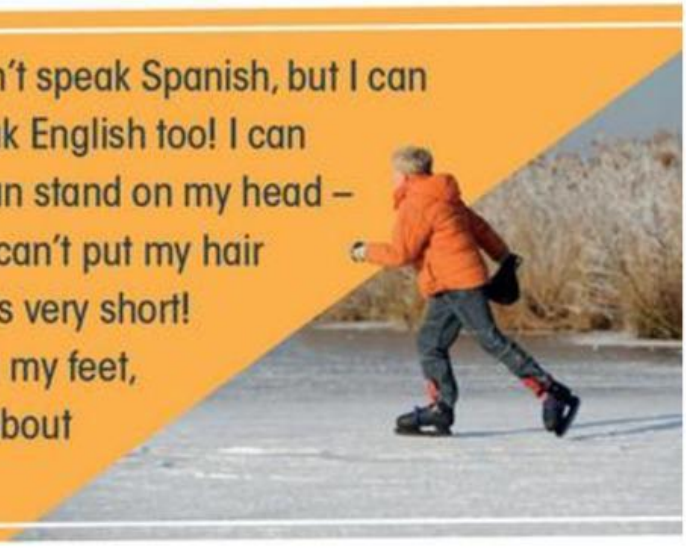
No, I can't.

LIVEWORKSHEETS

WRITING

1 **Read the text. Write *Yes, he can* or *No, he can't*.**

Hi, My name's Henry. I can't speak Spanish, but I can speak Russian. I can speak English too! I can swim underwater and I can stand on my head – but only for one minute. I can't put my hair behind my ear – my hair is very short! I can't play the guitar with my feet, but I can ice skate. What about you? What can *you* do?



0 Can Henry speak Spanish?
No, he can't.

1 Can he speak English?

.....

2 Can he swim underwater?

.....

3 Can he stand on his head for five minutes?

.....

4 Can he ice skate?

.....

LIVEWORKSHEETS

2 Answer the questions in the questionnaire. Write *Yes, I can* or *No, I can't.*

CAN YOU?

1 Can you speak Russian or Spanish?

.....

2 Can you swim underwater?

.....

3 Can you stand on your head?

.....

4 Can you put your hair behind your ear?

.....

5 Can you write with your feet?

.....

6 Can you ice skate?

.....

3 Write about what you can do. Use the text in Exercise 1 and your answers in Exercise 2 to help you.

Hi, my name's … .....

.....

.....

.....

LIVEWORKSHEETS